



## Normal Pregnancy and Childbirth

NURS 1060 Study Period 2 - 2019

Internal - City East Campus

University of  
South Australia

## Introduction

### Welcome

Welcome to Normal Pregnancy and Childbirth.

This course provides a solid foundation for your role as a midwife and covers the physiology and skills you will need to care for women during normal pregnancy (antenatal), birth (intrapartum) and during the six weeks after birth (postnatal). This is a 9 unit course so it is expected that you will need to put aside 20 hours a week for; viewing online lectures; attending tutorials; working through the online material; assessment preparation and additional study. This course is delivered over 12 weeks and is divided into five topics;

- Topic 1: Introduction to normal pregnancy and childbirth (week 1)
- Topic 2: Early pregnancy (week 2-3)
- Topic 3: Midwifery care during pregnancy (week 4-6)
- Topic 4: Midwifery care during labour and birth (week 7-9)
- Topic 5: Midwifery care during the postnatal period (week 10-12)

This is clearly outlined for you on learnonline site in the 'Introduction' tab for each week. Prior to the course commencing you will need to work through the 'Getting Started' tab on the learnonline site to familiarise yourself with the course objectives, textbooks, how to work through each topic, online learning and Inquiry-based Learning. The midwifery program uses Inquiry-based Learning (IBL) which requires you to take an active role in your learning. To do this you will be introduced to a number of different scenarios where you follow women through their pregnancy within the HORIZON platform, tutorial and our simulated hospital Horizon Hospital and Health Service (HHHS). With each scenario you will use the inquiry process to develop your learning needs. For internal students this will happen in class in your small group and for external students you will work through this activity in your allocated forum group online. There are also a number of workshops allocated throughout the study period. Workshops are compulsory and will prepare you for your experiential learning activity (clinical placement) and your pre-clinical assessment (which occurs in Experiential Learning Activity: Midwifery Foundation Practicum 1). For internal students the workshops consist of 8 X 4 hours and 2 X 8 hours and for external students 6 X 8 hours (see course calendar and your timetable in moodle). You will cover the same material whether you are an internal or external student. The concept of the Continuity of Care Experience (COCE) will be introduced to you during one of the workshops where we will cover the requirements of this experience throughout your program. We use a number of texts in this course so please ensure that you have continual access to the specified year and edition (see below);

- Pairman, S, Tracy, S Dahlan, H and Dixon, L (eds) 2018, Midwifery: preparation for practice, 4th edn., Elsevier, Australia.
- de-Vitry Smith, S & Bayes, S 2019, Skills for Midwifery Practice Australian and New Zealand edn, Elsevier, Chatswood, NSW.

This is an intense course with a steep learning curve over the 12 weeks, but a very rewarding one that helps you to prepare for your first clinical placement experience. I look forward to this journey with you.

Cathy Stoodley (Course Coordinator)

## Course Teaching Staff

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\* Please refer to your Course homepage for the most up to date list of course teaching staff.

## School Contact Details

### School of Nursing and Midwifery

Physical Address: Level 6, Room 54, Centenary Building (C)  
North Terrace  
City East  
Adelaide 5000  
Phone: +61 8 8302 1832  
Website: <http://www.unisa.edu.au/Health-Sciences/Schools/Nursing-and-Midwifery/>

## Additional Contact Details

For all Midwifery Program related inquiries and to ensure you receive a prompt response, please use the following email address [midwifery.enquiries@unisa.edu.au](mailto:midwifery.enquiries@unisa.edu.au)

# Course Overview

## Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

## Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

## Course Aim

To develop an understanding of childbirth as a normal phenomenon inclusive of facilitating primary healthcare for women during the childbirth continuum in a multicultural society.

## Course Objectives

On completion of this course, students should be able to:

CO1. Apply foundational knowledge of anatomy and physiology to midwifery practice in the pre-conception, normal pregnancy, labour, birth and the postnatal period.

CO2. Apply knowledge of the importance of optimal nutrition for the woman and her baby throughout pre-conception and the childbirth continuum.

CO3. Recognise birth as a normal life event for women and their families using evidence-based practice.

