

Course Outline

Professional Issues and Nursing Practice in Australia

NURS 5155 Study Period 2 - 2019

Internal - City East Campus



University of
South Australia

Introduction

Welcome

Welcome to the Graduate Certificate in Nursing (Bridging and Re-entry) program (ICNB). The program provides a pathway for previously registered Australian educated nurses and nurses educated overseas to gain the educational preparation required to enter the Australian nursing workforce.

NURS 5155: Professional Issues and Nursing Practice in Australia, the first course in the program is an intensive course that enables you to explore, develop and enhance your understanding of current professional issues and evidence based, best practice guidelines underpinning contemporary Australian nursing practice.

Your learning in the course is underpinned by an inquiry based learning approach which requires you to reflect, question, research and disseminate what you have learnt to your peers.

The course is delivered through on-line learning activities, readings and discussion forums accessed via the Course Learnonline website and a compulsory intensive 5-day on campus workshop conducted in the Horizon Hospital and Health service (HHHS), located at the University's City East Campus.

This Course Outline provides all information about the course including objectives, assessment requirements, relevant University policies and the course calendar. Please read this Course Outline carefully and ensure you understand what is required of you so that you can gain maximum benefit in completing the course. The quality of your learning experience will depend, to a significant degree, on your understanding of what is required of you and your personal resourcefulness in meeting these requirements. It is up to you to initiate communication if you have any questions or problems that relate to, or may affect, your progress in this course.

The online discussion forums are the vehicle through which you will engage with each other and the course lecturer in exploring the course materials and learning activities you should complete over the course. You have diverse professional backgrounds and experiences and we anticipate that you will learn from each other as you share your learning and valuable knowledge, skills, and experiences through the interactions in the online discussion forums. While there are also many resources available in the on-line materials, you are also expected to use the library to find other relevant academic literature.

Communication

Course related messages to the whole group will be posted on the course noticeboard, titled Latest Announcements which is located on the course Learnonline homepage

Emails to individual students will only be sent via student university email accounts.

It is assumed that students read the course noticeboard and emails on a regular basis.

All the best with your learning.

kind regards

Terry Friebe
Course Coordinator (ICNB)

Course Teaching Staff

Course Coordinator: Miss Terry Friebe
Location: School of Nursing and Midwifery
C6-33
Telephone: +61 8 8302 1816
Fax: +61 8 8302 2168
Email: Terry-Renette.Friebe@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Terry-Renette.Friebe

Administrator: Mrs Kim Jackson
Location: School of Nursing and Midwifery
C6-54
Telephone: +61 8 8302 1163
Email: Kim.Jackson@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Kim.Jackson

Tutor: Mrs Claire Litson
Location: School of Nursing and Midwifery
Email: Claire.Litson@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Claire.Litson

* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

School of Nursing and Midwifery

Physical Address: Level 6, Room 54, Centenary Building (C)
North Terrace
City East
Adelaide 5000
Postal Address: GPO Box 2471
Adelaide 5001
Phone: +61 8 8302 1832
Fax: +61 8 8302 2168
Email: nursing.enquiries@unisa.edu.au
Website: <http://www.unisa.edu.au/Health-Sciences/Schools/Nursing-and-Midwifery/>

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Objectives

On completion of this course, students should be able to:

CO1. Demonstrate a comprehensive understanding of the role and scope of practice of the Registered Nurse in the Australian Health Care system.

CO2. Apply knowledge related to anatomy, physiology, pathophysiology, pharmacokinetics and pharmacodynamics to the management of people with acute, complex and chronic health problems.

CO3. Demonstrate appropriate assessment, clinical reasoning and decision making in the provision of nursing care for clients experiencing acute and chronic health problems.

CO4. Identify and demonstrate the nursing interventions required to manage people experiencing acute and chronic health problems.

CO5. Explain an inter-professional model of care for the management of adults with acute and chronic health problems.

CO6. Identify and apply the principles of primary health care in the nursing management of adults with acute and chronic health problems.

CO7. Demonstrate an understanding of the principles of individual, family and community assessment including cultural competence.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•	•	•	•	•	•
CO2	•	•	•	•	•	•	•
CO3	•	•	•	•	•	•	•
CO4	•		•	•	•	•	•
CO5	•				•	•	•
CO6	•		•	•	•	•	•
CO7	•			•	•	•	•

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

The Australian Health Care system, including factors affecting health care and health care delivery. Quality and safety standards in health care. Legal and ethical principles including medico-legal jurisprudence related to duty of care, scope of practice, negligence, consent, documentation, restraint, guardianship, and mandatory reporting. Nursing regulation, including professional codes and standards, and, the role of the nurse regulatory authority.

