



Introduction

Welcome

Welcome to 'Global and National Health'. This is a 4.5 unit course within Stage 1 of the Bachelor of Nursing Program.

This course offers important insights for students embarking upon a career as a health professional as it focuses on theory and principles that underpin public and population health. As a health professional, you are placed in a privileged position where you have the opportunity to work with diverse people and groups within society. As health is understood and experienced differently by individuals, groups, communities and populations, the Global and National Health course aims to foster an understanding of health and health care systems from a local, national and global perspective.

Specifically, the course will challenge students to consider concepts of health from a variety of perspectives and from a range of contexts. In the first instance, students are encouraged to explore their own values, beliefs and culture as this underpins how health is viewed. Students will consider how health is determined, gain an understanding of approaches to the provision and delivery of health care both within Australia and internationally, discuss how health is measured, and how health priorities are identified. Students will explore the role of the health professional in the planning and delivery of health care for individuals, communities and populations.

This course is designed to engage students as an active participant in their learning using an inquiry based learning approach focusing on questioning, critical thinking, problem-solving and reflection.

The Course Outline provides all information about the course including: objectives, assessment requirements, relevant legislative requirements, University policy and the Course Calendar. It is important that students familiarise themselves with and understand this document.

We hope that you find HLTH 1036, Global and National Health both challenging and interesting.

Dr Julie Reis

Course Coordinator

Dr Monika Ferguson

Associate Course coordinator

Course Teaching Staff

Primary Coordinator: Dr Julie Reis
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* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

School of Nursing and Midwifery

Physical Address: Level 6, Room 54, Centenary Building (C)
North Terrace
City East
Adelaide 5000
Postal Address: GPO Box 2471
Adelaide 5001
Phone: +61 8 8302 1832
Fax: +61 8 8302 2168
Email: nursing.enquiries@unisa.edu.au
Website: <http://www.unisa.edu.au/Health-Sciences/Schools/Nursing-and-Midwifery/>

Additional Contact Details

Please address any administrative enquiries about this course to nursing.enquiries@unisa.edu.au

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

To develop students' foundation knowledge of health and culture from a local, national and global perspective.

Course Objectives

On completion of this course, students should be able to:

CO1. Explore how cultural identity may shape understanding of health and healthcare delivery.

CO2. Discuss the determinants of health and their relationship to health outcomes.

CO3. Discuss how primary healthcare principles impact on determinants of health.

CO4. Discuss the healthcare needs and priorities for Australians and the impact of these on the individual, family and community.

CO5. Compare and contrast systems of healthcare nationally and internationally.

CO6. Explain concepts of epidemiology and their application to health measurement.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•						•
CO2	•				•		•
CO3	•					•	
CO4	•				•	•	
CO5	•	•	•				
CO6	•		•			•	

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Health definitions and perspectives; models of health and wellbeing; globalisation of health; determinants of health; health and social justice; health of individuals, communities and populations; World Health Organisation; healthcare systems; Australian health priorities; primary health care principles, health promotion and health education across the lifespan; epidemiology; culture of self; culture of others.

Teaching and Learning Arrangements

Tutorial

3 hours x 13 weeks

Unit Value

4.5 units

Further Course Information

Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. Students may re-direct their University email to a personal account, but University staff will only use the UniSA student email account.

All students are expected to check their UniSA student email account and any announcements on the student portal **daily**.

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails **PRIOR** to tutorials and workshops.

Student Workload

For 4.5 unit courses

The assumed student workload for a 4.5 unit course is 35 hours per unit which is 157.5 hours for a 13 week study period. This equates to approximately 12 hours/week and includes approximately.

- 7.5 hours/week for activities such as participation in online activities and on the discussion board, self-directed and independent course related reading, and reflection to enable deep engagement with theories and concepts.
- 4.5 hours/week for researching, reading for assessments and completing course assessments.

Disability Access Plans Statement

Student should contact the Course Coordinator **before** the start of each course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities. The Disability Access Plan and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Learning Resources

Textbook(s)

There are no textbooks listed for this course.

Reference(s)

Note: There are no set text books for this course. Students are directed to readings and learning resources provided in electronic form via the Global and National Health learnonline site (e-readings link). Students are required to search for additional academic resources to further their learning in this course. The UniSA Library can assist students to locate academic information to further inform their learning.

