



Normal Pregnancy and Childbirth

NURS 1060 Study Period 2 - 2017

External - Distance Education

Introduction

Welcome

Welcome to Normal Pregnancy and Childbirth.

This course provides a solid foundation for your role as a midwife and covers the physiology and skills you will need to care for women during normal pregnancy (antenatal), birth (intrapartum) and during the weeks after birth (postpartum).

This is a **9 unit course** so it is expected that you will need to put aside **20 hours a week**, this includes; viewing lectures and working through the online material in your forum groups and additional study. The course will span over 12 weeks and is divided into 5 topics. Some topics may be covered in a week, others will take a number of weeks to work through. This will be clearly outlined for you in the Introduction to each Topic.

The Midwifery Program uses **Inquiry Based Learning** which requires you to take an active role in your learning. To do this, you will be introduced to Alice and her partner George and follow them through their pregnancy and birth journey in a number of different scenarios. With each scenario you will need to work through an inquiry process in order to develop your learning needs. For internal students this will happen in class in small groups, for external students you will be allocated to groups where you will need to work through the scenario online. You can organise to meet if this works for the group or contribute on the learnonline forum to support each others learning and sharing of ideas. You will find your group allocation under forums.

We use a number of texts throughout the program, the primary text is ***Midwifery Preparation for Practice***, 2015, 3rd Edition by Pairman et. al. and ***Myles Midwifery Anatomy & Physiology Workbook***, 2013 by Rankin.

There is a lot of reading for you to do as this is an intense course with a steep learning curve, but a very rewarding one that gets you ready for your first clinical placement.

There are also a number of workshops allocated throughout the study period. **Workshops are compulsory** and will prepare you for your pre-clinical assessment which will occur in the Experiential Learning Activity: Midwifery Foundation Practicum 1. For external students these will be split into 2 x 2 days workshops and for internal students this will be presented in 8 half day workshop. You will all cover the same material.

Course Teaching Staff

Primary Coordinator: Ms Cathy Kempster
Location: School of Nursing and Midwifery
C5-15
Telephone: +61 8 8302 1054
Fax: +61 8 8302 2168
Email: Cathy.Kempster@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Cathy.Kempster

Administrator: Ms Dianne Stubbings
Location: School of Nursing and Midwifery
C6-54
Telephone: +61 8 8302 1164
Fax: +61 8 8302 1168
Email: Dianne.Stubbings@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Dianne.Stubbings

* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

School of Nursing and Midwifery

Physical Address: Level 6, Room 54, Centenary Building (C)
North Terrace
City East
Adelaide 5000
Postal Address: GPO Box 2471
Adelaide 5001
Phone: +61 8 8302 1832
Fax: +61 8 8302 2168
Website: <http://www.unisa.edu.au/Health-Sciences/Schools/Nursing-and-Midwifery/>

Additional Contact Details

For all Midwifery Program related inquiries and to ensure you receive a prompt response, please use the following email address midwifery.enquiries@unisa.edu.au

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

The aim of this course is to develop an understanding of childbirth as a normal phenomenon inclusive of facilitating primary health care for women during the childbirth continuum in a multicultural society.

Course Objectives

On completion of this course, students should be able to:

CO1. Apply foundational knowledge of anatomy and physiology to midwifery practice in the pre-conception, normal pregnancy, labour, birth and the postnatal period.

CO2. Apply knowledge of the importance of optimal nutrition for the woman and her baby throughout pre-conception and the childbirth continuum.

CO3. Recognise birth as a normal life event for women and their families using evidence based practice.

CO4. Apply knowledge and skills which comprise midwifery care during normal pregnancy, labour, birth and the postnatal period.

CO5. Identify principles and practice that inform the primary health care needs of women and their families, acknowledging their social and cultural context.

CO6. Explore the fundamentals of woman centred care promoting equity and access to services, autonomy and choice in midwifery practice.

CO7. Commence the provision of continuity of midwifery care to women through pregnancy, labour and birth, to six weeks postpartum.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•		•				
CO2	•		•		•		
CO3	•	•			•		•
CO4	•		•	•			
CO5	•	•				•	•
CO6	•			•	•		•
CO7	•	•	•	•		•	

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Reproductive anatomy review; physiology of conception; human growth and development; physiology of pregnancy, labour, birth and postpartum; family planning and contraception; nutrition during pregnancy; antenatal health history and assessment skills; antenatal physical examination; antenatal care; the mechanisms of normal birth; midwifery care during labour, birth and postpartum; fetal circulatory system; physiology of lactation; breast feeding; newborn assessment; new born resuscitation; multiculturalism; working in teams; midwifery language; communication and documentation skills; evidenced based care; information literacy; women centred care; continuity of care experience; cultural competency; group work and numeracy skills and medication administration.

