



## Global and National Health

HLTH 1036 Study Period 2 - 2017

External - Distance Education

## Introduction

### Welcome

Welcome to the 'Global and National Health' course. This is a 4.5 unit course within Stage 1 of the Bachelor of Nursing Program.

In focusing on theory and principles that underpin public and population health, this course offers important insights for students embarking upon a career as a health professional. As a health professional, you are placed in a privileged position where you have the opportunity to work with diverse people and groups within society. As health is understood and experienced differently by individuals, groups, communities and populations, the Global and National Health course aims to foster an understanding of health and health care systems from a local, national and global perspective.

Specifically, the course will challenge students to consider concepts of health from a variety of perspectives and from a range of contexts. In the first instance, students are encouraged to explore their own values, beliefs and culture as this underpins how health is viewed. Students will consider how health is determined, gain an understanding of approaches to the provision and delivery of health care both within Australia and internationally, discuss how health is measured and how health priorities are identified. Students will explore the role of the health professional in the planning and delivery of health care for individuals, communities and populations.

This course is designed to engage students as an active participant in their learning using an inquiry based learning approach focusing on questioning, critical thinking, problem-solving and reflection.

The Course Outline provides all information about the course including: objectives, assessment requirements, relevant legislative requirements, University policy and the Course Calendar and it is important that students familiarise themselves with and understand this document

We hope that you find HLTH 1036, Global and National Health both challenging and interesting.

**Dr Julie Reis**  
Course Coordinator

**Ms Keera Laccos Barrett**  
Associate Course coordinator

## Course Teaching Staff

Primary Coordinator: Dr Julie Reis  
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LC1-14  
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Email: [Julie.Reis@unisa.edu.au](mailto:Julie.Reis@unisa.edu.au)  
Staff Home Page: [people.unisa.edu.au/Julie.Reis](http://people.unisa.edu.au/Julie.Reis)

Coordinator: Miss Keera Laccos-Barrett  
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\* Please refer to your Course homepage for the most up to date list of course teaching staff.

## School Contact Details

### School of Nursing and Midwifery

Physical Address: Level 6, Room 54, Centenary Building (C)  
North Terrace  
City East  
Adelaide 5000  
Postal Address: GPO Box 2471  
Adelaide 5001  
Phone: +61 8 8302 1832  
Fax: +61 8 8302 2168  
Email: [nursing.enquiries@unisa.edu.au](mailto:nursing.enquiries@unisa.edu.au)  
Website: <http://www.unisa.edu.au/Health-Sciences/Schools/Nursing-and-Midwifery/>

## Additional Contact Details

Please address any administrative enquiries about this course to [nursing.enquiries@unisa.edu.au](mailto:nursing.enquiries@unisa.edu.au)

# Course Overview

## Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

## Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

## Course Aim

The aim of this course is to develop students' foundation knowledge of health and culture from a local, national and global perspective.

## Course Objectives

On completion of this course, students should be able to:

CO1. Explore how cultural identity may shape understanding of health and healthcare delivery.

CO2. Discuss the determinants of health and their relationship to health outcomes.

CO3. Discuss how primary healthcare principles impact on determinants of health.

CO4. Discuss the healthcare needs and priorities for Australians and the impact of these on the individual, family and community.

CO5. Compare and contrast systems of healthcare nationally and internationally.

CO6. Explain concepts of epidemiology and their application to health measurement.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•						•
CO2	•				•		•
CO3	•					•	
CO4	•				•	•	
CO5	•	•	•				
CO6	•		•			•	

## Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

## Course Content

Health definitions and perspectives; models of health and wellbeing; globalisation of health; determinants of health; health and social justice; health of individuals, communities and populations; World Health Organisation; healthcare systems; Australian health priorities; primary health care principles, health promotion and health education across the lifespan; epidemiology; culture of self; culture of others.

## Teaching and Learning Arrangements

External (Online delivery)

13 weeks

## Unit Value

4.5 units

## Additional assessment requirements

There are no additional assessment requirements identified for this course.

## Further Course Information

### Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. Students may re-direct their University email to a personal account, but University staff will only use the UniSA student email account.

All students are expected to check their UniSA student email account and any announcements on the student portal **daily**.

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails **PRIOR** to tutorials and workshops.

### Student Workload

For 4.5 unit courses

The assumed student workload for a 4.5 unit course is 35 hours per unit which is 157.5 hours for a 13 week study period. This equates to approximately 12 hours/week and includes approximately.

- 7.5 hours/week for activities such as participation in online activities and on the discussion board, self-directed and independent course related reading, and reflection to enable deep engagement with theories and concepts.
- 4.5 hours/week for researching, reading for assessments and completing course assessments.

