



Introduction

Welcome

Welcome to the course NURS 1033 Being a Health Professional (BHP). This is a 9.0 Unit course in Stage 1 of the Bachelor of Nursing program. The aim of this course is to provide students with the beginning knowledge and skills of the professional registered nurse.

There are thirteen (13) topics in this course. Topics include: professional responsibilities, regulations and information literacy, the therapeutic relationship, work health and safety, evidence-based practice, medication safety, health history and physical assessment, and an introduction to the legal and ethical aspects of nursing.

This Course Outline provides you with all the essential course information including: objectives, assessment details, resources, university policies and legislative requirements, and course calendar. Please read this Course Outline carefully and ensure you understand what is required of you.

On behalf of the BHP teaching team, we wish you all the best for this course and that you will find it both interesting and challenging.

Sue Sharrad
Course Coordinator

Mrs Kiriaki Stewart
Associate Course Coordinator

Academic Work Definitions

Internal mode includes face to face/in person components such as lectures, tutorials, practicals, workshops or seminars that may be offered at a University campus or delivered at another location. Courses delivered in internal mode may also be offered intensively allowing them to be completed in a shorter period of time. There is an expectation that students will be physically present for the delivery of face to face/in person teaching and learning activities.

Workshop

Student information

A workshop is a structured activity, delivered either in person or online in a virtual classroom in which the student is required to actively contribute. Your instructor will facilitate guided activities that relate to course content previously covered in a lecture and/or seminar and/or tutorial.

All students are expected to be familiar with relevant lecture seminar and/or tutorial content prior to a workshop in preparation for undertaking the activities in the workshop.

Lecture

Student information

A lecture is delivery of course content either in person, or online in a virtual classroom, that builds on the course readings and pre-lecture requirements for you and other students in the course. The primary purpose of the lecture is to comprehensively describe and explain course content, ideas or skills to provide a foundation on which students build understanding through extended study. Lectures may also be pre-recorded and embedded in online courses.

All students are expected to have undertaken required readings and assigned activities prior to the lecture.

Tutorial

Student information

A tutorial can be conducted either in person or online in a virtual classroom. A tutorial is a facilitated group discussion, where your tutor leads analyses of issues and/or more detailed explanations related to the topics provided to you in online resources and/or lectures.

All students are expected to be familiar with relevant lecture content and readings prior to a tutorial and to participate actively in the related activities assigned for preparation. Tutorials may include a range of activities, including problem solving, group work, practical activities, and presentations.

Demonstration/Practical class

Student information

A demonstration/practical class is a session with the primary purpose of demonstrating skills and practising those skills in a supported and guided environment. These classes are critical in developing skills through the application of theory and acquired knowledge in a practical setting.

All students are expected to be familiar with prerequisite knowledge from their program of study, relevant lecture and/or seminar and/or tutorial content, and materials provided and assessments relevant to the demonstration, prior to a demonstration/practical class. All students are expected to actively participate and contribute to the demonstration/practical class where required.

Course Teaching Staff

Primary Coordinator: Dr Sue Sharrad
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Course Coordinator: Miss Kiriaki Stewart
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* Please refer to your Course homepage for the most up to date list of course teaching staff.

Contact Details

UniSA Clinical & Health Sciences

Physical Address: Level 5, Playford Building
UniSA City East Campus
Adelaide 5000

Website: <https://www.unisa.edu.au/about-unisa/academic-units/clinical-and-health-sciences/>

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

The aim of this course is to develop students' knowledge and understanding of professional healthcare and nursing practice in a contemporary context.

Course Objectives

On completion of this course, students should be able to:

CO1. Examine what it means to be a health professional in Australia.

CO2. Demonstrate the range of literacies that inform health care and nursing practice.

CO3. Apply communication skills required for safe practice and team work in a healthcare environment.

CO4. Describe the professional, legal and ethical requirements which underpin healthcare and practice.

CO5. Describe the relationship between research, evidence-based inquiry and principles that inform safety and quality in healthcare.