Development of professional and inter-professional communication and relationships; Role of the Registered Nurse, including exploring problem solving, clinical decision making, clinical reasoning and decision making frameworks and development of these skills, management and leadership. Nursing research in relation to evidence based practice.

Extension and adaptation of existing knowledge for contemporary nursing practice in the Australian context; work health and safety related to risk management of self and others. Life span approach to physical examination and assessment; primary health care and disease prevention; pharmacology, including pharmacokinetics and pharmacodynamics. Management of clients with consequences of hazardous/ harmful use of alcohol & other drugs; Caring for clients with complex conditions focusing of conditions within the Australian National Health Priorities from the acute and chronic perspective, including a review of the anatomy and physiology. Clinical laboratory and simulation activities including acute and chronic pain management, wound care, biotechnology, and mandatory skills of manual handling, CPR and medication calculations.

Teaching and Learning Arrangements

Workshop (intensive workshop)	3 hours x 6 days x 2 weeks
Seminar	6 hours x 1 day
Tutorial	3 hours x 13 weeks
Workshop	6 hours x 11 weeks
Lecture (online)	1 hour x 13 weeks

Unit Value

9 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Further Course Information

Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. For further information refer to Guidelines on Electronic Communications with Students at the following website: <http://www.unisa.edu.au/policies/codes/miscell/ecomstudents.asp>

Student Workload (select statement relevant to the course unit value)

9.0 unit workload

The assumed student workload for a 9.0 unit course is 35 hours per unit which is 315 hours for a 15 week study period. This equates to approximately 20 hours/week of contact and non-contact hours and includes approximately:

15 hours/week for activities such as attendance at lectures, tutorials, workshops, participation in online activities, self-directed and independent course related reading and reflection to enable deep engagement with the course materials.

5 hours/week for researching, further reading and completing course assessments for submission

For further information refer to Time/workload management at the following website: <http://w3.unisa.edu.au/counsellingservices/balance/workload.asp>

Disability Access Plans (DAP)

Student should contact the Course Coordinator before the start of each course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities or accommodations in the Horizon Hospital and Health Service (HHHS). The DAP and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Horizon Hospital and Health Service Attendance

Horizon Hospital and Health Service (HHHS) sessions are integral to your preparation for clinical placement and development as a safe practicing Registered Nurse. On-campus HHHS sessions are compulsory for both internal and external students in this course (see Program Rule 8).

Non Attendance:

Any non-attendance MUST be supported with a medical certificate or equivalent documentation.

Evidence must be submitted via the 'Missed Practice Room or HHHS session' submission link on the course site home page, before 1700 hours of the third working day after the missed HHHS session.

If a HHHS session is missed for an extenuating circumstance (see APPM Section 7.8 <http://w3.unisa.edu.au/policies/manual/default.asp>) the student may negotiate with the Course Coordinator and Clinical Nurses re attending another class or workshop.

This option will not be available for students missing sessions for work or other commitments that do not fit the criteria for an extenuating circumstance.

Students who miss any session without documentary evidence of an extenuating circumstance will be considered to have not met the requirements of the course and will record a FAIL grade for the course in association with the UniSA Assessment Policies and Procedures Manual section 4.5.1.a.

Fitness to practice in Horizon Hospital and Health Service

If you have sustained an injury during your studies, or you have a disability or allergy that impact your practice in this environment, you must be cleared or have a clinical plan before you can attend HHHS classes.

A full medical clearance to practice in the HHHS is required following injury or surgery. This means you can undertake all activities.

If you cannot gain a full medical clearance and/or require any accommodations to your practice please see a Disability Officer in the Learning and Teaching Unit (LTU) <http://www.unisa.edu.au/Disability/Current-students/> for assessment and a plan.

Please contact your Course Coordinator as soon as possible to discuss your options prior to commencing practice in the HHHS.

Uniforms

Student uniforms for all Horizon Hospital and Health Service (HHHS) sessions are compulsory. The uniform consists of:

A blue buttoned shirt with University logo from Valerie Travers.

Dark blue or navy skirt, or trousers.

