



Introduction

Welcome

Welcome to Principles of Logistics and Supply Chain Management (BUSS 2054).

"Logistics and supply chain management are not new ideas. From the building of the pyramids to the relief of hunger in Africa, the principles underpinning the effective flow of materials and information to meet the requirements of customers have altered little." Martin Christopher, Emeritus Professor of Marketing & Logistics, Cranfield School of Management, Cranfield University (Christopher, M 2011, Logistics and Supply Chain Management, 4th ed. Prentice-Hall Financial Times, Dorchester UK)

'Supply chain management', 'value chain' and 'value-adding in the supply chain' are some of the terms that are frequently used in the discussion of business and organisational performance, in both manufacturing and service operations. But underlying all these is logistics. In your study of Bachelor of Business in general or specialise in Logistics and Supply chain management, the first requirement is to appreciate and understand what logistics is, how logistics systems operate and what logistics operations are all about within each organisation. This course is designed to provide that knowledge.

BUSS 2054 Principles of Logistics and Supply Chain Management is a foundation course designed to enable you to understand what logistics is, what activities comprise logistics and how logistics relates and contributes to the strategic issue of supply chain management. It complements the other foundation courses that form part of your program – supply chain management and operations management.

When you withdraw money from an ATM, when you go to the movies, when you enrol at UniSA, when you take a ride on public transport or drive your car, when you purchase a meal or fresh foodstuffs or even purchase a soft drink, logistics is at work. We will examine what material, monetary and information flows are behind all these and other operations and how logistics contributes directly to achieving efficiency and effectiveness. Logistics and Supply chains are part of our everyday lives and activities.

Logistics and Supply chains are important to all organisations, whether it is a profit or not-for-profit business. We will see in this course how logistics plays a central role in all business (service and manufacturing) operations. For example, in ensuring that when you post a letter it reaches the correct address promptly, or you get your morning cereal on time. Without effective logistics performance and efficient supply chains, our daily goods and services would be much less available and much more expensive.

I am certain that you will enjoy the course! However, be prepared to work hard.

Sev Nagalingam
Course Coordinator

Course Teaching Staff

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* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

School of Management

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Phone:	+61 8 8302 0524
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Website:	http://www.unisabusinessschool.edu.au/management/

Additional Contact Details

If you have any concerns or questions about this course, please contact the Course Coordinator first. If the issue is not resolved, then contact Program Director for your program.

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

The aim of the course is to develop an understanding of the role of logistics management in operations and supply chain management. This includes the contribution of logistics to creating and adding value through domestic and global supply chains and in enabling organisations to achieve their strategic purpose and objectives in a holistic manner.

Course Objectives

On completion of this course, students should be able to:

CO1. Identify, analyse and describe key components of logistics activities

CO2. Describe and evaluate the roles of logistics management in supply chain and operations management

CO3. Discuss and apply essential trade-offs in meeting organisational performance goals while minimising total costs

CO4. Explain and review the role of logistics management in adding value to operations management and communicate the findings in a report.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

		Graduate Qualities being assessed through the course						
		GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1		•					•	
CO2		•	•				•	
CO3		•		•	•			
CO4		•		•	•			•

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

An overview of logistics, logistics and information technology, strategic and financial logistics, organisational and managerial issues in logistics (including reverse logistics), the supply chain management concept, demand management, order management and customer service, inventory management, distribution centre, warehouse and plant location, warehousing management, packaging and materials management, transportation and transportation management and international logistics.

Teaching and Learning Arrangements

Seminar	2 hours x 10 weeks
Tutorial	1 hour x 10 weeks

Unit Value

4.5 units

Additional assessment requirements

There are no additional assessment requirements identified for this course.

OHS&W

Please consider occupational health safety and wellbeing (**OHS&W**) issues in your workplace and your home while you are studying this course.