CO6. Apply the knowledge and skills that support the fundamental activities comprising healthcare and nursing practice.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•			•		•
CO2	•	•	•				
CO3	•	•	•	•		•	•
CO4	•			•	•	•	•
CO5	•		•	•		•	
CO6	•		•			•	•

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Professional practice: regulation, codes of practice, practice standards/competencies, responsibility and accountability, professional behaviour, professional legal and ethical frameworks e.g. Work Health and Safety Act, Disability Act. Fundamentals of nursing practice: nursing skills, vital signs, health assessment, frameworks for clinical decision making, information and digital and mathematical literacy in the healthcare context, technologies, manual handling, infection control, hygiene. Research: academic writing, introduction to concepts of research, critical thinking and evidence-based practice, reflective practice, eportfolio. Team work: interpersonal skills, teamwork/inter-professional communication, person-centred care, consumer-directed care.

Teaching and Learning Arrangements

Lecture	1 hour x 1 week
Lecture (online)	12 weeks
Tutorial	2 hours x 13 weeks
Workshop (pre-brief)	1 hour x 10 weeks
Workshop (HHHS)	1 hour x 10 weeks

Unit Value

9 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Further Course Information

Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. For further information refer to;

http://i.unisa.edu.au/siteassets/policies-and-procedures/docs/guidelines_electronic_communications_with_students_fp.pdf

Student Workload

The assumed student workload for a 9.0 unit course is 35 hours per unit (315 hours for a 15 week study period). This equates to approximately 20 hours/week of contact and non-contact hours:

- 15 hours/week for activities such as attendance at lectures, tutorials, workshops, participation in online activities, self-directed and independent course related reading and reflection to enable deep engagement with the course materials.
- 5 hours/week for researching, further reading and completing course assessments for submission. Further information on how to manage student workloads <https://lo.unisa.edu.au/mod/book/view.php?id=1144639&chapterid=169634>

Student Access Plans

Student should contact the Course Coordinator **before** the start of **each** course if they have a current Student Access Plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities or accommodations in the Horizon Hospital and Health Service (HHHS). The Student Access Plan and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Horizon Hospital and Health Service

Horizon Hospital and Health Service (HHHS) sessions are integral to your preparation for clinical placement and development as a safe practicing Registered Nurse. **On-campus HHHS sessions are compulsory for both internal and external students in this course** (see Program Rule 8). Students must attend sessions on time. Students who are more than 10 minutes late will be excluded from the session.

HHHS Non-attendance

If you are unwell at the time of your workshop, please DO NOT attend the workshop. Supporting documentation for missed practice sessions must be uploaded to the 'Missed Practice Room or HHHS Session' link via the LearnOnline course site page before 1700 hours of the third working day after the issued HHHS session, if you cannot provide evidence of extenuating circumstances for two or more HHHS sessions, you will incur a FAIL grade for this course as per the UniSA Assessment Policies and Procedures Manual section 4.5.1.a. (<https://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>).

Please Note:

1. The compulsory makeup session is only available to you if your absence is considered to be an extenuating circumstance and you have submitted supporting documentation.
2. Students with circumstances that do not fit the criteria will not be eligible for the makeup session.

Students applying for special consideration, please be advised that the APPM Section 7.7 will be strictly adhered to.

Fitness to practice

If you have sustained an injury during your studies, or you have a disability or allergy that impact your practice in this environment, you must be cleared or have a clinical plan before you can attend HHHS classes.

- A full medical clearance to practice in the HHHS is required following injury or surgery.
- If you cannot gain a full medical clearance and/or require any accommodations to your practice, please see a Disability Advisor by making an appointment at Campus Central; <https://www.unisa.edu.au/Disability/Current-students/> for assessment and a plan.
- Please contact your Course Coordinator, as soon as possible, to discuss your options prior to commencing practice in the HHHS.

Uniforms

Student Uniforms for all preclinical workshops and clinical placements are compulsory. Please see the information on the NURS 1033 Learnonline course site regarding how to present to the HHHS workshop. The uniform consists of:

- A blue buttoned shirt with University logo from Valerie Travers
- **Navy** skirt or trousers (black is not acceptable)
- Black, non-porous enclosed shoes (tops of the feet and the heels must be fully covered)
- Name Badge
- Hair is required to be tied up and away from the face
- Minimal or no jewellery is to be worn -- particularly that which may be a cause of spreading infection or pose a hazard to patient's skin
- Long sleeve tops are not allowed. Students who need to wear a long sleeved top for religious or allergy reasons must have permission the Course Coordinator
- Hooded and sleeveless tops, cardigans or other garments are **NOT** to be worn over the uniform

Students who have any questions regarding the uniform requirements are asked to refer to the following website <https://lo.unisa.edu.au/mod/book/view.php?id=372996&chapterid=75161>
Any variation on the uniform, including trouser colour, is not acceptable. Students not attired correctly will be

asked to leave the Horizon Hospital and Health Service.