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Portfolio	2000 words	continuous	55%	See <i>assessment activities for details</i>	See <i>assessment activities for details</i>	CO1, CO2, CO3, CO4, CO5, CO6
2	Report	2500 words	-	45%	31 May 2019, 5:00 PM	learnonline	CO2, CO3, CO4

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Assessment 1 (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)	Submit via
Online Quiz 1	5%	15 Mar 2019, 5:00 PM	learnonline
Online Quiz 2	5%	22 Mar 2019, 5:00 PM	learnonline
Online Quiz 3	5%	29 Mar 2019, 5:00 PM	learnonline
Online Quiz 4	5%	5 Apr 2019, 5:00 PM	learnonline
Reflection of Learning	40%	5 Apr 2019, 5:00 PM	learnonline
Online Quiz 5	5%	12 Apr 2019, 5:00 PM	learnonline
Online Quiz 6	5%	3 May 2019, 5:00 PM	learnonline
Online Quiz 7	5%	10 May 2019, 5:00 PM	learnonline
Online Quiz 8	5%	17 May 2019, 5:00 PM	learnonline
Online Quiz 9	5%	24 May 2019, 5:00 PM	learnonline
Online Quiz 10	5%	31 May 2019, 5:00 PM	learnonline
Online Quiz 11	5%	7 Jun 2019, 5:00 PM	learnonline
Online Quiz 12	5%	14 Jun 2019, 5:00 PM	learnonline

Weighting: 55% of final grade

Due Dates: Task 1: Online Quiz: 5.00pm Friday of each week commencing from Week 2 (15/3/19)
Task 2: Reflection: 5.00pm Friday 5th April 2019 (Submit via learnonline)

Please turn to the next page for description of assessment task

ASSESSMENT 1 DESCRIPTION

This assessment item contains 2 tasks. It is worth 55% of your final grade and is equivalent to 2000 words

TASK 1: Continuous Assessment Task: Online Quiz (33% of final grade)

Task 1 is a continuous assessment item. Each week commencing in week 2, students are to complete the online MCQ quiz embedded in the topic material. Questions are derived from the weekly course readings and resources. Students have 1 attempt to answer 5 randomly selected questions. The quiz must be undertaken by 5.00pm each Friday.

Note: The weekly quiz will be open *12 days in advance* of the closing time. There is no time limit on the quiz attempt. The quiz will close automatically at 5.00pm each Friday regardless of completion.

Students are to complete the quiz individually to avoid circumstances of Academic Misconduct.

Please refer to the University of South Australia Assessment Policy and Procedures manual 2019, section 9.2, for information about Academic misconduct: <http://w3.unisa.edu.au/policies/manual/default.asp>

EXTENSIONS ARE NOT AVAILABLE FOR TASK 1.

TASK 2: Reflection of learning (22% of final grade)

Length: 1000 words

The focus of this task is to demonstrate what you have learned about: Cultural Identity (topic 1) and Concepts of Health (topic 2) **or** Determinants of Health (topic 3) and Primary Health Care (topic 4) through your discussions, readings and set learning activities.

Each topic contains a number of activities and discussion opportunities that culminate in a reflective activity. You are to choose **ONE** of the following questions and write a 1000 word paper that builds upon your initial reflections of online topics.

Question 1: (relating to topics 1 and 2)

Why is it important for a nurse to know how cultural identity influences health for individuals and communities?

Question 2: (relating to topics 3 and 4)

Why is it important for a nurse to know how the principles of Primary Health Care and social determinants of health influence health outcomes?

Reference requirements

Your response to the question must be supported by a **minimum** of six references. **At least three** of the references will be peer-reviewed journal articles. Other sources of information can be from textbooks, course resources and other scholarly sources of literature.

Your document must contain a reference list reflecting the academic resources used as per the UniSA (2019) Harvard referencing guide.

You must submit your reflection via Learnonline (Assessment 1) by Friday 5th of April 2019, 5.00pm.

Students will receive feedback via the Assessment 1 marking rubric.

RESUBMISSION WILL NOT BE AVAILABLE FOR THIS ASSESSMENT

Assessment 1 Task 2 feedback rubric can be found in the assessment folder. Resources for reflective writing are available within the online course resources.