### Disability Access Plans Statement

Student should contact the Course Coordinator **before** the start of each course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities. The Disability Access Plan and course requirements will be reviewed with a course specific plan developed before the student commences the course.

# Learning Resources

## Textbook(s)

There are no textbooks listed for this course.

## Reference(s)

**Note:** There are no set text books for this course. Students are directed to readings and learning resources provided in electronic form via the Global and National Health learnonline site. Students are encouraged to search for additional academic resources to further their learning in this course. The UniSA Library can assist students to locate appropriate information to further inform their learning.

## Materials dispatch

All materials for the course are available online

## Materials to be accessed online

### learnonline course site

All other course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

### myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

# Assessment

## Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

**If the Course Coordinator allows submissions in hard copy format**, you will be required to attach an Assignment Cover Sheet which is available on the [learnonline student help](#) and in myUniSA.

## Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Assignment	1500 words	-	40%	24 Mar 2017, 5:00 PM	learnonline	CO1, CO2, CO3
2	Report	3000 words	-	60%	2 Jun 2017, 5:00 PM	learnonline	CO2, CO4, CO5, CO6

## Feedback proformas

The feedback proforma is available on your course site.

## Assessments

### Record of Online Activities (Graded)

**Title:** Record of Online Activities

**Weighting:** 40%

**Length:** 1500 words

**Due:** Week 4: Friday 24th March 2017 5.00pm

**Submitted:** via learnonline

### Assignment Description

This item is an assessment of your online engagement over the first 4 weeks of the course. Participation in online discussion forums is critical for maximizing your learning experiences in this course. All students are required to be part of an online community who interact, through discussion, to enhance and support the professional development of yourself and others in your class **throughout the entire course**. Part of the assessment criteria includes assessing the quality of your participation in the online discussion forum. The assignment also requires sharing the final critical reflective learning activity of topics one (1) to four (4). The focus is on demonstrating what you have learnt about cultural identity, concepts of health, determinants of health and primary health care.

### Online Activities

Each topic contains a number of activities and discussion opportunities that culminate in a critical reflective activity. All students will participate in online discussions related to the activities during each week and will write a 250 - 300 word critical reflection of their learning after completing the online topic material for that week. Students are required to post their critical reflection to their discussion forum on a weekly basis.

Weekly posts must be completed by 5pm Friday of each week, with the final post being due 5pm Friday 24th of March (Week 4). Student critical reflections should be a maximum of 300 words each, however there is no word limit for the posted student discussions.

The online discussions will follow [Discussion Board Netiquette](#) (See <https://lo.unisa.edu.au/mod/book/view.php?id=1842&chapterid=34088>) and are intended to give each student the opportunity to learn not only from the module material but also from each other.

### Record of online activities

Students are required to compile their discussion posts including their 250 - 300 word critical reflections and submit these as a word document. The document should identify the relevant topic and the date and time of the posts. The document must contain a copy of each critical reflection and further discussion posts exactly as written on the discussion forum. Your document must also contain a reference list reflecting the academic resources used in your posts and presented as per the UniSA (2016) Harvard referencing guide.

Your record of online activities should be submitted via Learnonline under assessment one. This is due 5.00pm Friday 24th of March 2017. Submission of your record of activities is essential for assignment 1. Failure to submit the online record of activities via learnonline will result in a fail grade for this assessment task.

Your critical reflective activity and discussion posts will be assessed based on your weekly contributions to discussion forums, quality of discussion, responses made to others and critical thinking and analysis. Students will receive feedback via the Assessment 1 marking rubric.

Please read and attach the Assignment 1 Marking Rubric to your assignment. This is located in the Assessment Folder in the course home page.

**No re-submission is available for this assessment item**

Community Health Assessment Report (Graded)

**TITLE: Community Health Assessment Report**

**Weighting:** 60%

**Length:** 3000 words

**Due:** Week 12: Friday 2nd June 2017, 5.00pm

**Submitted:** Via learnonline

#### **Assignment Description**

This assessment item contains 2 parts. The two parts are:

- **PART 1:** Community Health Assessment Report
- **PART 2:** Record of Online Engagement from weeks 5 - 10

#### **PART 1: Community Health Assessment Report**

Part 1 requires students to undertake a community assessment of the City of Horizon. Students will identify and discuss the implications of a health issue for the community and consider the roles of the Registered Nurse in addressing the health care issue for the community.

