

UO Introductory Research Methods

BEHL 2019 Study Period 6 - 2021

External - Online Activity - Online

Introduction

Welcome

Welcome to Introductory Research Methods!

Psychologists seek to understand, describe and predict human behaviour, the first crucial step in this process is effective measurement.

In this course we will describe the psychological research methods used to undertake measurement of human behaviour. You will develop your skills in the critical evaluation of research, become familiarised with research methodologies in psychology, and learn about a range of commonly used statistical tests. There are going to be three core streams that are running throughout this course. The first stream will be specific to statistical tests, the second will be about research, and the third will be about using the statistical analysis package, SPSS.

The teaching team and I are looking forward to working with you throughout these ten weeks!

Warm regards,

Dr. Laura Engfors

Online Course Facilitator

Academic Work Definitions

External mode includes online, distance education, industry placement or directed research. Virtual classrooms are deemed to be an external mode of delivery. External mode does not normally include a face to face component, however some courses offered in external mode may require a small component of on-campus activity, or practical sessions.

The expectations of your activity and preparation for each course will be aligned to the activity being undertaken. For example, if you are studying externally and there are virtual lectures, your preparation would be as listed under the lecture section of this guide.

You may also be supported through online facilitation, with preparation required, and other learning activities provided in your course, that will each have specific preparation requirements for you. These requirements should be set out in individual course guides.

Peer Interaction is usually included in UniSA courses in both external and internal modes of delivery and is considered a critical element of the learning process that may involve activities, projects, discussion forums, presentations, practicals, workshops.

Online facilitation

Student information

Online courses generally require students to independently read, view and/or work through all required materials, including pre-recorded presentations that have been produced and provided to facilitate this form of learning.

Independent online learning is supported by Online Facilitators who supplement online teaching resources by facilitating, monitoring and moderating online forums; answering student queries via virtual office hours or help desks, online dialogue and/or phone conversations, providing formative feedback on your work or explaining comments and marking of your prior work.

Students are expected to be familiar with all relevant course content, including materials provided and assessments, and engage appropriately with facilitators within the timeframes provided.

Course Overview

Prerequisite(s)

BEHL 1030 UO Psychology 1A
BEHL 1031 UO Psychology 1B

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

To develop students' skills in the critical evaluation of research, to familiarise students with the basic methodologies for conducting research in behavioural science, and to introduce them to a range of commonly used statistical tests.

Course Objectives

Refer to the indicators of graduate qualities: <http://www.unisa.edu.au/Student-Life/Teaching-And-Learning/Graduate-qualities/Indicators-of-graduate-qualities>

On completion of this course, students should be able to:

CO1. Recognise which of a range of basic statistical tests are appropriate in the analysis of data from selected studies

CO2. Compute a range of basic statistical tests using SPSS and show competence in the interpretation of results

CO3. Analyse selected psychological research reports

CO4. Undertake a research exercise leading to a psychological research report

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•	•	•			
CO2	•	•	•				
CO3	•		•		•		•
CO4	•		•	•		•	

Course Content

In this course students will develop their knowledge of basic research designs and the ethics of research, and will develop their skills in the critical evaluation and summary of published research. Students will also develop skills in the selection, SPSS computation and reporting of basic descriptive and inferential statistics. They will apply these skills in the preparation of an APA style research report.

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Objectives being assessed
1	Continuous assessment	N/A	N/A	10%	See assessment activities for details	CO1, CO3
2	Report	1800 words	N/A	40%	See assessment activities for details	CO1, CO2, CO3, CO4
3	Examination	N/A	3 hours	50%	See assessment activities for details	CO1, CO2, CO3

Feedback proformas

The feedback proforma is available on your course site.

Assessments

1 - Continuous assessment (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)
Quiz 1.1	All activities equally weighted	4 Oct 2021, 12:00 PM
Quiz 1.2	All activities equally weighted	25 Oct 2021, 12:00 PM
Quiz 1.3	All activities equally weighted	1 Nov 2021, 12:00 PM
Quiz 1.4	All activities equally weighted	8 Nov 2021, 12:00 PM
Quiz 1.5	All activities equally weighted	15 Nov 2021, 12:00 PM

In this assessment you will be answering multiple choice questions based on the learning activities you complete across the various topics.