Academic staff illness

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. Students need to routinely check their student emails **PRIOR** to lectures, tutorials and workshops.

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

Berman, A, et al. (2020). *Kozier and Erb's Fundamentals of Nursing. Concepts, Processes and Practice, volumes 1 - 3, 5th Australian edn* (5th Australian Edition). Pearson Education Australia.

Estes, M, Calleja, P, Theobald & Harvey, T (2020). *Health Assessment and Physical Examination* (3rd Australian & New Zealand Edition). Cengage Learning.

Tollefson, J, Hillman E (2019). *Clinical Psychomotor skills: assessment tools for nursing students* (7th Edition). Cengage Learning Australia Pty Ltd.

Reference(s)

Nursing and Midwifery Board of Australia

Nursing and Midwifery Board of Australia (NMBA) has some important resources that you should access.

Go to web page: www.nursingmidwiferyboard.gov.au and follow the links to the following documents:

- Registered nurse standards for practice
- Code of ethics for nurses
- Code of conduct for nurses
- Professional boundaries for nurses
- Australian Health Practitioner Regulation Agency Social Media Policy

University of South Australia Library

Catalogues, databases and subject guides.

You will need to become competent in using bibliographic databases to locate the evidence-based materials required for your course work and assignment writing.

These following three databases will provide you with a sound start if you are new to navigating the academic websites:

- Embase
- Health Source@Nursing/Academic edition
- Scopus

As you progress through this course and the Bachelor of Nursing program, you will broaden your research skills by using other health related databases.

Other Professional Sources

There are many professional websites that you may find helpful. Below are a few and this list will build as you progress through the IBNU program:

- Australian College of Nursing <http://www.acn.edu.au/>
- Australian Health Practitioner Regulation Agency (AHPRA) <http://www.ahpra.gov.au/>
- World Health Organisation <http://www.who.int/>

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Assignment	2000 words	-	35%	26 Mar 2021, 5:00 PM	learnonline	CO1, CO2, CO3, CO4, CO5
2	OSCA	2500 words equivalent	-	20%	HHHS Workshops 9 or 10	In person	CO2, CO3, CO4, CO5, CO6
3	Examination	4000 words equivalent	3 hours	45%	Other - TBA	learnonline	CO1, CO2, CO4, CO5, CO6

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Assignment 1 (Graded)

Assessment 1: Essay (written assignment of 2000 words)

The purpose of this assignment is to demonstrate your understanding of the role of the registered nurse with relation to patient care.

Select one (1) of the two scenario patients below as a basis for this essay.

Discuss the role of the Registered Nurse in providing person-centred care to your chosen patient.

PATIENT INFORMATION:

1. Mary Young

Mary Young is a 71 year old widow, a retired school support officer and highly respected elder of the local Aboriginal community. She has been admitted to the Horizon Hospital and Health Service after suffering an ischaemic stroke, 5 days ago. As a result of the stroke, Mary presents with dysphasia and left sided hemiplegia. Her previous medical history includes: diabetes mellitus type 2 and multiple episodes of chronic otitis media ,as a child, that has left her with a hearing deficit. She is a very private person and anxious

about being in hospital. At this time, Merrilyn, Mary's daughter is visiting.

2. Vincent Romero

Vincent is a 70 year old, married man of Italian culture. He is a retired viticulturalist and farmer. Today, he has been admitted to the Horizon Hospital and Health Service with exacerbation of Chronic Obstructive Pulmonary Disease (COPD) and presents with increased respiratory secretions, cough and shortness of breath. He reports feeling generally unwell. Vincent's previous medical history includes; rubella and pertussis as a child and COPD with several episodes of pneumonia over the last two years. Despite these issues and the necessity of home oxygen therapy, Vincent continues to smoke two packets of cigarettes per day. At this time, he is very keen to go home to look after his wife who is currently battling metastatic breast cancer.

ASSESSMENT DETAILS:

Submit your assignment in a WORD document via Learnonline by the due date. Write your essay using academic language with reference to the course material and academic literature. The assignment is to be presented in a scholarly essay format (guide provided below) and in accordance with the Clinical and Health Science Academic Unit's Writing requirements: link found Learning & Teaching Resources block on the Being a Health Professional learnonline coursesite.