CO4. Apply knowledge and skills which comprise midwifery care during normal pregnancy, labour, birth and the postnatal period.

CO5. Identify principles and practice that inform the primary healthcare needs of women and their families, acknowledging their social and cultural context.

CO6. Introduce the concept of continuity of midwifery care to women through pregnancy, labour and birth to six weeks postpartum.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•		•			•	
CO2	•		•			•	
CO3	•	•			•		•
CO4	•		•	•	•	•	
CO5	•	•			•		•
CO6	•				•	•	•

## Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

- GQ4. can work both autonomously and collaboratively as a professional
- GQ5. is committed to ethical action and social responsibility as a professional and citizen
- GQ6. communicates effectively in professional practice and as a member of the community
- GQ7. demonstrates international perspectives as a professional and as a citizen

## Course Content

Reproductive anatomy review; physiology of conception; human growth and development; physiology of pregnancy, labour, birth and postpartum; family planning and contraception; nutrition during pregnancy; antenatal health history and assessment skills; antenatal physical examination; antenatal care; the mechanisms of normal birth; midwifery care during labour, birth and postpartum; managing pain; fetal circulatory system; physiology of lactation; breast feeding; newborn assessment; Apgar scale; newborn resuscitation; multiculturalism; mental health; working in teams; referral; midwifery language; communication and documentation skills; evidenced-based care; information literacy; woman-centred care; continuity of care experience; groupwork; clinical skills and medication administration (e.g. maternal, sub-cut and oral medications; IM injections and neonatal IM injections); evidence-based practice; inquiry based learning.

## Teaching and Learning Arrangements

Lecture (online)	1 hour x 10 weeks
Tutorial	4 hours x 12 weeks
Workshop (HHHS)	4 hours x 10 days
Workshop	4 hours x 2 days

## Unit Value

9 units

## Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

## OHS&W

### Sick Leave

If you are sick you should not attend tutorials or scheduled workshops.

### Tutorials

If you are unable to attend your tutorial, please contact your tutor. The option of attending an alternative tutorial may be available.

### Compulsory HHHS Workshops

If you are unable to attend your scheduled compulsory workshops, please contact the Course Coordinator [cathy.stoodley@unisa.edu.au](mailto:cathy.stoodley@unisa.edu.au) and HHHS Clinical Midwife [Michelle.Thompson@unisa.edu.au](mailto:Michelle.Thompson@unisa.edu.au) as soon as possible. Attendance at compulsory workshops is necessary for you to pass this course. In order to ensure that we are able to provide you with a makeup workshop, a medical certificate and/or other supporting evidence is required. Please do not simply attend another workshop.

### Academic staff illness

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails **PRIOR** to lectures, tutorials and workshops.

## Further Course Information

### Pre-tutorial preparation

It is an expectation that students will undertake all pre-tutorial preparation weekly. This may include; completing identified readings, online videos, activities or group work. Students who have not completed the pre-tutorial preparation may be asked to leave the tutorial and complete the preparation before continuing with the class.

### Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. Your tutor is the first point of contact for any questions you may have. Please use the General Forum on your course learnonline site to seek clarification and ask course specific questions. For further information refer to Guidelines on Electronic Communications with Students at the following website: <http://www.unisa.edu.au/policies/codes/miscell/ecomstudents.asp>

### Student Workload

#### 9.0 unit workload

The assumed student workload for a 9.0 unit course is 35 hours per unit which is 315 hours for a 15 week study period. This equates to approximately 20 hours/week of contact and non-contact hours and includes approximately:

- 15 hours/week for activities such as attendance at lectures, tutorials, workshops, participation in online activities, self-directed and independent course related reading and reflection to enable deep engagement with the course materials.
  - 5 hours/week for researching, further reading and completing course assessments for submission
- For further information refer to Time/workload management at the following website: <http://w3.unisa.edu.au/counsellingservices/balance/workload.asp>

### Horizon Hospital and Health Service Workshops

Attendance at all Horizon Hospital and Health Service (HHHS) workshops is compulsory. Attendance will be recorded at all sessions for both internal and external mode students. Students who miss one or more workshops without evidence of extenuating circumstances will fail the course. In this case, the student may need to speak with the Program Director for a new study plan and can expect the program completion date to be altered which will extend your time in the program.