Further Course Information

This course is taught through:

1. Seminars or recorded lectures to introduce an outline of the course topics and develop an understanding of related concepts for corresponding topics. Team-based and student centred learning discussions and activities will also be conducted.
2. Tutorials to discuss the key concepts and understand the topic content by answering discussion questions and case studies that are listed on the Study Guide or allocated by the course coordinator/lecturer.
3. Assignment 1 is aimed at providing an understanding of key components of logistics activities and an ability to discuss the roles of logistics management in supply chain and operations management in a team setting.
4. A major individual assignment (Assignment 2) to provide capability on applying essential trade-offs in meeting organisational performance goals while minimising total costs and full understanding on the role of logistics management in adding value to operations management.
5. A closed book examination to test the effective understanding of the knowledge learned.

Key information may be found in the Assessment Policies and Procedures Manual, which is available at <http://w3.unisa.edu.au/policies/manual/default.asp>

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

Murphy, PR & Knemeyer, AM (2015). *Contemporary logistics* (11th edn). Pearson Education Ltd.

Reference(s)

Supplementary Reading

Christopher, M 2011, *Logistics and supply chain management, creating value-adding networks*, 4th edition, Prentice Hall, Great Britain.

Coyle, JJ, Langley, CJ (Jr), Novack, RA & Gibson, BJ 2016, *Supply chain management: a logistics perspective*, 10th edn, South-Western CENGAGE Learning, Mason, OH, USA.

Mangan, J, Lalwani C, Butcher, T & Javadpour, R 2012, *Global logistics and supply chain management*, 2nd edn, Wiley, Chichester, UK.

Sanders, NR 2012, *Supply chain management: a global perspective*, John Wiley & Sons, Hoboken, NJ.

Journals

- Asia Pacific Journal of Marketing and Logistics
- International Journal of Logistics Management
- International Journal of Logistics Research & Applications
- International Journal of Operations & Production Management
- International Journal of Physical Distribution & Logistics Management
- Journal of Business Logistics
- Journal of Purchasing & Supply Management
- Journal of Supply Chain Management
- Supply Chain Forum: an International Journal
- Supply Chain Management Review
- Supply Chain Management: An international journal

Industry Associations

- Supply Chain and Logistics Association of Australia - <http://sclaa.com.au/>
- Council of Supply Chain Management Professionals (<http://cscmp.org/>)
- APICS - <http://www.apics.org/>
- CIPSA - <http://www.cips.org/en-AU/homepage/>

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Continuous assessment	700 words	N/A	15%	From week 1	In person	CO1, CO2, CO3, CO4
2	Report	1700 words	N/A	35%	19 Sep 2018, 9:00 AM	learnonline	CO2, CO3, CO4
3	Examination	NA	2.5 hours	50%	Other - TBA	Exam venue	CO1, CO2, CO3

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Continuous assessment (Weekly team work) (Graded)

This assessment aims to provide a good understanding on identifying and describing key components of logistics activities and an ability to discuss the roles of logistics management in supply chain and operations in a continuous assessment format in a team setting.

- This assessment contributes to the achievement of learning objectives 1, 2 and 4 for the course.
- Graduate qualities - This assignment contributes to achieving graduate qualities 1, 2, 3, 4 and 6.

Weekly Topic Answers (Teamwork): In Week 1, you need to attend classes to be organised into a team. Then, every week from Week 2, your team need to submit a two page summary (a **typed document**) of your team answers from the topic discussion questions and/or other allocated questions to your tutor at the beginning of the tutorial class. A template for this answer is provided on your course web. This report is a **team report** and should have your team name and only the contributing members' names. Your tutor will review your submissions and return it with the feedback and grades. In order to achieve a Satisfactory status on this component, you will need to attend tutorial classes, answer the allocated topic questions, participate in class discussion and activities, and demonstrate an understanding of the course content and application of relevant concepts and theories. You need to achieve a minimum of 7 'Satisfactory' results to be eligible to earn a grade for this continuous assignment out of the ten tutorial sessions.

