University of South Australia

Introduction

Welcome

Welcome to the course NURS 1044 Professional Practice in Nursing. This course has been specifically designed for students who hold an existing health related qualification and have work experience in a clinical practice setting. The aim of this course is to develop students' knowledge and understanding of the role of a professional university educated Registered Nurse, and to consider the fundamental building blocks of taking on this role.

Please note, it is very important that you have been advised by your Program Director to enrol and undertake this course, as your progress through the Bachelor of Nursing program may be compromised if this is not the case.

This Course Outline provides you with all essential course information including: objectives, assessment details, resources, University policies, relevant legislative requirements, and the course calendar. Please read this Course Outline carefully and ensure you understand what is required of you so that you can gain maximum benefit in completing the course.

Most communication for this course will occur through the on-line discussion forum located on the course homepage, so please access it regularly to keep up-to-date with relevant course information. I will also send student emails through your University account, so make sure that you read your emails on a regular basis.

I hope you find this course a challenging and rewarding experience. The teaching team and I welcome you and look forward to working with you throughout the study period.

Kind regards,

Dr Lemuel Pelentsov

Course Coordinator

Mrs Lyn Rabbetts

Assoc. Course Coordinator

Course Teaching Staff

Primary Coordinator:	Mr Lemuel Pelentsov
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* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

School of Nursing and Midwifery

Physical Address:	Level 6, Room 54, Centenary Building (C) North Terrace City East Adelaide 5000
Postal Address:	GPO Box 2471 Adelaide 5001
Phone:	+61 8 8302 1832
Fax:	+61 8 8302 2168
Email:	nursing.enquiries@unisa.edu.au
Website:	http://www.unisa.edu.au/Health-Sciences/Schools/Nursing-and-Midwifery/

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

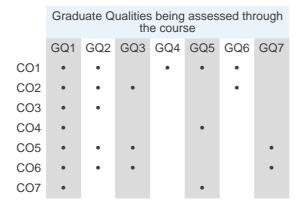There are no corequisite courses to be completed in conjunction with this course.

Course Aim

The aim of this course is to develop students' knowledge and understanding of the role of the Registered Nurse.

Course Objectives

On completion of this course, students should be able to:

CO1. Demonstrate the principles that comprise professional nursing practice.

CO2. Demonstrate the range of literacies that inform nursing practice.

CO3. Explain the relationship between knowledge, professional practice, research and quality improvement.

CO4. Explore how cultural identity may shape understanding of health and healthcare delivery.

CO5. Explore the concept of research and it's application to nursing practice.

CO6. Apply the principles of using an evidence-based approach to nursing practice.

CO7. Examine the history, demographics, cultural and socio economic factors of Aboriginal and Torres Strait Islanders and how these impact on health and access to healthcare.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•		•	•	•	
CO2	•	•	•			•	
CO3	•	•					
CO4	•				•		
CO5	•	•	•				•
CO6	•	•	•				•
CO7	•				•		

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Information, digital and mathematical literacy in the healthcare context, academic writing. Professional practice: regulation, codes of practice, practice standards/competencies, responsibility and accountability, professional behaviour, professional legal and ethical frameworks, quality and safety. Communication and teamwork skills; inter-professional learning; cultural competence and cultural safety. Introduction to concepts of research, critical thinking and evidence-based practice, reflective practice, e-portfolio, Aboriginal and Torres Strait Islander history and health.

Teaching and Learning Arrangements

External (Online delivery)   9 weeks

Unit Value

4.5 units

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Further Course Information

Communication with Students
The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. For further information refer to Guidelines on Electronic Communications with Students at the following website: http://www.unisa.edu.au/policies/codes/miscell/ecomstudents.asp

Student Workload - 4.5 unit courses
The assumed student workload for a 4.5 unit course is 35 hours per unit which is 157.5 hours for a 15 weeks study period. This equates to approximately 10 hours/week and includes:

- 7.5 hours/week for activities such as attendance at lectures, tutorials, workshops, practicals, participation in online activities, self-directed and independent course related reading, and reflection to enable deep engagement with theories and concepts.
- 2.5 hours/week for researching, reading and completing course assessments for submission.

Student Access Plans
Student should contact the Course Coordinator **before** the start of **each** course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities or accommodations in the HHHS. The Student Access Plan and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Academic staff illness
Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs, the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails **PRIOR** to lectures, tutorials and workshops.