Teaching and Learning Arrangements

Lecture (Online)	1 hour x 10 weeks
Continuity of Care Experience	100 hours
Workshop	8 hours x 4 days
External (Online)	12 weeks

Unit Value

9 units

Additional assessment requirements

There are no additional assessment requirements identified for this course.

OHS&W

Sick Leave

If you are sick you should not attend scheduled workshop you need to notify your Course Coordinator. You must contact your Course Coordinator to follow up on any missed online tutorials or compulsory workshops.

Further Course Information

Communication with students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. Your Course Coordinator is the first point of contact for any questions you may have. Please use the General Forum on your Course learn online site to seek clarification and ask course specific questions. For further information refer to Guidelines on Electronic Communications with Students at the following website: <http://www.unisa.edu.au/policies/codes/miscell/ecomstudents.asp>

Student Workload

The assumed student workload for a 9.0 unit course is 35 hours per unit which is 315 hours for a 15 week study period. This equates to approximately 20 hours/week of contact and non-contact hours and includes

approximately:

- 15 hours/week for activities such as attendance online lectures, tutorials, workshops, participation in online activities, self-directed and independent course related reading and reflection to enable deep engagement with the course materials.
- 5 hours/week for researching, further reading and completing course assessments for submission

For further information refer to Time/workload management at the following website: <http://w3.unisa.edu.au/counsellingservices/balance/workload.asp>

Student Access Plans (SAP)

Student should contact the Course Coordinator **before** the start of **each** course if they have a current student access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities or accommodations in the Horizon Hospital and Health Service (HHHS). The Student Access Plan and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Horizon Hospital and Health Service Attendance

Attendance at all Horizon Hospital and Health Service (HHHS) workshop is compulsory. Attendance will be recorded at all sessions for both internal and external mode students. Failure to attend the scheduled workshop may result in a student being unable to complete the course or a Fail grade for the course. In this case you may need to speak with the Program Director for a new study plan and can expect the program completion date to be altered which will extend the time in the program. Where there are extenuating circumstances a written request can be sent to the Course Coordinator to consider the reason for non-attendance. It is an expectation of the course that you come prepared to engage in the workshops having undertaken all necessary preparation and readings. Students who attend and have not undertaken the necessary preparation will be asked to leave the workshop which may result in the student being unable to complete the course.

Uniforms

Student uniform must be worn for all HHHS workshops and clinical placements. Students not attired correctly will be asked to leave the HHHS and/or clinical placement. Please refer to the Horizon Hospital and Health Service website for details of the required uniform: <https://lo.unisa.edu.au/enrol/index.php?id=5241>

Students who have any questions regarding the uniform requirements are asked to speak with one of the HHHS Clinical Midwife or the Course Coordinator. Any variation on the uniform including trouser colour is not acceptable.

Academic staff illness

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, **students will be notified by email** and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails **PRIOR** to tutorials and workshops.

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

Johnson, R and Taylor, W (2016). *Skills for midwifery practice* (4th edn.). Churchill Livingstone.

Paiman, S, Tracy, S, Thorogood, C and Pincombe, J (eds) (2015). *Midwifery: preparation for practice* (3rd edn.). Churchill Livingstone Elsevier.

Sullivan, A., Kean, L., and Cryer, A. (2006). *Midwives guide to antenatal investigations* Churchill Livingstone Elsevier.

Reference(s)

This workbook is essential as you will be expected to work through it on a weekly basis:

Rankin, J, 2012, *Myles Midwifery Anatomy & Physiology Workbook*, Churchill Livingstone, Elsevier, UK.

The following references will be valuable:

Gray, J. and Smith, R., 2009, *Midwifery essentials*, Churchill Livingstone, NSW.

Gray, J., Smith, R., and Homer, C., 2009, *Illustrated dictionary of midwifery*, Butterworth Heinemann, NSW.

Homer, C., Brodie, P. and Leap, N., 2008, *Midwifery continuity of Care: a practical guide*. Churchill Livingstone, Elsevier, Australia.

Stables, D. and Rankin, J., 2010, *Physiology in childbearing*, Bailliere Tindall, London.

Spiby, H. and Munro, J., 2010, *Evidence based midwifery*. Wiley- Blackwell, UK.

Materials dispatch

Not Applicable. All course material is available online.

Materials to be accessed online

learnonline course site

All other course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the [learnonline student help](#) and in myUniSA.