It is an expectation of the course that students come prepared to engage in the workshops having undertaken all necessary preparation and readings. Students who attend and have not undertaken the necessary preparation will be asked to leave the workshop which may result in the student being unable to complete the course.

### Other workshop/seminar attendance (COCE workshop)

Attendance at all workshops/seminars is compulsory. Attendance will be recorded at all sessions for both internal and external mode students. Failure to attend the scheduled workshop/seminar may result in a student being unable to complete the course or a Fail grade for the course. In this case you may need to speak with the Program Director for a new study plan and can expect the program completion date to be altered which will extend the time in the program. Where there are extenuating circumstances a written request can be sent to the Course Coordinator to consider the reason for non-attendance. It is an expectation of the course that you come prepared to engage in the workshops having undertaken all necessary preparation and readings. Students who attend and have not undertaken the necessary preparation will be asked to leave the workshop which may result in the student being unable to complete the course.

### Reasons for non-attendance

We understand that there may, at times, be circumstances beyond the control of the student. Makeup HHHS workshops have been timetabled as per the Course Outline Calendar. Students must provide supporting evidence for non-attendance. Offers of alternative workshops or makeup sessions will be at the discretion of the Course Coordinator and the HHHS Clinical Midwife and assessed on the supporting evidence. The following unexpected or exceptional circumstances are legitimate reasons why you may not be able to attend:

- Medical circumstances - must be supported by a medical certificate for the day(s) of nonattendance (refer to APPM Section 7.9)
- Injury - in the event you are injured, you will be required to gain medical clearance from a registered health care provider. Where medical clearance is gained but your mobility is impeded, you will require a Personal Evacuation Plan. This plan is put in place to ensure your safety in the event that

there is an emergency or evacuation. Please liaise with the Course Coordinator.

- Compassionate circumstances - supporting evidence must be provided (examples of appropriate evidence are outlined in the APPM Section 7.10)
- Special circumstances - supporting evidence must be provided (examples of appropriate evidence are outlined in the APPM Section 7.11)

*Are continuity of care experiences a reason for non-attendance?*

Attendance at the HHHS workshops must be prioritised over COCE appointments and births. If you have a COCE woman in labour please speak with your Course Coordinator and you may be offered an alternative workshop time. If not you must attend your workshop.

# Learning Resources

## Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

de-Vitry Smith, S & Bayes (2019). *Skills for Midwifery Practice Australian and New Zealand* (edn). Elsevier.

## Materials to be accessed online

### learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

### myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

# Assessment

## Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

**If the Course Coordinator allows submissions in hard copy format**, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

## Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Essay	1500 words	-	20%	12 Apr 2019, 11:00 PM	learnonline	CO1, CO3, CO4, CO5
2	Presentation	1500 words	-	20%	31 May 2019, 11:00 PM	learnonline	CO1, CO2, CO4, CO5
3	Participation	Ongoing	-	10%	21 Jun 2019, 11:00 PM	learnonline	CO1, CO2, CO4
4	Examination	-	3 hours	50%	TBA	In person	CO1, CO2, CO3, CO4, CO5, CO6

## Feedback proformas

The feedback proforma is available on your course site.

## Assessments

### Essay (Graded)

For this assessment you will produce an essay, in which you respond to the following scenario:

*You are attending the first antenatal (booking in) appointment with a COCE woman. Consider the care that should be provided to the woman at this first appointment that will establish a common knowledge base with and in relation to the woman's history and context, optimal communication and a process from which future care will be provided.*

In your essay, you will explain the importance of the first antenatal appointment with particular attention to:

1. Gathering a health history (acknowledging the woman's social and cultural context).
2. Providing education surrounding the 'routine antenatal tests' (first trimester only).
3. Providing education surrounding screening test for chromosomal abnormalities (first trimester only).