Introduction (200 words)

Body of essay (1600 words)

Include:

- Introduction of the chosen patient.
- Definition of Person-centred care.
- The role of the Registered Nurse.
- Reference to relevant Nursing and Midwifery Board of Australia (NMBA) professional standards and codes, and the National Safety and Quality Health Service (NSQHS) Standards.

Conclusion (200 words)

References (not included in word count)

Underpin your discussion with a minimum of ten (10) relevant, current (not older than 10 years) and peer-reviewed literature (research articles published in scholarly journals).

Present your references on a separate page at the end of your essay, using UniSA Harvard (2018) format for in-text referencing and the reference list. Include references in any section of your essay where needed to avoid the risk of plagiarism.

Use the Marking Rubric, found on the course site, to guide the construction of your essay. You do not need to attach this rubric to your assignment: your tutor will do this when they mark your assignment.

Headings that correspond to the marking rubric may be used in the essay.

As a scholarly essay, please avoid using terms like 'me' and 'I' so that your essay is written in the third person perspective.

There are **NO** resubmissions available for this assessment item.

OSCA (Graded)

Assessment 2: OSCA (2500 words equivalent)

An OSCA is a clinical assessment designed to evaluate or judge a student's performance, based on criteria, in a clinical or simulated setting (Program Approval Manual, 2021).

Therefore, the purpose of this assessment is to enable students to demonstrate clinical knowledge and skills during simulated episodes of patient care (CO2, CO3, CO4, CO5, CO6).

The NURS 1033 OSCA will be conducted during the HHHS sessions - in HHHS Workshops 9 or 10.

Students will need to download and print the **NURS 1033 OSCA-ANSAT Feedback Form** (from the NURS 1033 course site) and bring it to their timetabled HHHS workshops.

Submission:

The OSCA will be completed **in person** and feedback will be uploaded to the assessment link by the tutor once completed.

What you will need to do in each HHHS simulated session.

Task 1: Present to each HHHS simulation session prepared to undertake the care of your allocated patient.

Preparation includes engaging with the HHHS resources on the NURS 1033 course site and completing the front page of the ISBAR Plan of Care for your allocated HHHS patient each workshop.

Task 2: Receive a verbal ISBAR handover for your allocated HHHS patient. After this handover, HHHS clinicians will assess your preparation and initial corresponding box on the front page of your NURS 1033 OSCA-ANSAT feedback form to indicated you were adequately prepared for the care of your allocated patient.

Task 3: Demonstrate clinical knowledge and skills during an episode of care of your allocated HHHS patient in the simulated environment for the duration of the workshop.

What you need to do in the OSCA (20 marks).

Using the NURS 1033 OSCA-ANSAT Feedback Form and working in your allocated HHHS group, you will be assessed by a NURS 1033 BHP Tutor.

Task 1: Present to the OSCA prepared to undertake the care of your allocated patient. Preparation includes; engaging with the HHHS resources on the NURSE 1033 course site and completing the front page of the ISBAR Plan of Care for your allocated patient.

Task 2: Present your NURS 1033 OSCA-ANSAT Feedback Form to your assessor.

Task 3: Receive a verbal ISBAR bedside clinical handover from your assessor.

Task 4: The assessor will allocate a physical assessment to each student to demonstrate.

Task 5: Demonstrate the allocated physical assessment safely.

Task 6: Document the patient care as necessary.

Task 7: Conclude the episode of care using appropriate communication and safety considerations.

The OSCA may assess any of the skills that are included within the HHHS workshop links on the NURS 1033 (BHP) course site. Examples include;

- Hand hygiene and hazard reporting
- Communication, therapeutic relationship and infection control
- Manual Handling
- Vital signs
- Musculoskeletal assessment
- Medication safety
- Hygiene, client comfort and safety
- Nutrition and elimination.

Feedback and Results:

Feedback and results will be released via the NURS 1033 course site Assessment 2: OSCA link within 10 working days of completion as per the Assessment Policies and Procedures Manual (1.4.4 APPM 2021).

Extension and Resubmission:

Extensions and resubmissions will **NOT** be available for this assessment item.

Students who are unable to achieve a pass grade, due to unexpected / exceptional circumstances or medical circumstances at the time of the assessment, may be provided with the opportunity to re-sit this assessment. As per the Assessment Policy and Procedure Manual (APPM) 2021 section 7.7 'unexpected or exceptional circumstances', supporting documentation will need to be provided.