Community Health Assessment Report (Graded)

Weighting: 45% of final grade

Length: 2500 words

Due Date: Friday 31st May 2019, 5.00pm

Feedback: Feedback for this assignment will be provided on the feedback rubric, a copy of which is included in the course assessment folder in the course online resources.

ASSESSMENT 2 DESCRIPTION

Students will undertake a psychosocial assessment of the City of Horizon. Students will choose **ONE** health issue from the list provided and discuss the implications of that health issue for the Horizon community. In addition, they will consider the roles of the Registered Nurse in advocating, mediating and enabling health promotion for the health issue chosen.

Use the template provided on the learnonline site to complete your report. The report will contain the following:

Introduction (250 words): The introduction should introduce the purpose and objectives of the report using relevant literature and outline the structure of the report including scope and limitations.

Part A: Psychosocial Assessment (1000 words): In Part A your task is to complete a psychosocial assessment of the City of Horizon. Your assessment will include an analysis of the social, cultural and psychological factors that impact upon the health of the community such as, education level, employment, occupations, income, housing, transport, communication networks, volunteer groups, social support services, community groups and organisations, health and emergency services, law enforcement and government and leadership arrangements.

Part B: Health issue (500 words): Select **ONE** (1) health related issue for the Horizon community from the list below. Explain how the chosen health issue is linked to the social determinants of health and why the health issue is of concern for the Horizon community taking into consideration your psychosocial assessment. Refer to **at least two (2)** sources of academic literature to inform your responses.

Health Issue 1: Chronic Disease eg Diabetes, Asthma, cardiovascular disease, obesity

Health Issue 2: Mental Health eg stress, depression, anxiety, suicide

Health Issue 3: Accidents and Injury eg motor vehicle accidents, occupational accidents

Health Issue 4: Climate Change eg effects of droughts, floods, bush fire, altered river flows

Part C: The role of the Registered Nurse in health promotion (500 words): Define each of the 3 key strategies of enablement, advocacy, and mediation. Describe how each of these strategies can be used by the Registered Nurse to respond to the chosen health issue for the Horizon Community. Refer to the Ottawa Charter for Health Promotion (WHO 1986), the Registered Nurse Standards for Practice (NMBA 2016) and **at least two (2)** sources of academic literature to inform your responses.

Conclusion (250 words): The conclusion should provide a summary of key points, indicate the significance of the information in the report and outline any recommendations. It should demonstrate what you have learned in relation to community health or public health.

Reference List: References are to be listed in alphabetical order at the conclusion of the report as per UniSA (2019) Harvard Referencing Guide

RESUBMISSION WILL NOT BE AVAILABLE FOR THIS ASSESSMENT

Assignment 2 template/feedback form can be found in the assessment folder.

Submission and return of assessment tasks

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Negotiable assessment methods

Assessment Extension

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM) 2019 clause 7.3 - Extension to complete an assessment task: http://i.unisa.edu.au/contentassets/426fa6e325574978a8c953f29e3c2ecf/appm_2019.pdf

All assessment extensions requests must be:

- Submitted via the Learnonline site to the course coordinator
- Lodged two **(2) days prior** to the due date for the assessment task
- Include a reason for the extension request*
- Supported with documentary evidence

Late applications without a clear indication of the reason for the request and/or documentary evidence will be rejected and the School of Nursing and Midwifery penalty for late submission of assignments will apply.

Reasons for request Documentary Evidence

Unexpected circumstances: as outlined in the APPM clause 7.8: http://i.unisa.edu.au/contentassets/426fa6e325574978a8c953f29e3c2ecf/appm_2019.pdf

Medical or Compassionate circumstances: as outlined in the APPM clauses 7.9 - 7.10: http://i.unisa.edu.au/contentassets/426fa6e325574978a8c953f29e3c2ecf/appm_2019.pdf

Special Circumstances: as outlined in the APPM clauses 7.11: http://i.unisa.edu.au/contentassets/426fa6e325574978a8c953f29e3c2ecf/appm_2019.pdf

***The following reasons are not grounds for requesting an extension:**

- Assessment tasks in another course due within a similar timeframe
- Computing problems
- Work commitments
- Social commitments such as recreation leave, domestic or international travel
- Scheduled clinical placement

Note: Please be advised that in approving an extension request, the School will take into consideration students' extension request history. An application will be rejected if no documentary evidence is provided.