Black, non-porous enclosed shoes (tops of the feet and the heels must be fully covered.)

Name badge.

Hair is required to be tied up and away from the face, minimal or no jewellery is to be worn.

Refer to the Horizon Hospital and Health Service website for pictures of appropriate uniform: <https://lo.unisa.edu.au/course/view.php?id=5241>

Any other uniform variations or colours are not acceptable.

Students who present to the HHHS without a complete uniform will be asked to leave the area.

Academic staff illness

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails PRIOR to lectures, tutorials and workshops.

Learning Resources

Textbook(s)

There are no textbooks listed for this course.

Reference(s)

Refer to NURS 5155 learnonline site and ereadings for learning resources

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Portfolio	4000 words	-	25%	See assessment activities for details	See assessment activities for details	CO1, CO2, CO3, CO4, CO5, CO6, CO7
2	Quiz	-	1 hour	15%	3 May 2019, 9:00 AM	learnonline, Quiz closes at 10:20	CO1, CO3, CO4, CO6, CO7
3	Examination	-	3 hours	60%	26 Jun 2019, 9:00 AM	learnonline, Examination closes 12:30	CO1, CO2, CO3, CO4, CO5, CO6, CO7

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Portfolio (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)	Submit via
Part A: Safety and Quality Report	25%	5 Apr 2019, 5:00 PM	learnonline
Part B: Case Report	50%	24 May 2019, 5:00 PM	learnonline
Part C: Implementation of Safety and Quality Standards in simulated clinical practice	20%	7 Jun 2019, 5:00 PM	learnonline
Part D: OSCA	5%	18 Jun 2019, 5:00 PM	learnonline, In person

There are four (4) components to the Portfolio assessment for this course. Each assessment component will be marked according to the assessment criteria set out in the Marking Criteria and Feedback Forms located on the course Learn Online site. Ensure that you review these marking criteria when planning and completing each assessment component. The assessments will be submitted for marking via Gradebook

Part A: Safety and Quality Report (1000 words)

For Part A, students are required to **select one (1) of the following** National Safety and Quality in Health Service standards and critically analyse how implementation of the standard promotes evidence based nursing practice.

- Communication for safety or

- Medication safety, or
- Blood Management, or
- Preventing and Controlling Healthcare Associated Infections (HAIs)

The report should address the following

1. briefly define the term research
2. discuss how research has contributed to the development of the National Safety and Quality in Health Service Standard
3. outline the purpose and rationale for the development of the safety and quality in healthcare standards
4. briefly outline the selected safety and quality in healthcare standard
5. discuss the rationale for that standard being included in the safety and quality in healthcare standards
6. discuss how implementation of the selected standard promotes competent nursing practice

Part B: Case Report (2000 words)

Part B, the case report has 3 components. Students are required to **select one of the core Horizon residents listed below** and develop the following

1. A plan of care for the management of the resident's acute condition in hospital.
2. A plan based on primary health care principles for the resident to manage their condition following discharge to their home
3. A brief discussion of why registered nurses require understanding of primary and tertiary health care management and the relationship to competent nursing practice.

- **Mary Young**, an aboriginal elder within the Horizon community who is admitted to the Horizon Health Service and Hospital following a cerebrovascular (CVA) accident and subsequently diagnosed with type 2 diabetes mellitus
- **Vincent Romero**, a gentleman of English/Italian descent, who has a history of emphysema. He is admitted to the Horizon Health Service and Hospital with exacerbation of his COPD
- **Carl Paxton-Giles**, who has been a history of hypercholesterolemia and type 2 diabetes mellitus. He is admitted to the Horizon Health Service and Hospital with sudden onset of chest pain.

Part C: Implementation of National Safety and Quality in Health Service Standards in simulated clinical practice report (750 words)

Part C has 3 components: recording of implementation of a selected National Safety and Quality in Health Service standard in simulated clinical practice; peer review of the recorded simulation session and a reflective report

Recording of implementation of a selected safety and quality standard in simulated clinical practice

Students will record a session where they provide nursing care to one simulated core patient demonstrating implementation of a selected safety and quality standard.

Peer review and Self-Assessment of the recorded simulation session

Students will identify a student colleague who will conduct a peer review of the recording providing feedback on adherence to the selected standard using the peer review template. They will also conduct a self-assessment using the same template.