Assessment Aims:

The purpose of these Multiple Choice Quizzes is to assess your understanding of some of the major concepts and skills taught in the course, to encourage you to keep up with the work done in the Learning Activities, and to give ongoing feedback about your learning. The questions in the quizzes will be consistent with the questions in the exam. Therefore, they are an excellent way to prepare for online exam at the end of the course.

By completing this assessment, you will be able to:

CO2: Compute a range of basic statistical tests using SPSS and who competence in the interpretation of results

CO3: Analyse selected psychological research reports

Instructions

Each quiz will have a learning activity containing preparatory steps that you MUST complete before you start the quiz. Detail about this is provided in the steps below.

1. First, complete the Learning Activity within the topic associated with the quiz
2. Download the set of questions that relate to the Extension Exercise and complete ALL of them.
These questions are direct preparation for the quiz and MUST be completed before you undertake the quiz.
3. Complete relevant Quiz

NOTE: These quizzes are not timed. You have two attempts at each quiz; however, you will not be provided with your results after the first attempt. If you wish to make a second attempt, you must make that decision yourself. The final attempt will be counted toward your grade – regardless of whether this is a higher or lower score than your first.

Results for each quiz will be released once the quiz has closed.

Advice and resources

To successfully complete this assessment, ensure you have completed the Learning Activities and listened to the step-by-step instruction videos, for both the Learning Activities and the Extension Exercises.

Please note: Resubmissions are NOT available for these assessments. Please read the detailed instructions for both assessments on the course website.

2 - Report (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)
2.1 Draft Introduction	25%	18 Oct 2021, 12:00 PM
2.2 Research Report	75%	15 Nov 2021, 12:00 PM

For this assessment, everyone will participate in a research project which you will write up as an APA style research report with the following sections: Title, Abstract, Introduction, Method, Results, Discussion, References, and Appendices (SPSS outputs).

Your assignment will be split into 2 tasks:

Draft Introduction (maximum of 1000 words) 10% overall grade.

Research Report (maximum of 2500 words) 30% overall grade.

Your Draft Introduction will form the Introduction section of the Research Report. Therefore the feedback you receive on your Draft Introduction will help you to improve this section in the full report.

Aims

In this assessment we are providing you with hands-on experience in the Research Process (see Week 2). Through completing multiple stages in this process your first-hand experience will prepare you to read and better understand research as you will be more aware of what is involved.

In addition, you will be better prepared to engage in the research process in the future, whether that is in your studies or your professional life.

By completing this assessment, you will be able to:

CO1: Recognise which of a range of basic statistical tests are appropriate in the analysis of data from selected studies.

CO2: Compute a range of basic statistical tests using SPSS and show competence in the interpretation of results.

CO3: Analyse selected psychological research reports.

CO4: Undertake a research exercise leading to a psychological research report.

Criteria

2.1 Draft Introduction

Summary of Literature, Methods and Research Hypothesis

Describes the purpose of the current research, justifying key variables relevant to the chosen topic. Identifies and summarises the findings and methods of relevant peer-reviewed research studies. Outlines the aim for the research.

Structure of Argument and Critical Evaluation

Integrates information from different studies to develop a logical argument. Critically evaluates peer-reviewed literature to identify need for current research. Conclusions relate to the research hypothesis.

Written Expression and Structure

The written expression in the response of is of high quality (free from spelling, grammar and language errors), and is organised and structured in a logical fashion.

Referencing

Correctly paraphrases and formats references using the APA 7th edition conventions.

2.2 Research Report

Title and Abstract

A clear title that accurately describes the topic of study. Abstract accurately and clearly summarises the key components of the study (e.g. purpose/aim, method, results, and discussion).

Introduction: Summary of Literature, Methods and Research Hypothesis

Describes the purpose of the current research, justifying key variables relevant to the chosen topic. Identifies and summarises the findings and methods of relevant peer-reviewed research studies. Outlines the aim for the research and research hypothesis.

Introduction: Structure of Argument and Critical Evaluation

Integrates information from different studies to develop a logical argument. Critically evaluates peer-reviewed literature to identify need for current research. Conclusions relate to the research hypothesis.