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. http://www.library.unisa.edu.au

Berman, A, Snyder, S, Levett-Jones, T, Dwyer, T, Hales, M, Harvey, N, Luxford, Y, Moxham, L, (2014). *Kozier and Erb's Fundamentals of Nursing, Volumes 1-3 Australian Edition* (3e). Pearson Australia.

McIlwraith J and Madden B (2014). *Health Care and the Law* (6th Edition). Thomson Reuters.

Reference(s)

OTHER RESOURCES

Nursing and Midwifery Board of Australia web page: www.nursingmidwiferyboard.gov.au and follow links to the

- Registered Nurse Standards for Practice
- Code of Ethics
- Code of Professional Conduct

Catalogues and databases
These can be accessed from the *A-Z Databases* link on the University of South Australia Library website: http://www.library.unisa.edu.au

The following are bibliographic databases and search engines. They may not necessary contain the full text of the article, just the citation and often an abstract. To locate an article from a database, use the Find It link or use the Library's catalogue search to see if the Library has the journal in print and/or electronic format:

Google Scholar provides a simple way to broadly search for scholarly literature. From one place, you can search across many disciplines and sources: articles, theses, books, abstracts and court opinions, from academic publishers, professional societies, online repositories, universities and other web sites.ides a simple way to broadly search for scholarly literature.

CINAHL - Cumulative Index to Nursing and Allied Health Literature indexes many English language nursing journals, publications from the American Nurses' Association and the National League for Nursing and journals from various allied health disciplines

MEDLINE database contains bibliographic and abstract coverage of medical literature
Sociological Abstracts provides abstracts of journal articles and citations to book reviews and conference papers for the literature in sociology and related disciplines in the social and behavioural sciences.

Full text databases
The following are also useful for this course with the added advantage that they contain the full text of many articles:

- Academic Search Premier
- Health Sciences: a SAGE full text collection
- Health Source: Nursing/Academic Edition
- Informit Health Collection has some Australian information on health and medical topics

- Ovid Nursing Database has full text journals plus contains a nursing subset of MEDLINE
- Wiley InterScience (formerly Blackwell Synergy)
- Access a complete list of Nursing databases via http://www.library.unisa.edu.au/services/databases/dbsubjectlist.aspx#N

Web sites
- Australian Bureau of Statistics. http://www.abs.gov.au
- Australian Council on Healthcare Standards. http://www.achs.org.au
- Australian Department of Health and Ageing. http://www.health.gov.au/
- Australian Institute of Health and Welfare. http://www.aihw.gov.au
- Australian Nursing and Midwifery Council. http://www.anmac.org.au/
- International Council of Nurses. http://www.icn.ch/
- Australian College of Nursing. http://www.acn.edu.au/
- World Health Organization. http://www.who.int/
- Australian Institute of Health and Welfare (Indigenous Australians). http://www.aihw.gov.au/indigenous-australians/
- Australian Government - Indigenous Health. http://www.indigenous.gov.au/
- Aboriginal Health Council of South Australia. http://www.ahcsa.org.au/
- Nursing and Midwifery Board of Australia. www.nursingmidwiferyboard.gov.au

Topic guides
Topic guides have been developed for various subjects, and include links to electronic resources, sample catalogue searches, database tips and key internet sites. There are topic guides for Nursing, Midwifery, Evidence based health care, and Health, see http://www.library.unisa.edu.au/services/databases/dbsubjectlist.aspx for a complete list.

Assignment help
Check the Assignment help information at http://www.library.unisa.edu.au/learn/health/ to see if there is an online workshop to help you with completing an assignment for your course

Materials dispatch

Learnonline course site

All other course related materials can be accessed through your learnonline course site which you will be able to access from the my Courses section in myUniSA.

myUniSA
All study related materials can be accessed through: https://my.unisa.edu.au

Materials to be accessed online

learnonline course site

All other course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: https://my.unisa.edu.au

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the underline student help and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Assignment	750 words	-	20%	31 Mar 2017, 5:00 PM	learnonline	CO2, CO4
2	Essay	2000 words	-	50%	12 May 2017, 5:00 PM	learnonline	CO1, CO2, CO3, CO4, CO5, CO6, CO7
3	Examination	2000 words equivalent	2 hours	30%	Other - TBA	In person	CO1, CO2, CO3, CO6

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Essay - Assignment 1 (Graded)

The aim of this Assignment is to assist you to develop your academic knowledge and writing skills. As a beginning level health professional, this Assignment will also be suitable for inclusion in an e-portfolio.