Reflective report

The report should include:

- An outline of the selected standard and the nursing practice requirements for implementation of that standard in the provision of client care

- A reflective summary of their adherence to the standard inclusive of the peer review feedback and self-assessment identifying areas of strength and areas for improvement.
- A description of how they will address the identified areas for improvement using current best practice
- A description of which of the NMBA Registered Nurse Standards for Practice have been demonstrated

NB: the recorded session, peer review and self-assessment **must** be submitted with the assignment

Part D: Objective Structured Clinical Assessment (OSCA) (250 words)(5%)

Part D, OSCA has 2 components, a clinical assessment of a simulated practice experience in the Horizon Hospital and a learning summary based on the clinical assessment.

1. Clinical assessment of a simulated practice experience

Students will report to the Horizon Hospital on the allocated date and time to be assessed on nursing care provided to one simulated core patient. The assessment will be conducted by a registered nurse employed in the Horizon Hospital, using the managing the care of a client/patient section of the National Competency Assessment Schedule (NCAS) tool. The registered nurse will discuss the student's clinical performance on completion of the simulation and provide the student with the report.

Refer to Assessment Module, Portfolio Part D, for further information regarding Date, Time and Venue

Important Note:

1. Students who **do not** pass the OSCA will be required to complete remedial learning activities and undertake a second OSCA. Students who **fail** the second OSCA **will be placed on a clinical challenge** at the commencement of NURS 5156: Transition to Registered Nurse Practice in Australia. **Failure to pass the clinical challenge will result in a fail grade for NURS 5156.**

2. Students who **fail** the medication administration component of the OSCA **will be placed on a clinical challenge** related to medication administration at the commencement of NURS 5156: Transition to Registered Nurse Practice in Australia. **Failure to pass the clinical challenge will result in a fail grade for NURS 5156**

2. Learning summary based on the clinical assessment

Using feedback provided in the National Competency Assessment Schedule (NCAS) tool and post simulation discussion students will complete a learning summary which identifies

their current strengths and areas requiring improvement linked to the relevant National competency standards for registered nurses.

two (2) learning goals to be incorporated into their learning plan for the course Transition to Registered Nurse Practice in Australia (NURS 5156)

NB the NCAS Tool Report **must** be scanned and submitted with the assignment

Re-submission

PLEASE NOTE: Please note: Re-submission is NOT available for this assessment

Quiz (Graded)

This assessment will use scenario based multiple choice questions to assess student understanding of professional issues and application of clinical reasoning and critical thinking in decision making about client care.

To undertake this assessment students:

1. Will access the quiz via learn on line on the allocated date and time
2. Will complete the quiz in one (1) hour plus reading time
3. Will be automatically exited from the examination on completion of the allocated time
4. Must complete the assessment in one consecutive setting
5. Can only have one attempt at this assessment
6. Can choose to undertake this assessment at a venue of their choosing e.g. on campus, at home, a library

N.B. If technical difficulties are experienced during this assessment

Immediately contact IT help desk for assistance and notify the course coordinator of the problems you are experiencing. Please include your IT help desk reference code in the email
It is the student's responsibility to ensure that they have a stable internet connection and adequate internet time to undertake this assessment.

Locate yourself where you will have stable internet prior to the assessment commencing (These problems will not be considered special circumstances)

N.B. Responses will automatically save as student progress through the examination

Please note: Re-submission is NOT available for this assessment

Examination

This assessment will use scenario based multiple choice questions and short answer questions to assess student understanding of complex medical conditions and nursing management of these conditions.

The examination will occur in accordance with University of South Australia examination policy.

To undertake this assessment students:

1. Will access the examination via learnonline on the allocated date and time
2. Will complete the examination in three (3) hours plus reading time
3. Will be automatically exited from the examination on completion of the allocated time
4. Must complete this examination in one consecutive sitting
5. Will only have one attempt at this assessment
6. Can choose to undertake this assessment at a venue of their choosing e.g. on campus, at home, a library
7. If technical difficulties are experienced during this assessment:

- Immediately contact IT help desk for assistance and notify me of the problems you are experiencing. Please include your IT help desk reference code in the email
- It is the student's responsibility to ensure that they have a stable internet connection and adequate internet time to undertake this assessment.
- Locate yourself where you will have stable internet prior to the assessment commencing (These problems will not be considered special circumstances)

N.B. Responses will automatically save as student progress through the examination

Please note: Re-submission is NOT available for this assessment

Students must pass the examination to successfully pass NURS 5155: Professional Issues and Nursing Practice in Australia

Submission and return of assessment tasks

See above under Assessment details.