Method

A description of the participants in the study. Design, independent variable and dependent variable are labelled. Materials section includes details about the survey tool. Procedure has information on what the participants completed as part of the study.

Results

Results of inferential analysis conducted in SPSS are presented in an appropriate format. Only presentation of results, no interpretation. Appendix contains copy of SPSS outputs.

Discussion

A summary of the results explaining the findings and if they supported the hypothesis. The results are interpreted in context of the existing research. Discussion of the strengths and limitations of the study (critiques), matched with recommended improvements. Suggestions offered for future research and broader implications of the study. Conclusion summarises the key information from the study.

Written Expression and Structure

The written expression in the response of is of high quality (free from spelling, grammar and language errors), and is organised and structured in a logical fashion.

Referencing

Correctly paraphrases and formats references using the APA 7th edition conventions.

Instructions

2.1 Draft Introduction

1. Download the initial instructions for the research report and familiarise yourself with what is required of you.
2. Watch the initial instructions videos as this provides more in-depth information of how to proceed with this assessment. It will also highlight areas students have found challenging in the past.
3. Download and complete the Draft Introduction Template. You will be writing your assessment in this template.

a. Draft Introductions submitted will only be accepted by the markers if the template is used. Any Draft Introduction submitted without this template will be sent back. The date that you re-submit your Draft Introduction in the template will be the new submission date.

Submit your completed Draft Introduction through the submission link by 12pm (noon) Monday Week 5.

IMPORTANT: Feedback you receive on this assessment must be reviewed and integrated into the second part of your assessment – 2.2 Research Report.

2.2 Research Report

1. Download and save the Research Report template. You MUST write your Research Report in this template.
 - a. Research Reports submitted will only be accepted by the markers if the template is used. Any submissions not using this template will be sent back. The date that you re-submit your complete Research Report in the template will be the new submission date.
2. Watch the Research Report Template video.
3. Watch the Data Analysis Instructions video. This help you run your own statistical test for your research

report.

4. Start writing your Research Report.

a. The course content each week will contain information to guide you on which aspect of the assessment you should be completing.

5. Submit your completed Research Report via the submission link.

PLEASE NOTE: There are NO re-submissions available for these assessments. Please refer to the course site for further details on the assessment.

Examination

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)
Examination Part 2	40%	TBA
Examination Part 1	60%	TBA

In this assessment you will be answering 100 multiple choice questions based on the content covered in Topics 1 to 9. The questions will be based the readings, videos, and on the learning activities. More details on revision can be found in the Week 10 topic.

Aims

The aim of this exam is to test your knowledge on the content covered in this course. The way the exam has been designed is to test your ability to apply the information you learned in this course. The exam has not been designed to regurgitate information.

The knowledge developed in this course is important for the completion of other courses in the Psychology degree. The completion of the exam will give you an opportunity of knowing where the gaps in your knowledge are. I expect that you will still engage with the content even after the completion of this course. Knowing your gaps in knowledge will guide your self-study post completion.

By completing this assessment, you will be able to:

CO1: Recognise which of a range of basic statistical tests are appropriate in the analysis of data from selected studies.

CO2: Compute a range of basic statistical tests using SPSS and who competence in the interpretation of results.

CO3: Analyse selected psychological reports.

Instructions

Prior to exam day

You must undertake the mandatory RPNOW training and mandatory quiz at least two weeks prior to undertaking your exam. Follow the link below to complete the training and the quiz:

<https://uo.unisa.edu.au/course/view.php?id=122>

Familiarise yourself with the RPNOW process early on, so that you can easily logon on the day of the exam. Don't skip this preparation. There is a lot to read and do on the RPNOW site so set aside about 1 hour to complete everything.

You will also need a webcam and microphone to do the exam online (even though it's a written exam).

Check the [UniSA Exam Timetable](#) for the date and time of your exam. Make sure you confirm the time and date a day or two before the exam.

On your exam day

You should aim to be sitting down at your computer at least 30 minutes before the start of your exam.

Download RPnow and access the Final Exam by picking your teacher, note you cannot do this until TIME OF EXAM, choose OCF NAME and Psychology 1B. You will be prompted to enter a password. You do not manually enter a password you must click the green insert password button at the top of the page. As soon as you enter the exam you may begin answering questions.