The assignment is to be presented as a report using the template provided on the learnonline site. The report will contain the following:

**Introduction** (200 words): The introduction should introduce the purpose and objectives of the report using relevant literature and outline the structure of the report including scope and limitations.

**Part A: Community Assessment** (1200 words): In Part A your task is to complete an assessment of the City of Horizon. Your assessment will include an analysis of each of the following:

1. **Demographic profile** of the community including factors of size, geography, age, gender, climate, marital status, family composition, ethnicity and cultural profiles
2. **Psychosocial profile** of the community includes social and psychological factors that impact upon the health of the community such as education level, employment, occupations, income, housing, transport, communication networks, volunteer groups, social support services, community

groups and organisations, emergency services, law enforcement and government and leadership arrangements

3. **Community Infrastructure, Goods and Services** such as shopping facilities, sport and recreation facilities, entertainment, food outlets, businesses, tourism and leisure activities
4. **Health Services and Resources** such as hospitals, medical clinics, aged care facilities, specialist facilities, social services and welfare services

**Part B: Identification of a potential health issue** (450 words): From your community assessment of Horizon, identify and discuss one (1) potential health related issue for the Horizon community. In your discussion explain how the health issue is linked to the social determinants of health and why the health issue is a priority for the community. Refer to at least two (2) sources of academic literature to inform your responses.

**Part C: The role of the Registered Nurse in addressing the health issue for the community** (450 words): In reference to part B, discuss what roles the Registered Nurse may have in addressing the health issue for the community. Refer to the Standards for the Registered Nurse and at least two (2) sources of academic literature to inform your responses.

**Conclusion** (200 words): The conclusion should provide a summary of key points, indicate the significance of the information in the report and outline any recommendations. It should demonstrate what you have learnt in relation to community health or public health.

**Reference List:** References are to be listed in alphabetical order at the conclusion of the report as per UniSA (2016) Harvard Referencing Guide

## **PART 2: Record of Online Engagement**

Students are required to compile their online discussion posts from weeks 5 - 10 and submit these as a word document via learnonline. The document should identify the relevant topic and the date and time of the posts. The document must contain a copy of discussion posts exactly as written on the discussion forum. Your discussion posts will be assessed based on contributions to discussion forums, quality of discussion, responses made to others and critical thinking and analysis.

**Re-submission is not available for this assessment item**

## Negotiable assessment methods

### **Assessment Extension**

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) 2016 clause 7.3 - Extension to complete an assessment task: [http://w3.unisa.edu.au/policies/manual/2017/APPM\\_2017\\_full\\_version.pdf?v=4](http://w3.unisa.edu.au/policies/manual/2017/APPM_2017_full_version.pdf?v=4)

All assessment extensions requests must be:

- Submitted via the Learnonline site to the course coordinator
- Lodged two (2) days prior to the due date for the assessment task
- Include a reason for the extension request\*

- Supported with documentary evidence

Late applications without a clear indication of the reason for the request and/or documentary evidence will be rejected and the School of Nursing and Midwifery penalty for late submission of assignments will apply.

### **Reasons for request Documentary Evidence**

*Unexpected circumstances:* as outlined in the APPM clause 7.8: [http://w3.unisa.edu.au/policies/manual/2017/APPM\\_2017\\_full\\_version.pdf?v=4](http://w3.unisa.edu.au/policies/manual/2017/APPM_2017_full_version.pdf?v=4)

*Medical or Compassionate circumstances:* as outlined in the APPM clauses 7.9 - 7.10: [http://w3.unisa.edu.au/policies/manual/2017/APPM\\_2017\\_full\\_version.pdf?v=4](http://w3.unisa.edu.au/policies/manual/2017/APPM_2017_full_version.pdf?v=4)

*Special Circumstances:* as outlined in the APPM clauses 7.11: [http://w3.unisa.edu.au/policies/manual/2017/APPM\\_2017\\_full\\_version.pdf?v=4](http://w3.unisa.edu.au/policies/manual/2017/APPM_2017_full_version.pdf?v=4)

\*The following reasons are not grounds for requesting an extension:

- Assessment tasks in another course due within a similar timeframe
- Computing problems
- Work commitments
- Social commitments such as recreation leave, domestic or international travel
- Scheduled clinical placement

**Note:** Please be advised that in approving an extension request, the School will take into consideration students' extension request history. An application will be rejected if no documentary evidence is provided.

### **Late Submission of Assignments**

Late submission of assignments (where an extension has not been granted) will result in a penalty. The penalty for late submissions will be:

- A deduction of 10 marks per day or part day, for each day that the assignment is late up to a maximum of 5 days.
- Assignments which are more than 5 days late will not be marked and will be assigned a zero grade

#### **Example 1:**

If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

#### **Example 2:**

A paper due 5.00pm on Friday and submitted after 5.00pm on Wednesday in the following week will not be marked and assigned a zero grade.