Although each team is required to submit only those that are assigned to them, however, for a better understanding of this course, please come prepared with the answer to all other questions. Discussion questions of interest for each topic are listed in your study guide, and each team is required to present only those that are assigned to them by the lecturer/ tutor at the end of each topic lecture. The lecturer/tutor reserves the right to assign alternative discussion questions that are not listed in the study guide. Each topic

answer should have academic rigour and not exceed 250 words/ answer. It is expected a team member will contribute around 700 words during this study period. Brief feedback on these continuous assessments will be provided within two weeks by the tutor.

Research:

It is expected that you will research widely using appropriate sources. It is also expected that you will use a minimum of two (2) academic references including one (1) journal article to present your analysis in your answer from Week 2.

Please do not use Wikipedia as the basis of your analysis or argument.

NOTE: Failure to participate, submit satisfactory answers for a minimum of 9 submissions will result in a "Zero" mark being awarded for this component on Assignment 1.

The arguments and answers presented need to be supported by adequate academic references.

Please conform to the following:

- Answers should have academic rigour (that means, most of the arguments are with in-text citations and References for these citations get listed at the end of the document)
- Use the Harvard UniSA referencing style in all your assessments. A guide to the Harvard style is found at <http://guides.library.unisa.edu.au/c.php?g=169977&p=1118872>

Assessment of your assignment will take into account (refer Feedback Sheet Assignment 1):

- The relevance of your response to the assigned question.
- Clarity of meaning.
- Supporting evidence for arguments (Note: it is not possible to over-reference to support your analysis and argument, but if you under-reference you will lose marks). **You must attribute each and every assertion made in your argument to the relevant source(s) (references).**
- Proper acknowledgement of sources and appropriate referencing using Harvard Referencing.
- Logical planning and sequence.
- Use of inclusive language.
- The overall presentation, including layout, spacing and punctuation.
- Adequate research, reflecting engagement with set readings, text(s), journals and other relevant materials.

The **Harvard-UniSA system of referencing** is to be used. Failure to use or adequately use the Harvard-UniSA system of referencing may result in a grade of fail being awarded for this assessment.

Further information about the marking criteria is available on the learnonline site.

Report (Individual work) (Graded)

Report (1700 words)

This is an individual work.

The requirements for the Assessment 2 report will be provided to students around Week 2. Your task is to address the given questions for a specific industry or a case situation of a supply chain. You can read the given information which will be available from your Learnonline course site, or any other relevant information for this situation. Critically review the information and answer the given (usually four) questions in the discussion section.

The report will provide an opportunity for students to expand on issues discussed in lectures to highlight the increasing demands placed on logistics and supply chain managers. You will be expected to address the following in your discussion section:

1. Challenges of logistics and supply chain,
2. Roles of logistics management in supply chain and operations management,
3. Essential trade-offs in meeting the performance goals while minimising total costs in logistics, and
4. Role of logistics management or logisticians in logistics and supply chain in providing value to stakeholders.

This analysis and report contribute to the achievement of learning objectives 2, 3 and 4 for the course.

Graduate qualities - This assignment contributes to achieving graduate qualities 1, 2, 3, 6 and 7.

Format

The argument should be presented in report format and should contain the following sections:

- Cover Sheet
- Executive summary
- Introduction
- Background and business environment
- Answers to the given questions
- Discussions
- Conclusion
- Recommendations - on how these challenges can be resolved (associate your responses in terms of Topics 1 to 10 of this course)
- References (list of references in Harvard-UniSA format).

*Note: **You do not need a Contents List.***

Please conform to the following:

- Feedback Sheet for Assignment 2 **should NOT** be attached with your report (to reduce Turnitin ratios)
- Use Font 11 or 12 only.
- 1.5 line spacing.
- References list on a separate page after Recommendations.
- Use Harvard-UniSA Referencing Style **only**.
- Do not use footnotes.
- Print the word count at the end of your report (after the Recommendations section).
- Number each page consecutively.
- Number annexes alphabetically (from A to Z) **only when it is necessary**.
- The file name of your submission should be: Your Last name

This case study analysis will enable you to apply basic logistics management theory and concepts and will help develop and present an argument which is convincing, well supported and professional.