Late Submission of Assignments

Late submission of assignments (where an extension has not been granted) will result in a penalty. The penalty for late submissions will be:

- A deduction of 10 marks per day or part day, for each day that the assignment is late up to a maximum of 5 days.
- Assignments which are more than 5 days late will not be marked and will be assigned a zero grade

Example 1:

If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

Example 2:

A paper due 5.00pm on Friday and submitted after 5.00pm on Wednesday in the following week will not be marked and assigned a zero grade.

Exam Arrangements

This course does not have an exam.

Variations to exam arrangements

Variation to exam arrangements does not apply to this course.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in which they were enrolled in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student. Supplementary assessment will not be available for a course under investigation for academic integrity until the investigation is completed, and determined that it did not constitute academic misconduct.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-

arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Further Assessment Information

SUBMIT AN ASSIGNMENT VIA LEARNONLINE WEBSITE

All assignments must be submitted online through 'learnonline'. If you have not used this method before see the online@unisa website for assistance: <https://lo.unisa.edu.au/mod/book/view.php?id=1843>

Students are to use the following format to name the assignment: Surname, given name, course code and assignment number:
Example: Smith John HLTH 1036_Ass1

Example: Smith John HLTH 1036_Ass2

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Action from previous evaluations

Students will be able to provide feedback on the course via *My Course Experience* questionnaire. Students will be notified via email when the course evaluation is available. Your feedback is important and your evaluation feedback will be used to improve the course for students next year.

Unplanned learnonline outages (text version)

Alterations/considerations for assessment items if in case of unplanned learnonline outage.

Less than 1 hour outage. No impact on either assessment or examination

1 to 4 hour outage. **Assessment** - Extension considered

4 to 24 hour outage. **Assessment** - 24 hour extension.

Over 24 hour outage. **Assessment** - 48 hour extension.

Please contact the Course Coordinator via email as soon as possible if an outage is experienced.

Course Calendar

Study Period 2 - 2019

	Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
	18 - 24 February	Pre-teaching		
	25 February - 3 March	Pre-teaching		
1	04 - 10 March	Introduction to Course		
2	11 - 17 March	Cultural Identity	Assessment 1: Online Quiz 1 due 15 Mar 2019, 5:00 PM	Adelaide Cup Day 11/03/2019
3	18 - 24 March	Concepts of Health	Assessment 1: Online Quiz 2 due 22 Mar 2019, 5:00 PM	
4	25 - 31 March	Determinants of Health	Assessment 1: Online Quiz 3 due 29 Mar 2019, 5:00 PM	
5	01 - 7 April	Primary Health Care	Assessment 1: Online Quiz 4 due 05 Apr 2019, 5:00 PM Assessment 1: Reflection of Learning due 05 Apr 2019, 5:00 PM	
6	08 - 14 April	Introduction to Public health	Assessment 1: Online Quiz 5 due 12 Apr 2019, 5:00 PM	
	15 - 21 April	Mid-break		Good Friday 19/04/2019 Easter Saturday 20/04/2019
	22 - 28 April	Mid-break		Easter Monday 22/04/2019 ANZAC Day 25/04/2019
7	29 April - 5 May	Assessing the Health of Communities	Assessment 1: Online Quiz 6 due 03 May 2019, 5:00 PM	
8	06 - 12 May	Introduction to Epidemiology	Assessment 1: Online Quiz 7 due 10 May 2019, 5:00 PM	
9	13 - 19 May	Health Promotion	Assessment 1: Online Quiz 8 due 17 May 2019, 5:00 PM	
10	20 - 26 May	Health Care Systems	Assessment 1: Online Quiz 9 due 24 May 2019, 5:00 PM	
11	27 May - 2 June	Australian Health Care System	Community Health Assessment Report due 31 May 2019, 5:00 PM Assessment 1: Online Quiz 10 due 31 May 2019, 5:00 PM	
12	03 - 9 June	Health Care Needs and Priorities	Assessment 1: Online Quiz 11 due 07 Jun 2019, 5:00 PM	
13	10 - 16 June	Cultural Safety and Health Care	Assessment 1: Online Quiz 12 due 14 Jun 2019, 5:00 PM	Queen's Birthday 10/06/2019
	17 - 23 June	Swot-vac		

24 - 30 June

Exam week

01 - 7 July

Exam week