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Participation	Ongoing	-	10%	2 Jun 2017, 5:00 PM	learnonline, Self-evaluation of participation	CO6, CO7
2	Presentation	1500 words	-	20%	7 Apr 2017, 5:00 PM	learnonline, Will present via virtual classroom week 6 tutorial	CO2, CO3
3	Assignment	1500 words	-	20%	13 May 2017, 5:00 PM	learnonline	CO5, CO6
4	Examination	-	3 hours	50%	Other - TBA	learnonline	CO1, CO3, CO4, CO7

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Participation (Graded)

Assessment 1- Participation

Participation in course discussions and workshop attendance is assessed by submitting a **self-evaluation** of your participation using the Assessment 1 -Self-assessment feedback Form. It is expected that students will participate regularly (>80%) with discussions through tutorials (internal students) and through the online discussion forums and wikis (external students). It is also a requirement that you **will have attended all workshops** for this course. If absent you **MUST** inform your tutor PRIOR to the tutorial commencing and offer a valid reason for your absence. This will be an ongoing assessment for the duration of the course beginning week 1, and further details of the criteria used to assess your contribution can be found in **Assessment 1 - Self-assessment feedback Form**.

Class Presentation (Graded)

You are required to prepare a **one page (double sided) handout** on **one** of the topics listed below that would assist you in providing **information** to one of your COCE women.

You will be presenting this information to a small group of students in your class as though you were **talking to the woman** and her family. A **copy** of the handout will need to be provided by you to each student in your

group. This assessment will take place during the tutorial session for internal students and through the virtual classroom for external students.

The handout should be **clear** and **concise** providing **evidenced based** information. It needs to be written in a format that women can **easily understand** and find **visually appealing**. It will need to contain a **reference list** as part of your assessment criteria. It is hoped that this will be a valuable resource for future use with women and will form a guide to developing further resources to assist you in practice.

This assessment will be peer assessed using the provided rubric.

Chose **one** topic from the following:

- Folic acid in pregnancy
- Vitamin D in pregnancy
- Balanced diet in pregnancy
- Foods to avoid in pregnancy
- Vegetarian and pregnant
- Exercise in pregnancy
- Getting back to shape after birth
- Healthy eating for breastfeeding

Your handout and presentation must include:

1. Appropriate text demonstrating your understanding of the topic.
2. Use of current literature to support the information that you have included on the handout.
3. Visually appealing handout that would incline women to engage with the information.
4. You must present to your peers in a manner that provides clear and appropriate information.
5. Please include a separate reference list, presented in UniSA Harvard Referencing System format.
6. Please attach a completed feedback form as the last section of your document. Instructions on how to do this can be found via the Assessment link on the course homepage.

Assignment (Graded)

Imagine that you are attending the **first antenatal appointment** with one of your Continuity of Care Experience women. Consider the care that should be provided to the woman by the **midwife/doctor** at this first appointment.

For this assessment you need to provide a **written discussion** addressing the following:

Part A

Examine the importance of the **first antenatal appointment** with particular attention to:

1. Gathering a **health history**
2. Undertaking a **maternal assessment**
3. **Maternal screening**

Part B

Compare the use of the **South Australian Pregnancy Record** with other methods of maintaining the woman's records, such as the traditional practice of the clinician or hospital only having access to the documentation.

You will need to base your written discussion on **evidence based practices** and support your **discussion** using appropriate literature. All literature will need to be **referenced** correctly throughout the discussion and in a reference list at the end of your written paper.

Your paper must include:

1. An **introduction** demonstrating your understanding of the topic and your plan for the essay.
2. A **discussion** regarding the importance of the first antenatal visit. You will need to substantiate your examination of the **3 specified aspects of the antenatal visit** by drawing on recent literature that demonstrates that you understand the care provided at this stage of pregnancy.
3. A **critical comparison** of the different types of documentation utilising relevant literature to support this.
4. A concise **conclusion** that summarises the main points of your essay and returns the reader to the discussion you have provided.

5. Please provide a reference list presented in UniSA Harvard Referencing System format.
6. Please attach a feedback form as the last section of your document. Instructions on how to do this can be found via the Assessment link on the course homepage.

*NB: You are required to reference your textbook and a **minimum of four (4) peer reviewed journal articles** published since 2008.

Examination

You will be required to undertake an online (open book) written examination based on the learning needs addressed through Normal Pregnancy and Childbirth. The examination will contain multiple choice questions as well as short answer questions based on written scenarios. You must complete the exam on your own. Exam answers must not be shared with anyone. All multiple choice questions are worth 1 mark each. Each short answer question will specify the number of marks allocated to that answer in (brackets). You will have 24 hours to complete the exam. No submissions will be accepted after the closing time.

Exam arrangements

Students will receive advance notice of scheduled examination. All students are required to sit their examination at the scheduled date, time and location irrespective of any conflict with a planned holiday or special event. (APPM 6.1.1)

More information about examination arrangements for students studying externally may be found by consulting the relevant policy <http://w3.unisa.edu.au/policies/manual/default.asp> (Clause 6.5).

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2)

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.

<http://w3.unisa.edu.au/policies/manual/default.asp>

Supplementary assessment will be available for this course.