Research

It is expected that you will research widely using appropriate sources. It is also expected that you will use, as a minimum, eight (8) academic references including four (4) peer-reviewed journal articles and other references to present your analysis and report.

In particular, you should use the 'Help with Assignment 2' guidelines provided by the UniSA Library. The link to this resource is located on the Course Learnonline under 'Assessments' (Assignment 2).

Please do not use Wikipedia as the basis of your analysis or argument.

Assessment criteria

Assessment will take into account:

- The relevance of your analysis and answers to the given questions.
- Clarity of meaning.
- Supporting documentation for arguments (Note: it is not possible to over-reference to support your analysis and argument, but if you under-reference you will lose marks). **You must attribute each and every assertion made in your argument to the relevant source(s)/references.**
- Proper acknowledgement of sources and appropriate referencing using Harvard Referencing.
- Logical planning and sequence.
- Use of inclusive language.
- The overall presentation, including layout, spelling and punctuation.
- Adequate research, reflecting engagement with set readings, textbooks, journals, magazines and other relevant materials.

The Harvard UniSA system of referencing must be used. Failure to use or adequately use the Harvard-UniSA system of referencing may result in a grade of fail being awarded for this assessment.

An **academic integrity disclaimer document** should be included with your assignment as a separate file (File name: Your Lastname).

Word limit:

1700 words. 10% plus or minus of the word limit is acceptable. The word limit excludes the cover page, Executive summary and the list of references. If you exceed the 10% maximum limit, your grader will draw a line and will stop reading at that point.

Examination

Assessment 3 - Examination (2.5 hours)

The examination will assess all course material and will consist of two sections:

1. Multiple-choice questions (50%)
2. Short answer questions (50%)

The duration of the examination will be 2.5 hours plus 10 minutes reading time.

Apart from the initial 10 minute reading time, 25 minutes of additional time will be allowed for NESB students (i.e. if you have a red 'E' on your student ID card).

NESB Students may take a bilingual printed dictionary into the examination (not an electronic dictionary). These items must not be enhanced or tampered with in any way.

The examination contributes to the achievement of learning objectives '1', '2' and '3' for the course.

Graduate qualities - this assessment contributes to achieving graduate qualities 1, 4, and 6.

The standard by which the exam/test will be assessed is that a Grade of P2 (minimum 50% pass) will be required to pass.

Past examination papers are not available, however, guidance on the type of questions to be asked will be made available in Week 8 and **will be posted on your learnonline.**

Exam Arrangements

Students will receive advance notice of scheduled examination. All students are required to sit their examination at the scheduled date, time and location irrespective of any conflict with a planned holiday or special event. Internal students are required to sit their examination on-campus or at the central exam venue. More information about examination procedures and arrangements for students can be found by consulting the relevant policy <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> (Section 6)

Variations to exam arrangements

Extra time in exams (ENTEXT) and the use of a dictionary is available to some students (for example, Aboriginal peoples and those of non-English speaking background) as follows:

- extra time for reading or writing. This will be an extra ten minutes per hour for every hour of standard examination time, and
- the use of an English language or bilingual print dictionary (without annotations). (APPM 7.2.2)

More information about variation to assessment is available in section 7.2 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> (section 7)

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.
<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Supplementary assessment will be a supplementary examination, similar to the final exam, for the eligible students.

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:
<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Students with disabilities or medical conditions

Student with disabilities or medical conditions or students who are carers may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Marking process

Grading or Assessment Standards

The following criteria will be used to assess your grade in the first two items of assessment. This is the basis upon which marking for Assignment 1 and Assignment 2 will be conducted.

Fail 2 (F2) (below 40%)

- The report fails to meet any of the requirements.
- Key concepts are not adequately identified, explained, or discussed and paper indicates little understanding of the issues.
- There is little or no attempt to analyse.