Each year, the Nursing and Midwifery Board of Australia (NMBA) requires nurses and midwives to complete a minimum of 20 hours of continuing professional development (CPD) relevant to their context of practice. Examples of evidence of CPD include: tertiary/accredited study; conference attendances; mandatory workplace training activities; self-directed learning and other structured learning activities relevant to practice. Often, CPD involves a nurse reflecting upon their practice to identify areas for further professional development, planning suitable learning activities, completing those activities and reporting the learning outcomes and their application to practice. Formal documentation of CPD is an ongoing professional process for all nurses and midwives. The NMBA has the discretion to select a random number of nurses and midwives to be audited at any time. Those selected will need to show evidence for the previous year that they have met the required amount of CPD. One method of collating this information is through the use of an electronic portfolio (e-portfolio). This e-portfolio provides a repository of evidence that can be built upon during your time as an undergraduate nursing student and will be very relevant once you graduate, and as you continue to collect CPD points as a Registered Nurse.

ASSIGNMENT DETAILS
Choose ONE of the following questions to write a 750 words statement about the practice of the Registered Nurse specific to that question. Draw upon your own clinical experience and the course readings when preparing your response. This statement does NOT require an Introduction or Conclusion.

QUESTIONS
Question one:
Why are Codes of Ethics and Conduct important for the practice of the Registered Nurse?

Question two:
Why is information literacy an essential skill for Registered Nurses to acquire and use in daily practice?

Question three:
Why is continuing professional development (CPD) essential to the practice of the Registered Nurse and to the nursing profession?

REFERENCES
A minimum of 4 references from journal articles or textbooks should support your response to the question.

PLEASE NOTE

Re submission is NOT available for this component of the course.

Essay - Assignment 2 (Graded)

While there have been some improvements in the health and well-being of Aboriginal and Torres Strait Islander Australians in recent decades, Indigenous Australians remain considerably more disadvantaged in long term health and socioeconomic outcomes compared with their non-Indigenous counterparts (AIHW 2014). Indigenous Australians experience higher rates of poor health, poverty, poor nutrition, inadequate housing and other social and health problems relative to non-Indigenous Australians (Mitrou et al. 2014). This disparity in health and social outcomes is often the result of a complex array of interrelated cultural, economic, environmental, geographical and social factors that impact up on the health and well-being of Aboriginal or Torres Strait Islander people. Much of this observed discrepancy has been attributed to so-called "determinants of health" factors, which are defined as those non-health indicators of life outcomes which influence an individual's health status across the course of their life (Canuto et al. 2017).

These determinants of health factors are listed below.

Determinants of health factors:

Education

Employment and income

Housing

Location

Racism and racial discrimination

Community safety

Transport and

Health behaviours and lifestyle (e.g. tobacco use, alcohol consumption, physical activity, diet and nutrition).

ASSIGNMENT DETAILS

For this assignment you must choose FOUR determinants of health factors from the above list and provide a discussion of approximately 450 words for each of these four factors on how they impact on the health and well-being of a person of Aboriginal or Torres Strait Islander background. Your responses are to be presented as a formal scholarly essay, supported with reliable sources of evidence (e.g. journal articles or textbooks), and referenced correctly using the UniSA Harvard Referencing System.

DIRECTIONS
The paper must be presented as a formal scholarly essay in the following format:

Introduction (100 words)
The introduction should provide the reader with all necessary information for what will be discussed in the assignment and to orientate the reader to the whole document giving the paper context.

Body of Essay (1800 words)
This section should discuss the four factors (450 words each) that impact on the health and well-being of a

person of Aboriginal or Torres Strait Islander background.

Conclusion (100 words)
The conclusion serves the important function of tying together the whole assignment. It does not introduce new ideas, new literature or direct quotes. The conclusion needs to draw together the important aspects of the assignment and leave the reader with the impression of completeness and of a positive gain.

REFERENCES

A minimum of 8 references (two for each factor discussed) from reliable sources of evidence such as journal articles, textbooks and reports from government/research centers should support the assignment. They should be referenced correctly using the Harvard Referencing System.