During your exam

If you experience any difficulties during your exam, click Contact Support on the toolbar at the top of the RPnow browser screen for assistance. You should keep your RPnow issue reference number in case you are unable to complete your exam due to a software or technical issue. We will need to verify your assistance request.

If you are unable or experience any delays in contacting RPnow Help, please contact the UniSA IT Helpdesk 08 8302 5000.

Please do not contact the teaching team or Student Advisers during the exam unless instructed to do so by RPNow or UniSA IT Helpdesk. The teaching team and Student advisers are not able to provide technical support, or a reference or ticket number needed to apply for a secondary exam.

Advice and resources

Ensure you have completed the Mandatory Training for RP Now – the online exam software you will need to use in order to sit this exam.

By completing the five multiple choice quizzes throughout the course you have already been preparing for this assessment. Although there are additional ways to help prepare for this exam.

One strategy for success is to develop a cheat sheet that best reflects your way of thinking. There are videos on the type of information I would recommend including. Feel free to deviate or align with the recommendations as much as you like.

Completing a cheat sheet is an excellent way to go over all the course content. However, completing the cheat sheet is only the first step. To test the usefulness of your cheat sheet and to see if you have missed any important notes, complete the practice exam with nothing but your cheat sheet. This will let you know if your cheat sheet is missing any information. The practice exam is similar in structure to the assessable exam.

In Week 10, there will be videos that go through the answers to the practice exam. The results to the practice exam will not be uploaded onto the course homepage. Instead these videos will go through which response option is correct and why.

Engaging with these resources will best prepare you for success.

PLEASE NOTE: There are NO re-submissions available for the exam. Please refer to the course site for further details on the assessment.

Student Support

Support

UniSA Online students have access to a team of dedicated Student Advisers as the first point of contact for non-academic help and support. They can assist you with managing your course enrolments, and refer you to services to assist you with your studies. They are available weekdays until 9pm, and 9am-5pm weekends and most public holidays. You can call (1300 148 812) or live chat via our website (<https://online.unisa.edu.au/current-students/student-services/stay-connected/>), or simply send an enquiry (<http://ask.online.unisa.edu.au/app/ask/>) for a response the next day.

Your Online Course Facilitators (OCF) and Online Tutors should be contacted if you have a specific question about your course learning materials and assessments; you can ask via your course discussion forum or email and you can expect to receive a response in 24 hours.

If your UniSA Online OCF or Online Tutor is not available and you need immediate academic literacy assistance, you can contact Studiosity via the link in your course site (Sunday – Friday, 3pm to midnight). You will be connected with a Tutor via live chat within a few minutes. You can also submit a draft written assessment to Studiosity for feedback on structure, grammar and referencing within 24 hours. In addition there is 24/7 IT Support (<https://i.unisa.edu.au/askit/>) for learnOnline and other UniSA system connections, plus Ask the Library (<http://www.library.unisa.edu.au/about-the-library/ask-the-library/>) is available via live chat and telephone until midnight on weekdays, and 9am-5pm on weekends.

You can search for information using AskUniSAOnline (<http://ask.online.unisa.edu.au/app/ask/>), a smart online database of frequently asked questions. The UniSA Online Study Resources site (<https://online.unisa.edu.au/current-students/study-resources/>) includes guides on referencing, time management, assessments, and academic skills, and can be found in the top menu of your course site, or via the Student Services website (<http://online.unisa.edu.au/current-students/student-services/>). The Library also provide over 50 online Subject Guides (<http://guides.library.unisa.edu.au/subjectguides>) to assist you in finding relevant study resources.

Please note all times are for Adelaide (CST).

Course Teaching Staff

Name	Title	Email
Dr Laura McLaughlin Engfors	Online Course Facilitator	UOBEHL2019@unisa.edu.au

* Please refer to your Course homepage for the most up to date list of course teaching staff.

Further Assessment Information

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see Tertiary Education Quality and Standards Agency Amendment (Prohibiting Academic Cheating Services) Bill 2019 - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://uo.unisa.edu.au/course/view.php?id=225>

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

General Assessment Information

Assessment Extension Request Policy

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) clause 7.3 - Extension to complete an assessment task. <http://w3.unisa.edu.au/policies/manual/>

All assessment extensions requests will be:
submitted via the Learnonline site to the Online Course Facilitator
lodged two (2) working days prior to the time and date that the assessment item is due
include a reason for the extension request
All requests should be supported with documentary evidence; for example, medical certificate
Considerations of unexpected or exceptional circumstances are as per Assessment and Policy Procedure Manual Sections 7.8 – 7.11
Once an extension is granted, the extended due date is final.