Fail 1 (F1) (40% - 49%)

- Report too descriptive and fails to demonstrate the ability to understand the key concepts and issues.
- The analysis is minimal and little evidence of argument, but mainly restating or paraphrasing other authors' viewpoints.
- Little evidence of independent thought and/or overuse or inappropriate use of quotations.

Pass 2 (P2) (50% - 54%)

- Descriptive response.
- Little or no discussion or analysis.
- Little critical comment.
- Little or no comparison of references.
- Structure weak.
- The topic just covered.
- Incomplete or incorrect referencing

Pass 1 (P1) (55% - 64%)

- Question/topic answered adequately.
- Clear structure.
- Arguments supported by references.
- References compared as applicable.
- Referencing complete and correct.

Credit (C) (65% - 74%)

- Question/topic answered clearly, adequately, concisely and comprehensively.
- Well structured throughout and demonstrating a good understanding of the subject matter.
- Good use of relevant and numerous references from a variety of sources.
- Quality of argument focused and superior to P1 level.
- All ideas linked and critically examined.
- Arguments were drawn to a conclusion.

Distinction (D) (75% - 84%)

- As for Credit with full analysis of question/topic and demonstrating a comprehensive understanding of the subject matter.
- Excellent use of references supporting clearly stated arguments with good analytical skills.
- Strengths and weaknesses of source information concisely and comprehensively discussed.
- Excellent understanding of the topics.
- Arguments were drawn into excellent conclusion.
- A pleasure to read.

High Distinction (HD) (85 %+)

- As for Distinction, with exceptional analysis, use of references and arguments.
- Extremely well written indicating a complete and comprehensive understanding of the subject matter.
- Demonstration of an extremely high level of analytical ability and intellectual initiative.
- Demonstrated achievement of all learning objectives of the assessment.

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity

so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, students must not submit the same work in whole or in part, for assessment in multiple UniSA courses and work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Submission and return of assessment tasks

Assignment submission:

Submit your assignment **online via Gradebook**. Please **do not submit a coversheet** as it will affect your Turnitin score. Just write your name, student number and the assignment title on the front page of your assignment. If you receive a high Turnitin score (above 15%- not including your reference section) please correct your assignment and **save it with the same file name**. Then **re-submit** your assignment via Gradebook with the same file (do not change the file name in anyway).

Turnitin is a tool to help you learn to acknowledge (cite) the authors of your literature research and to acknowledge the words of other writers.

See <http://www.unisa.edu.au/ltu/integrity/default.asp>

However, if you need to use direct quotes without any changes, you need to use double quotation marks "xxxxx" with references and a page number, as single quotation marks may not work. Using double quotation marks is the **only accepted slight variation** compared to Harvard-UniSA format requirements. Please note, having too many direct quotes do not add any value to your critical argument component.

Please **do not use** words such as 'Referencing' or 'Bibliography' at the end of the document, as Turnitin will not discount it. Only use the word 'References' as a section heading, where you list the references.

Referencing style:

Use the Harvard-UniSA referencing style in all your assessments. A guide to the Harvard style is found at <http://guides.library.unisa.edu.au/c.php?g=169977&p=1118872>

Late submission:

Please note that assignments submitted after the due date, without an authorised extension, will receive a penalty of 10% a day deducted from the total available mark for the assignment for up to 7 calendar days. After 7 calendar days, the assignment will no longer be accepted.

Action from previous evaluations

Based on the previous feedbacks, the continuous assignment is continuing in the tutorial classes. As usual, a guide to answer Assignment 2 will also be provided on the course Learnonline site.

Evaluation of this course will be conducted via 'My Course Experience', which is an online feedback form. Your help is needed for completing this questionnaire towards the end of the study period. The online questionnaire will be available in the last two weeks of the study period and can be accessed from your course Learnonline page.

Evaluation of teaching staff on this course is also done via this online questionnaire via the 'My Course Experience'.

I look forward to your support in providing appropriate comments and valuable feedback, in order to improve this course and the delivery.