Exam Arrangements

This course includes an invigilated online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. You are required to sit your examination online at the scheduled date and time irrespective of any conflict with planned holiday or special event. More detail is available in section 6.7 of the Assessment Policy and Procedure manual at <http://w3.unisa.edu.au/policies/manual/default.asp>

Your exam will be undertaken with a Moodle quiz within your learnonline course site, in conjunction with Remote Proctor Now (RPnow) software that will be used for online invigilation during the exam. More information about RPnow and undertaking invigilated online exams is available at <https://lo.unisa.edu.au/mod/book/view.php?id=1117753&chapterid=166405>

Please ensure that you understand all exam rules related to undertaking an invigilated online exams. Violations of exam rules will be regarded as misconduct and referred to your school's Academic Integrity Officer for further investigation. Penalties may apply. Rules for undertaking invigilated online exams are available at <https://lo.unisa.edu.au/mod/book/view.php?id=1117753&chapterid=163827#examrules>

You are required to sit a familiarisation exercise prior to each invigilated online exam to help you become proficient in using the Moodle Quiz and RPnow software and ensure that your computer and Internet connection meets system requirements. Information about the RPnow familiarisation exercise is available at <https://lo.unisa.edu.au/mod/book/view.php?id=1117753&chapterid=166405>

Variations to exam arrangements

Extra time in exams (ENTEXT) and the use of a dictionary is available to some students (for example, Indigenous Australian students and those of non-English speaking background) as follows:

- extra time for reading or writing. This will be an extra ten minutes per hour for every hour of standard examination time, and
- the use of an English language or bilingual print dictionary (without annotations). (APPM 7.2.2)

More information about variation to assessment is available in section 7.2 of the Assessment Policy and Procedures Manual. <http://w3.unisa.edu.au/policies/manual/default.asp> (section 7)

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in which they were enrolled in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student. Supplementary assessment will not be available for a course under investigation for academic integrity until the investigation is completed, and determined that it did not constitute academic misconduct.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students undertaking a supplementary assessment will do so on **10th July 2019 commencing 09:00**.

This assessment will use scenario based multiple choice questions and short answer questions to assess student understanding of complex medical conditions and nursing management of these conditions.

The examination will occur in accordance with University of South Australia examination policy.

To undertake this assessment students:

1. Will attend the examination venue on the allocated day and time
2. Will access the examination via learn on line
3. Will complete the examination in three (3) hours plus reading time
4. Will be automatically exited from the examination on completion of the allocated time
5. Must complete the examination in one consecutive sitting

N.B. responses will automatically save as student progress through the examination

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Marking process

Re-marking

Re-marking will occur as per section 5.1 of the Assessment Policies and Procedures Manual

Assessment Extension Request Policy

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) clause 7.3 - Extension to complete an assessment task.

http://w3.unisa.edu.au/policies/manual/2018/APPM_2018_full_version.pdf

All assessment extensions requests must be:

submitted via the Learnonline site to the Course Coordinator

lodged two (2) working days prior to the time and date that the assessment item is due

include a reason for the extension request *

All requests must be supported with documentary evidence for example, medical certificate.

Requests for an extension greater than 7 days will only be granted under extenuating circumstances and at the discretion of the Course Coordinator and relevant Program Coordinator and/or Program Director.

Late applications for an extension will be rejected.

Late Submission of Assignments

Late submission of assignments will result in a penalty. The penalty for late submissions will be:

1. a deduction of 10 marks per day or part day, for each day that the assignment is late up to a maximum of 5 days.
2. assignments which are more than 5 days late will not be marked and will be assigned a zero grade inclusive of non-graded pass work.