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:
<http://w3.unisa.edu.au/policies/manual/default.asp>.

Students with disabilities or medical conditions

Student with disabilities or medical conditions or students who are carers may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://w3.unisa.edu.au/policies/manual/default.asp>

Students can register for an Access Plan with UniSA Disability Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Extra time in exams (ENTEXT) and the use of a dictionary may be available to some students (for example, Indigenous Australian students and those of non-English speaking background) as follows:

- extra time for reading or writing. This will be an extra ten minutes per hour for every hour of standard examination time, and
- the use of an English language or bilingual print dictionary (without annotations). (APPM 7.2.2)

More information about variation to assessment is available in section 7.2 of the Assessment Policy and Procedures Manual. <http://w3.unisa.edu.au/policies/manual/default.asp> (section 7)

Marking process

Assessments will be returned to students within **2 to 3 weeks from submission**.

Re-marking will occur as per section 5.1 of the Assessment Policies and Procedures Manual 2017

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://w3.unisa.edu.au/policies/manual/default.asp>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Submission and return of assessment tasks

Re-submission

PLEASE NOTE: Students may request a re-submission for Assessment – Eligibility for re-submission will be determined and administered as per Section 5.2 of the Assessment Policy and Procedures Manual 2017, Re-submissions will be considered for assignments that receive an F1 grade.

Re-marking

Re-marking will occur as per section 5.1 of the Assessment Policies and Procedures Manual 2017

Extension Request Policy

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) clause 7.3 - Extension to complete an assessment task.
<http://w3.unisa.edu.au/policies/manual/default.asp>

All assessment extensions requests must be:

- submitted via the Learnonline site to the Course Coordinator
- lodged two (2) working days prior to the time and date that the assessment item is due
- include a reason for the extension request *
- All requests must be supported with documentary evidence for example, medical certificate.

Requests for an extension greater than 7 days will only be granted under extenuating circumstances and at the discretion of the Course Coordinator and relevant Program Coordinator and/or Program Director.

Late applications for an extension will be rejected.

Late Submission of Assignments

Late submission of assignments will result in a penalty. The penalty for late submissions will be:

1. a deduction of **10 marks per day or part day**, for each day that the assignment is late up to a maximum of 5 days.
2. assignments which are **more than 5 days late** will not be marked and will be assigned a **zero grade** inclusive of non-graded pass work.

Example 1: *If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.*

Example 2: *A paper due 11.45 pm on Monday and submitted after 11.45 pm on Saturday will not be marked and assigned a zero grade. Considerations of unexpected or exceptional circumstances are as per Assessment and Policy Procedure Manual Sections 7.8 – 7.11*

Variation to Assessment

Students may request a variance to assessment methods, tasks and timelines based on unexpected or exceptional circumstances. For further information refer to section 3.2 of the [Assessment Policies and Procedures Manual](#)

Action from previous evaluations

Students will be able to provide feedback on the course via the online MyCourseExperience evaluation questionnaire. Students will be notified via email when the course evaluation is available. These Questionnaires are completed on-line and will be available at the end of the study period.

Course Calendar

Study Period 2 - 2017

	Weeks	Topic	Practical	Assessment Details (Adelaide Time)	Public Holidays
	13 - 19 February	Pre-teaching			
	20 - 26 February	Pre-teaching			
1	27 February - 5 March	Topic 1			
2	06 - 12 March	Topic 2			
3	13 - 19 March	Topic 2			Adelaide Cup Day 13/03/2017
4	20 - 26 March	Topic 3			
5	27 March - 2 April	Topic 3			
6	03 - 9 April			Class Presentation due 07 Apr 2017, 5:00 PM	
7	10 - 16 April	mid-break			Good Friday 14/04/2017
8	17 - 23 April	mid-break			Easter Monday 17/04/2017
9	24 - 30 April	Topic 4			Anzac Day 25/04/2017
10	01 - 7 May	Topic 4	METRO-EXT HHHS Workshops Day 1 (2/5/17) Day 2 (3/5/17) 900-1700		

11	08 - 14 May	Topic 4	NON-METRO-EXT HHHS Workshops Day 1 (9/5/17) Day 2 (10/5/17) 900-1700	Assignment due 13 May 2017, 5:00 PM
12	15 - 21 May	Topic 5		
13	22 - 28 May	Topic 5	METRO-EXT HHHS Workshops Day 3 (30/5/17) Day 4 (31/5/17) 900-1700	
14	29 May - 4 June			Participation due 02 Jun 2017, 5:00 PM
15	05 - 11 June		NON-METRO-EXT HHHS Workshops Day 3 (6/6/17) Day 4 (7/6/17) 900-1700	
	12 - 18 June	Swot-vac		Queen's Birthday 12/06/2017
	19 - 25 June	Exam week	Exam date & time TBA	
	26 June - 2 July			