PLEASE NOTE

Resubmission is NOT available for this component of the course.

Examination

The exam will be a multi-choice examination and will assess all course objectives.

The examination duration will be 2 hours.

EXAM DETAILS

The exam will include 20 mathematic and simple medicine calculations. While the marks for these mathematics questions will be included in the overall exam grade, individual students' mathematical results will be reviewed by the Course Coordinator and relevant Program Director so that remedial activities regarding medicine calculations can be provided for those students experiencing difficulty.

Students of non-English speaking background who meet the eligibility criteria as defined in item 3.3 of the UniSA Assessment Policies and Procedures Manual 2017 will be entitled to extra time and/or the use of a bilingual (translation) print dictionary. The Assessment Policies and Procedures Manual can be accessed at: http://w3.unisa.edu.au/policies/manual/default.asp

PLEASE NOTE

Remark/Resubmission/Supplementary exam is not available for this component of this course.

Negotiable assessment methods

Feedback forms
Either upload and attach to course outline **or** include in the assessment folder on the learnonline site.

Academic Writing Requirements
Please refer to information in the assessment folder on the learnonline course site

Re-marking
Re-marking will occur as per section 5.1 of the Assessment Policies and Procedures Manualhttp://w3.unisa.edu.au/policies/manual/

Assessment Extension Request Policy
Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) clause 7.3 - Extension to complete an assessment task.
http://w3.unisa.edu.au/policies/manual/

All assessment extensions requests must be:

- submitted via the Learnonline site to the Course Coordinator
- lodged **two (2) working days prior to the time and date that the assessment item is due**

- include a reason for the extension request *
- All requests **must** be supported with documentary evidence for example, medical certificate.

Requests for an extension greater than 7 days will only be granted under extenuating circumstances and at the discretion of the Course Coordinator and relevant Program Coordinator and/or Program Director.

Late applications for an extension will be rejected.

Late Submission of Assignments
Late submission of assignments will result in a penalty. The penalty for late submissions will be:

1. a deduction of **10 marks per day or part day**, for each day that the assignment is late up to a maximum of 5 days.
2. assignments which are **more than 5 days** late will not be marked and will be assigned a **zero grade** inclusive of non-graded pass work.

Example 1: If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

Example 2: A paper due 11.45 pm on Monday and submitted after 11.45 pm on Saturday will not be marked and assigned a zero grade Considerations of unexpected or exceptional circumstances are as per Assessment and Policy Procedure Manual Sections 7.8 – 7.11

Once an extension is granted, the extended due date is final.

Exam arrangements

If this course includes an exam as part of the assessment you will be allocated to an approved UniSA external exam centre.

The examination centre allocation will be made according to your postal address recorded on the student record system six weeks before the scheduled examination period.

If a student cannot be allocated to an approved external examination centre, the student will be required to make external invigilation arrangements in accordance with policy.

Students will receive advance notice of scheduled examination. All students are required to sit their examination at the scheduled date, time and location irrespective of any conflict with a planned holiday or special event. (APPM 6.1.1)

More information about examination arrangements for students studying externally may be found by consulting the relevant policy http://w3.unisa.edu.au/policies/manual/default.asp (Clause 6.5).

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2)

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.
http://w3.unisa.edu.au/policies/manual/default.asp

Supplementary assessment will be available for this course.

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:
http://w3.unisa.edu.au/policies/manual/default.asp.

Students with disabilities or medical conditions

Student with disabilities or medical conditions or students who are carers may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: http://w3.unisa.edu.au/policies/manual/default.asp

Students can register for an Access Plan with UniSA Disability Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: http://www.unisa.edu.au/Disability/Current-students

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Extra time in exams (ENTEXT) and the use of a dictionary may be available to some students (for example, Indigenous Australian students and those of non-English speaking background) as follows:

- extra time for reading or writing. This will be an extra ten minutes per hour for every hour of standard examination time, and
- the use of an English language or bilingual print dictionary (without annotations). (APPM 7.2.2)

More information about variation to assessment is available in section 7.2 of the Assessment Policy and Procedures Manual. http://w3.unisa.edu.au/policies/manual/default.asp (section 7)

Marking process

Assessments will be marked according to the assessment criteria and standards provided in the Course Outline and relevant Feedback Forms.