Requests for an extension greater than 7 days will only be granted under extenuating circumstances and at the discretion of the Online Course Facilitator.

Late Submission of Assignments

Late submission of assignments will result in a penalty. The penalty for late submissions will be:

1. a deduction of 5% of the available marks, for each day that the assignment is late up to a maximum of 5 days.
2. assignments which are more than 5 days late will not be marked and will be assigned a zero grade inclusive of non-graded pass work.

Word Count

Marks will be deducted from papers exceeding the outline word limit based on the percentage by which the limit is exceeded, with 1% deducted for every 1% over the limit.

Please note: Resubmissions are NOT available for these assessments. Please read the detailed instructions for both assessments on the course website.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Deferred Assessment or Examination

Deferred assessment or examination is available for this course.

Marking process

Assessments will be marked according to the assessment criteria and standards provided in the Course Outline and relevant Feedback Forms.

Assessments will be returned to students in the timeframe outlined in Section 1.4.4.

Moderation

Moderation in this course will be carried out in accordance with processes set out in the UniSA Online Moderation Guidelines.

Exam Arrangements

This course includes an invigilated online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. You are required to sit your examination online at the scheduled date and time irrespective of any conflict with planned holiday or special event. More detail is available in section 6.7 of the Assessment Policy and Procedure manual at <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Your exam will be a Moodle quiz within your learnonline course site, and will be undertaken in conjunction with Remote Proctor Now (RPNOW) software that will be used for online invigilation during the exam. More information about RPNOW and undertaking invigilated online exams is available at <https://uo.unisa.edu.au/course/view.php?id=122>

Please ensure that you understand all exam rules related to undertaking an invigilated online exam. Violations of exam rules will be regarded as misconduct and referred to the UniSA Online Academic Integrity Officer for further investigation. Penalties may apply. Rules for undertaking invigilated online exams are available at <https://uo.unisa.edu.au/course/view.php?id=122§ionid=53940>

You are required to sit a Mandatory Training Quiz prior to each invigilated online exam to help you become proficient in using the Moodle Quiz and RPNOW software and ensure that your computer and Internet connection meets system requirements and that you have the latest version of the RPNOW software installed. Information about the RPNOW Mandatory Training Quiz and system requirements is available at <https://uo.unisa.edu.au/course/view.php?id=122>

Students who do not sit the RPNOW Mandatory Training Quiz, as required by the Assessment Policies and Procedures Manual 6.7.4, before each examination will not be eligible for a secondary examination as a result of experiencing difficulty with the software during the initial examination.

Invigilated Online Exams - Additional Information

Exam Arrangements:

This course includes an invigilated online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. You are required to sit your examination online at the scheduled date and time irrespective of any conflict with planned holiday or special event. More detail is available in section 6.7 of the Assessment Policy and Procedure manual at <http://w3.unisa.edu.au/policies/manual/default.asp>

All exams will be scheduled for Australian Central Standard Time or Australian Central Daylight Time, depending on the time of the year. Adjustments to these times cannot be made for students sitting UniSA Online exams in other time zones in Australia or internationally.

Please ensure that you understand all exam rules related to undertaking invigilated online exams. Violations of exam rules will be regarded as misconduct and referred to an Academic Integrity Officer for further investigation. Penalties may apply. Rules for undertaking invigilated online exams are available at <https://online.unisa.edu.au/current-students/exam-rules/>

Your exam will be undertaken with a Moodle quiz within your learnonline course site, in conjunction with Remote Proctor Now (RPnow) software that will be used for online invigilation during the exam.

You are required to complete the Online Exams Preparation and Mandatory Training Quiz learnonline module prior to each invigilated online exam to help you become proficient in using the Moodle Quiz and RPnow software.