Further Assessment Information

Preparing Assignments

Guidelines on preparing assignments, including essay and report writing can be found at the following study help website: <https://lo.unisa.edu.au/course/view.php?id=4074>

These include:

- Guidelines for writing essays
- Guidelines for writing case study reports .
- Guidelines for referencing your written work (a compulsory section for most of the students)

Resubmissions, re-marking and extensions may all be available subject to negotiation with the Course Coordinator **as of the University policy only**.

Back up of assignments

Please take full precaution to back up your electronic copies of assignments. The accidental loss of a file on computer or other computer-related problems will not be considered adequate grounds for an extension. In addition, please ensure that the relevant file(s) are attached to your assignment submission using Learnonline. Assignments lodged electronically with no file attached or an empty file will be deemed to have been not submitted.

Passing the course

A passing grade is to be achieved with an aggregate total of at least 50% for the assessment items.

All assignments must be submitted by the agreed due date.

Unplanned learnonline outages

The information below show the suggested alterations/considerations for assessment items and exam dependent on the duration of the unplanned outage

less than 1 hour outage. No impact on either assessment or examination

1 to 4 hour outage. **Assessment** - Consider an extension. **Examination** - No impact.

4 to 24 hour outage. **Assessment** - 24 hour extension. **Examination** - Be mindful of outage when marking

Over 24 hour outage. **Assessment** - 48 hour extension. **Examination**- Be mindful of outage when marking

Course Calendar

Study Period 5 - 2018

	Weeks	Topic	Tutorial	Notes	Assessment Details (Adelaide Time)	Public Holidays
	30 July - 5 August	Zero week: Review the videos and contents for zero week		Textbook: Murphy and Knemeyer, Contemporary Logistics, Eleventh (Global) edition		
1	06 - 12 August	Topic 1: Overview of Logistics	Team forming and Tutorial on Topic 1 includes Participation for Assignment 1 (continuous assignment) for Topic 1	Read Chapter 1 of the textbook		
2	13 - 19 August	Topic 2: Logistics and Information Technology	Answer Topic 1 Discussion Questions	Read Chapter 2 of the textbook		
3	20 - 26 August	Topic 3: Strategic, Financial, Organisational and Managerial issues in logistics	Answer Topic 2 Discussion Questions	Read Chapters 3 & 4 of the textbook		
4	27 August - 2 September	Topic 4: The Supply Chain Management concept	Answer Topic 3 Discussion Questions	Read Chapter 5 of the textbook		
5	03 - 9 September	Topic 5: Demand management, Order management and Customer service	Answer Topic 4 Discussion Questions	Read Chapter 7 of the textbook		
6	10 - 16 September	Topic 6: Inventory management	Answer Topic 5 Discussion Questions	Read Chapter 8 of the textbook and finalise your Assignment 2		
	17 - 23 September	Mid-break	No tutorial class this week	Proofread and submit your Assignment 2	Report (Individual work) due 19 Sep 2018, 9:00 AM	
	24 - 30 September	Mid-break		Enjoy your mid-break		

7	01 - 7 October	Topic 7: Warehousing Management	Answer Topic 6 Discussion Questions	Read Chapters 9 & 10 of the textbook	Labour Day 01 Oct 2018
8	08 - 14 October	Topic 8: Packaging and Materials Management	Answer Topic 7 Discussion Questions	Read Chapter 11 of the textbook	
9	15 - 21 October	Topic 9: Transportation & Transportation Management	Answer Topic 8 Discussion Questions	Read Chapters 12 & 13 of the textbook	
10	22 - 28 October	Topic 10: International Logistics	Answer Topics 9 & 10 Discussion Questions	Read Chapter 14 of the textbook	
	29 October - 4 November	Swot-vac	Revision lecture will be posted on Learnonline	Revise all topics	
	05 - 11 November	Exam week		Good luck in your exam	
	12 - 18 November	Exam week		Good luck in your exam	