Moderation
Moderation in this course will be carried out in accordance with processes set out in the Division of Health Sciences and Moderation in Health Sciences Guidelines.

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin http://www.turnitin.com.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): http://w3.unisa.edu.au/policies/manual/default.asp. The Academic Integrity Module explains in more detail how students can work with integrity at the University: https://lo.unisa.edu.au/mod/book/view.php?id=252142

Submission and return of assessment tasks

See above under Assessment details.

Action from previous evaluations

Your feedback upon completion of the 'My Course Experience' survey will assist us to continue to improve the course for future students.
We are very interested in your experience of the course and in what ways could the course be improved to make student learning better.
Courses evolve from year to year, and your feedback is one of the critical factors in determining what should change.

Further Assessment Information

ASSESSMENT DETAILS
Details of assessment submission and return are listed under each assessment task. Assessment pieces will be returned to you within two to three weeks of submission.
Assignment cover sheet are not required for assignments submitted electronically via the LearnOnline site.

SUBMIT AN ASSIGNMENT VIA LEARNONLINE WEBSITE
In this course you are required to submit your assignments via LearnOnline: if you have not used this method before go to the link below for instructions on how to submit your assignment.
https://lo.unisa.edu.au/mod/book/view.php?id=1843

Students are to use the following format to name the assignment: Surname, given name, course code and assignment number:
Example: Smith John NURS 2022_Ass1
Example: Smith John NURS 2022_Ass2

MEDICATION CALCULATION COMPETENCY
Within this course, you will have weekly maths quizzes to review your mathematics skills. These are non-graded (formative) activities to help you identify areas for improvement. Importantly, there will be 20 maths calculations in the final exam in the form of multiple choice questions. Please refer to the medication calculation topic in this course.

Unplanned learnonline outages

The information below show the suggested alterations/considerations for assessment items and exam dependent on the duration of the unplanned outage

less than 1 hour outage. No impact on either assessment or examination

1 to 4 hour outage.   **Assessment - C**onsider an extension. **Examination -** No impact.

4 to 24 hour outage.   **Assessment** - 24 hour extension. **Examination** - Be mindful of outage when marking

Over 24 hour outage.   **Assessment** - 48 hour extension. **Examination**- Be mindful of outage when marking

Course Calendar

Study Period 2 - 2017

	Weeks	Topic	Assessment Details (Adelaide Time)	Lectures	Public Holidays
	13 - 19 February	Pre-teaching			
	20 - 26 February	Pre-teaching			
1	27 February - 5 March	Nature of Nursing		Introduction. Course overview, introduction to IBL, and RN as regulated health professional.	
2	06 - 12 March	Critical Thinking and Reflection for Professional Practice		Critical thinking and reflection (Access lecture via Learnonline)	
3	13 - 19 March	Literacies for Health Professionals Practice		Literacy Health Professionals Practice (Part 1)	Adelaide Cup Day 13/03/2017
4	20 - 26 March	Quality and Safety for Health Professional Practice		Literacy - Health Professional Practice (Part 2)	
5	27 March - 2 April	Ethics for Health Professionals' Practice	Essay - Assignment 1 due 31 Mar 2017, 5:00 PM	Quality and Safety for Health Professional Practice (Access lecture via Learnonline)	
	03 - 9 April	Mid-break		Mid-semester Break	

6	10 - 16 April	Law for Health Professional Practice		Law for Health Professional Practice (Access lecture via Learnonline)	Good Friday 14/04/2017
7	17 - 23 April	Knowledge and Research for Professional Practice		Knowledge and Research for Professional Practice (Access lecture via Learnonline)	Easter Monday 17/04/2017
8	24 - 30 April	Mathematics and Medicine Calculations for Professional Practice		No Lecture	Anzac Day 25/04/2017
9	01 - 7 May	Team Work and Communication		Ethics for Health Professional Practice (Access lecture via Learnonline)	
10	08 - 14 May		Essay - Assignment 2 due 12 May 2017, 5:00 PM		
11	15 - 21 May	No contact			
12	22 - 28 May	No contact			
13	29 May - 4 June	No contact			
14	05 - 11 June	No contact			
	12 - 18 June	Swot-vac			Queen's Birthday 12/06/2017
	19 - 25 June	Exam week			
	26 June - 2 July	Exam week			