## **Exam arrangements**

If this course includes an exam as part of the assessment you will be allocated to an approved UniSA external exam centre.

The examination centre allocation will be made according to your postal address recorded on the student record system six weeks before the scheduled examination period.

If a student cannot be allocated to an approved external examination centre, the student will be required to make external invigilation arrangements in accordance with policy.

Students will receive advance notice of scheduled examination. All students are required to sit their examination at the scheduled date, time and location irrespective of any conflict with a planned holiday or special event. (APPM 6.1.1)

More information about examination arrangements for students studying externally may be found by consulting

the relevant policy <http://w3.unisa.edu.au/policies/manual/default.asp> (Clause 6.5).

## Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2)

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.

<http://w3.unisa.edu.au/policies/manual/default.asp>

## Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:

<http://w3.unisa.edu.au/policies/manual/default.asp>.

## Students with disabilities or medical conditions

Student with disabilities or medical conditions or students who are carers may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://w3.unisa.edu.au/policies/manual/default.asp>

Students can register for an Access Plan with UniSA Disability Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: [http://i.unisa.edu.au/campus-central/Exams\\_R/Before-the-Exam/Alternative-exam-arrangements/](http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/)

## Deferred Assessment or Examination

Deferred assessment is available for the course

## Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6: [http://w3.unisa.edu.au/policies/manual/2017/APPM\\_2017\\_full\\_version.pdf?v=4](http://w3.unisa.edu.au/policies/manual/2017/APPM_2017_full_version.pdf?v=4)

## Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

**Unexpected or exceptional circumstances**, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

**Special circumstances**, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

**Extra time in exams (ENTEXT)** and the use of a dictionary may be available to some students (for example, Indigenous Australian students and those of non-English speaking background) as follows:

- extra time for reading or writing. This will be an extra ten minutes per hour for every hour of standard examination time, and
- the use of an English language or bilingual print dictionary (without annotations). (APPM 7.2.2)

More information about variation to assessment is available in section 7.2 of the Assessment Policy and Procedures Manual. <http://w3.unisa.edu.au/policies/manual/default.asp> (section 7)

## Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://w3.unisa.edu.au/policies/manual/default.asp>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

## Submission and return of assessment tasks

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

## Action from previous evaluations

Students will be able to provide feedback on the course via *My Course Experience* questionnaire. Students will be notified via email when the course evaluation is available. Your feedback is important and your evaluation feedback will be used to improve the course for students next year.

## Further Assessment Information

### SUBMIT AN ASSIGNMENT VIA LEARNONLINE WEBSITE

All assignments must be submitted online through 'learnonline'. If you have not used this method before see the [online@unisa](mailto:online@unisa) website for assistance: <https://lo.unisa.edu.au/mod/book/view.php?id=1843>

Students are to use the following format to name the assignment: Surname, given name, course code and assignment number:

Example: Smith John HLTH 1036\_Ass1

Example: Smith John HLTH 1036\_Ass2

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## Unplanned learnonline outages

Alterations/considerations for assessment items if in case of unplanned learnonline outage

**Less than 1 hour outage.** No impact on either assessment or examination

**1 to 4 hour outage. Assessment** - Extension considered

**4 to 24 hour outage. Assessment** - 24 hour extension.

**Over 24 hour outage. Assessment** - 48 hour extension.

# Course Calendar

## Study Period 2 - 2017

Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
06 - 12 February	Pre-teaching		
13 - 19 February	Pre-teaching		
20 - 26 February	Pre-teaching		
1 27 February - 5 March			
2 06 - 12 March			
3 13 - 19 March			Adelaide Cup Day 13 Mar 2017
4 20 - 26 March		Record of Online Activities due 24 Mar 2017, 5:00 PM	
5 27 March - 2 April			
6 03 - 9 April			
10 - 16 April	Mid-break		Good Friday 14 Apr 2017
17 - 23 April	Mid-break		Easter Monday 17 Apr 2017
7 24 - 30 April			Anzac Day 25 Apr 2017
8 01 - 7 May			
9 08 - 14 May			
10 15 - 21 May			
11 22 - 28 May			
12 29 May - 4 June		Community Health Assessment Report due 02 Jun 2017, 5:00 PM	
13 05 - 11 June			
12 - 18 June	Swot-vac		Queen's Birthday 12 Jun 2017
19 - 25 June	Exam week		
26 June - 2 July	Exam week		