If you are unable to complete the OSCA for medical reasons, you will need to obtain a medical certificate as supporting evidence and email it to the Course Coordinator within five working days of the OSCA.

If you are unable to complete the OSCA for other reasons, you will need to email the Course Coordinator, together with acceptable supporting documentation within five working days of the OSCA.

If your application is approved, the **re-sit date** for the OSCA will be negotiated with the course coordinator.

Examination

Examination (4000 words equivalent)

The purpose of this assessment is to demonstrate your knowledge, understanding and application of all course topics.

The examination will be completed online in the form of an online multiple-choice question quiz. Students can access the online exam via the examination link on the NURS 1033 Learnonline course site.

Access to the online exam will commence at the start date and time of the scheduled exam (to be advised) and will be unsupervised.

The online exam will be conducted during the study period 2 examination period; details of the dates and times for the online exam will be published via Campus Central. It is advised that students ensure that all days in this examination period (including Saturdays) are kept free from other commitments until the online exam period has concluded.

As per usual process, ensure that you do check the exam timetable for any changes prior to the exam date. Any information that is misinterpreted as a result of being advised of exam details verbally will not be accepted as a valid reason or sufficient cause for absence from an exam. For further detail on examination procedures, please see section 6 of the UniSA Assessment Policy and Procedures Manual (APPM) 2021: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Duration of Online examination details:

The total time for the online exam is 3 hours. An additional hour has been included to support students in

completing the examination online. The additional hour is provided to accommodate interruptions to WIFI or temporary system delays, and to provide additional reading time for students who require it. This additional hour has already been included in the total online exam time (3 hours).

Examination Format:

The online exam will consist of 80 multiple choice questions (MCQs) to assess all theoretical and practical aspects of the course. There is only one (1) correct answer for each question and each MCQ is worth one (1) mark.

This examination is not invigilated (unsupervised) and is an open-book exam. Students can choose the locations of where to complete the online exam. Make sure the venue is quiet, well-lit and ventilated. A limited number of computer pools/barns and study rooms are available at each metropolitan campus and at Whyalla, and can be booked in advance here: <https://my.unisa.edu.au/student/roombookings/studyrooms>.

Technical issues during exam:

Students who experience any technical issues which impact their ability to complete the online exam should contact the IT Helpdesk. This includes issues related to:

- Internet connection and/or;
- Computer performance.

When raising an issue, please note the specific details of the technical issue, including time and any screen shots or other evidence to support the request. The IT Helpdesk can be contacted on the following phone numbers:

- Local: (08) 8302 5000
- Interstate & Country: 1300 558 654 (cost of a local call)
- International: (+61 8) 8302 5000 (we can call you back to minimise your call costs)

Please do not hang up, even if placed on hold, as a service ticket will be raised once the call is answered. This service ticket will be the evidence of an issue occurring. Once the issue has been resolved it is recommended to continue with the online exam unless advised otherwise.

Students must achieve a minimum of 50% to pass the examination.

Examination preparation

Please refer to the Learnonline content and contact the Student Engagement Unit for further information about the exam and preparing for this assessment item: http://i.unisa.edu.au/campus-central/Exams_R/Exam-Day/

Submission and return of assessment tasks

See above under Assessment details.

Negotiable assessment methods

Feedback forms

These can be located in the assessment folder on the learnonline coursesite.

These are automatically uploaded for assessments submitted via learnonline so there is no need to attach.

Academic Writing Requirements

Please refer to link in the 'Learning & Teaching Resources' block on the learnonline coursesite.

Re-marking

Re-marking will occur as per section 5.1 of the Assessment Policies and Procedures Manual; <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Assessment Extension Request Policy

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) clause 7.2 - Extension to complete an assessment task.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

All assessment extensions requests must be:

- submitted via the Learnonline site to the Course Coordinator
- include a reason for the extension request *
- All requests **MUST** be supported with documentary evidence for example, medical certificate.

* Requests for an extension greater than 7 days will only be granted under extenuating circumstances and at the discretion of the Course Coordinator and relevant Program Coordinator and/or Program Director.

Late applications for an extension will be rejected.

Late Submission of Assignments

Late submission of assignments will result in a penalty. The penalty for late submissions will be:

1. a deduction of **10 marks per day or part day**, for each day that the assignment is late up to a maximum of 5 days.
2. assignments which are **more than 5 days late** will not be marked and will be assigned a **zero grade** inclusive of non-graded pass work.