Example 1: If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

Example 2: A paper due 11.45 pm on Monday and submitted after 11.45 pm on Saturday will not be marked and assigned a zero grade. Considerations of unexpected or exceptional circumstances are as per Assessment and Policy Procedure Manual Sections 7.8 – 7.11

Once an extension is granted, the extended due date is final

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity

so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Action from previous evaluations

1. The number of course readings/learning activities were reviewed; all readings remain available to students due to their relevance but a number are now identified as additional readings
2. E-readings have been reviewed and updated, including updating to new e-reading system
3. Quiz and Exam questions reviewed and modified
4. Missing links have been reviewed and reconnected - please be aware that links can disconnect at any time. If you discover a missing link please inform the course coordinator by email.
5. Readings/Links no longer current or relevant have been removed
6. Portfolio assessment instructions have been reviewed and additional guidelines have been provided for Portfolio Part D
7. Medical-Surgical Text readings have been updated to reflect the 3rd edition published in 2018.
8. NURS 5155 Learnonline site format has been reviewed and revised
9. Orientation and Getting Started Modules (located in NURS 5155 learnonline) have been reviewed and modifications made. These pre-course packages are compulsory and must be completed by all students prior to commencing module 1
10. Career Preparation has been updated

Course Calendar

Study Period 2 - 2019

	Weeks	Topic	Tutorial	Practical	Assessment Details (Adelaide Time)	Public Holidays
1	18 - 24 February	Orientation Module				
2	25 February - 3 March	Getting Started Module				
3	04 - 10 March	Intensive Workshops		Practice Based Lab Sessions: Monday: 09:00 - 16:00 - C4-20 & Friday 8 March; 09:00 - 12:00 - C4-20		
4	11 - 17 March	Module 1: Healthcare in Australia		HHHS Simulation and Debrief Sessions		Adelaide Cup Day 11 Mar 2019
5	18 - 24 March	Module 2: Work Health and Safety (WHS) in Australia		HHHS Simulation and Debrief Sessions		
6	25 - 31 March	Module 3a: Safety and Quality in Healthcare		HHHS Simulation and Debrief Sessions		
7	01 - 7 April	Module 3b: Safety and Quality in Healthcare		HHHS Simulation and Debrief Sessions	Portfolio: Part A: Safety and Quality Report due 05 Apr 2019, 5:00 PM	
8	08 - 14 April	Module 3c: Safety and Quality in Healthcare		HHHS Simulation and Debrief Sessions		
	15 - 21 April	Mid-break				Good Friday 19 Apr 2019 Easter Saturday 20 Apr 2019
	22 - 28 April	Mid-break				Easter Monday 22 Apr 2019 ANZAC Day 25 Apr 2019

9	29 April - 5 May	Intensive Workshops	Dementia Workshop: Date: 2nd May 2019 Time: 08:45 - 13:00 Rooms: 08:45-10:00 - H2-02 & 10:00-13:00 - C4-17 This session is compulsory for internal students	Practice Based Lab Sessions: Monday 29/4: 09:00-16:00 - C4-48 & Wednesday 1/5 09:00-12:00 - C5-08	Quiz due 03 May 2019, 9:00 AM
---	------------------	---------------------	---	---	-------------------------------

10	06 - 12 May	Module 4: Health Across the Lifespans in Australia	HHHS Simulation and Debrief Sessions	
11	13 - 19 May	Module 5a: National Health Priorities in Australia - Nursing Management of the Person with conditions of the Musculoskeletal system	HHHS Simulation and Debrief Sessions	
12	20 - 26 May	Module 5b: National Health Priorities in Australia - Nursing Management of the Person with Cardiovascular disease (part 1)	HHHS Simulation and Debrief Sessions	Portfolio: Part B: Case Report due 24 May 2019, 5:00 PM
13	27 May - 2 June	Module 5c: Nursing Management of the Person with Cardiovascular disease (part 2)	HHHS Simulation and Debrief Sessions	
14	03 - 9 June	Module 5d: Nursing Management of the Person with Asthma, COPD or Diabetes Mellitus	HHHS Simulation and Debrief Sessions	Portfolio: Part C: Implementation of Safety and Quality Standards in simulated clinical practice due 07 Jun 2019, 5:00 PM

15	10 - 16 June	Module 5e: Nursing Management of the Person with Cancer or Kidney Disease	OSCA: Tuesday 11th June (Time and Room to be advised)	Queen's Birthday 10 Jun 2019
	17 - 23 June	Swot-vac		Portfolio: Part D: OSCA due 18 Jun 2019, 5:00 PM
	24 - 30 June	Exam week		Examination due 26 Jun 2019, 9:00 AM
16	01 - 7 July	Deferred Exam	Date: Monday 1st July 2019 Time: 09:00	
17	08 - 14 July	Supplementary Exam	Date: Wednesday 10th July Time: 09:00	