More information about RPnow and undertaking invigilated online exams is available at <https://uo.unisa.edu.au/course/view.php?id=122>

The Assessment Policies and Procedures Manual 6.7.5 requires that: 'All students are required to sit the Mandatory Training Quiz prior to each examination to ensure system requirements are met and to gain familiarity with the process and software used. Students are responsible for ensuring that system requirements are met for all online examinations.' Students who do not sit the Mandatory Training Quiz before each examination to ensure their computer and internet setup works with the latest version of the RPNow software will not be eligible for secondary assessment as a result of experiencing technical difficulties during the examination.

It is your responsibility to ensure that your computer and internet connections meet the requirements of RPNow by checking at: <http://clientportal.softwaresecure.com/support/index.php?/Knowledgebase/Article/View/252/0/system-requirements-remote-proctor-now>

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in section 7 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Variations to assessment tasks

Details for which variation may be considered are discussed in section 7 of the Assessment Policy and Procedures Manual. Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in section 7 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Further Course Information

General Course Information

Student access plans

Students should contact the Online Course Facilitator in the first week of each course if they believe they may need any adjustments to the course and/or have a current access plan. Adjustments include extending timelines for assessment tasks or predicted absence from course activities. The Access Plan will provide the basis for reasonable accommodations.

e-Readings

e-Readings are provided on the course website under the resources tab. Students are expected to read the relevant weekly readings

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

Cozby, PC (2018). *Methods in behavioural research* (13th ed). McGraw Hill.

Course Resources

You will need continual access to SPSS software to conduct your statistical analyses. You can purchase a 6 or 12-month subscription at the following link:

SPSS v28 Grad Pack

(Select SPSS Statistics Standard).

***I will have a 15% discount code for this software for you so please wait until the commencement of the teaching period before purchasing so you can obtain this code.**

You will also require:

Strong internet connection
Webcam
Microphone
Headset with microphone
Speakers

If you are unsure if you have the necessary requirements please undertake a [Computer system test](#)

Reference(s)

The referencing style used for this course is [APA \(7th ed\)](#)

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Online Course Facilitator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See Access and Inclusion for more information: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Action from previous evaluations

Student feedback regarding their experience of this course and the methods of the teaching team helps us make improvements in future deliveries of this unit. Please consider providing feedback online through MyCourseExperience at the completion of this course.

Unplanned learnonline outages

The alteration to assessment due dates and communication strategy is designed to minimise the impact of major unplanned learnonline system service outages on students and staff. They should only be considered when an unplanned outage occurs within 3 days of an assessment activity.

Any implementation or revisions are at the discretion of the Online Course Facilitator.

Outage Duration	Alteration to due date	Alteration to examination
Less than 1 hour	Nil impact	Nil impact
Between 1 and 4 hours	consider extension	Nil impact
Between 4 and 24 hours	24 hour extension	Consider when marking
Longer than 24 hours	48 hour extension	Consider when marking

Any changes to assessment activity will be communicated to you from your Online Course Facilitator via:

- Email
- SMS message

Course Calendar

Study Period 6 - 2021

	Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
	13 - 19 September	Pre-teaching		
1	20 - 26 September	Introduction to the Basics		
2	27 September - 3 October	Evaluating and Conducting Research		
3	04 - 10 October	Descriptive Statistics, Z-scores & Normality	Continuous assessment: Quiz 1.1 due 04 Oct 2021, 12:00 PM	Labour Day 4/10/2021
4	11 - 17 October	Logic of Inference		
5	18 - 24 October	One-Sample T-Test Between-Groups Design & Analysis	Report: 2.1 Draft Introduction due 18 Oct 2021, 12:00 PM	
6	25 - 31 October	Within-Groups Design & Analysis	Continuous assessment: Quiz 1.2 due 25 Oct 2021, 12:00 PM	
7	01 - 7 November	Correlation Research Strategy & Questionnaires	Continuous assessment: Quiz 1.3 due 01 Nov 2021, 12:00 PM	
8	08 - 14 November	Complex Between-Groups Design	Continuous assessment: Quiz 1.4 due 08 Nov 2021, 12:00 PM	
9	15 - 21 November	Analysing Non-Parametric Data	Report: 2.2 Research Report due 15 Nov 2021, 12:00 PM Continuous assessment: Quiz 1.5 due 15 Nov 2021, 12:00 PM	
10	22 - 28 November	Exam Revision		