Example 1: *If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.*

Example 2: *A paper due 5.00 pm on Monday and submitted **after 5.00 pm** on Saturday will not be marked and assigned a zero grade. Considerations of unexpected or exceptional circumstances are as per Assessment and Policy Procedure Manual Section 7.7.*

Once an extension is granted, the extended due date is final.

Exam Arrangements

This course includes an online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. You are required to sit your examination online at the scheduled date and time irrespective of any conflict with planned holiday or special event. More detail is available in section 6.7 of the Assessment Policy and Procedure manual at <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Additional Exam Information

Additional Information about the online Examination is available on the NURS 1033 Learnonline site.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in section 7.4 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:
<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

Attendance at the workshops (internal 2 hours x 10 weeks; external 7 hours x 3 days) is compulsory. Students who miss more than one (1) workshop session without evidence of extenuating circumstances will fail the course. Students will also need to successfully complete the OSCA in order to pass the course.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Access and Inclusion for more information: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for this course.

Special Consideration

Special consideration is available for this course.

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Details for which variation may be considered are discussed in section 7 of the Assessment Policy and Procedures Manual. Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in section 7 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Marking process

Assessments will be marked according to the assessment criteria and standards provided in the Course Outline and relevant feedback forms.

Moderation

Moderation in this course will be carried out in accordance with processes set out in the Assessment Policy and Procedure Manual, Section 3: Moderation, found at; <https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/manual/2021/appm-2021.pdf>

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see [Tertiary Education Quality and Standards Agency Amendment \(Prohibiting Academic Cheating Services\) Bill 2019](https://www.legislation.gov.au/Details/C2020A00078) - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Further Assessment Information

Students must gain a combined grade of 50% to pass the course.

Action from previous evaluations

Your feedback upon completion of the **'My Course Experience'** survey will assist us to continue to improve the course for future students.

We are very interested in your experience of the course and in what ways could the course be improved to make student learning better.

Courses evolve from year to year, and your feedback is one of the critical factors in determining what should change.

Unplanned learnonline outages (text version)

The information below show the suggested alterations/considerations for assessment items and exam dependent on the duration of the unplanned outage

less than 1 hour outage. No impact on either assessment or examination

1 to 4 hour outage. **Assessment** - Consider an extension. **Examination** - No impact.

4 to 24 hour outage. **Assessment** - 24 hour extension. **Examination** - Be mindful of outage when marking

Over 24 hour outage. **Assessment** - 48 hour extension. **Examination** - Be mindful of outage when marking

Course Calendar

Study Period 2 - 2021

	Weeks	Topic	Practical	Notes	Assessment Details (Adelaide Time)	Lecture Program	Public Holidays
	15 - 21 February	Pre-teaching					
	22 - 28 February	Pre-teaching					
1	01 - 7 March	Getting Started in BHP				Introduction to Course Sue Sharrad	
2	08 - 14 March	Nature of Nursing	Orientation and Introduction			Podcast	
3	15 - 21 March	Information Literacy	Hand Hygiene and Hazard Reporting			Podcast	
4	22 - 28 March	Therapeutic Relationship	Communication, Therapeutic Relationship and Infection Control		Assignment 1 due 26 Mar 2021, 5:00 PM	Podcast	
5	29 March - 4 April	WHS	Manual Handling Part 1			Podcast	
6	05 - 11 April	Evidence-Based Practice	Manual Handling Part Two			Podcast	
	12 - 18 April	Mid-break					
	19 - 25 April	Mid-break					
7	26 April - 2 May	Health History	Physical Examination: TRP, BP and Oxygen Saturation			Podcast	
8	03 - 9 May	Physical Assessment	Physical Examination, BP and Musculoskeletal assessment			Podcast	
9	10 - 16 May	Medication Safety	Medication Safety			Podcast	

10	17 - 23 May	Introduction to Law	Hygiene, Client Comfort and Safety and OSCA	OSCA Assessment Week 1	Podcast
11	24 - 30 May	Legal Concepts in Nursing	Nutrition, Elimination and OSCA	OSCA Assessment Week 2	Podcast
12	31 May - 6 June	Ethics		External Students Workshops	Podcast
13	07 - 13 June	Exam Preparation			Exam Preparation Practice Exam
14	14 - 20 June	Exam period begins Saturday 19th June 2021			
	21 - 27 June	Exam week			
	28 June - 4 July	Exam week			