You must support your argument with appropriate evidence based practice literature, using the UniSA Harvard reference system. Your references must include your textbook, and a minimum of four (4) peer reviewed journal articles published since 2009. For information on how to correctly format your in-text references and reference list, click here <http://roadmap.unisa.edu.au/>

For more information on the assessment, refer to the course learnonline assessment tab where you can access:

- How to complete the assessment
- Online library help
- Assessment 1 rubric

**NOTE:** As you prepare your assessment, remember to refer to the assessment rubric which explains how your

assessments will be marked.

### Presentation (Graded)

In this assessment, you will prepare an A4 electronic factsheet on optimal nutrition in the antenatal/postnatal period and then develop a video resource to present to a woman as an education resource.

You will select ONE of the listed topics below, and prepare the factsheet with an accompanying education video. This resource will provide women with information which is evidence-based on optimal nutrition in pregnancy, sources of nutrition, physiology and useful strategies for women to adopt into their lifestyle for the promotion of wellness.

The list of topics to choose from is:

- Folic acid in pregnancy
- Vitamin D in pregnancy
- Balanced diet in pregnancy
- Foods to avoid in pregnancy
- Vegetarian diet in pregnancy
- Healthy eating during breastfeeding
- Perineal care post-birth

In-text referencing of any sources is required in the factsheet, but your reference list must be separate from the fact sheet, on the third page of the document. The UniSA Harvard referencing style must be used.

For more information on the assessment, refer to the course learnonline assessment tab where you can access:

- How to complete the assessment
- Online library help
- Assessment 2 rubric

**NOTE:** As you prepare your assessment, remember to refer to the assessment rubric which explains how your assessments will be marked.

### Participation (Graded)

Participation in course discussions, post tutorial reflective activities and workshop attendance is assessed by submitting a self-evaluation of your participation using the Assessment 3 -Self-assessment feedback Form. It is expected that students will participate regularly (>80%) with discussions through tutorials (internal students) and through the online discussion forums (external students). It is also a requirement that you will have attended all workshops for this course. If absent you **MUST** inform your tutor **PRIOR** to the tutorial commencing and offer a valid reason for your absence. This will be an ongoing assessment for the duration of the course beginning week 1 and finishing week 12

For more information on the assessment, refer to the course learnonline assessment tab where you can access:

- Example Assessment 3 rubric

**NOTE:** As you prepare your assessment, remember to refer to the assessment rubric which explains how your assessments will be marked.

### Examination

The exam will cover all course objectives and consists of 50 MCQs and short answer scenario-based questions. It will be scheduled to occur in the SP 2 exam period of: 22 Jun to 6 Jul 2019. Please note: You will be advised via email on Saturday 04 May 2019 the exam timetable for Study Period 2 2019 courses Exam timetable and release dates.

## Submission and return of assessment tasks

See above under Assessment details.

## Exam Arrangements

Students will receive advance notice of scheduled examination. All students are required to sit their examination at the scheduled date, time and location irrespective of any conflict with a planned holiday or special event. Internal students are required to sit their examination on-campus or at the central exam venue. More information about examination procedures and arrangements for students can be found by consulting the relevant policy <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> (Section 6)

## Variations to exam arrangements

**Extra time in exams** and the use of a dictionary (ENTEXT) is available to some students (for example, Aboriginal peoples and those of non-English speaking background) as follows:

- extra time for reading or writing. This will be an extra ten minutes per hour for every hour of standard examination time, and
- the use of an English language or bilingual print dictionary (without annotations). (APPM 7.2.2)

More information about variation to assessment is available in section 7.2 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> (section 7)

Students with an Access Plan may also be eligible for variations to exam arrangements. For more information please refer to **Students with disabilities or medical conditions**.

## Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in which they were enrolled in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student. Supplementary assessment will not be available for a course under investigation for academic integrity until the investigation is completed, and determined that it did not constitute academic misconduct.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.  
<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Supplementary assessment **will be** available for this course for Assessment 1 & 2 only.

## Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:  
<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

## Additional assessment requirements

Attendance at the workshops (internal 4 hours x 12 days; external 8 hours x 6 days) is compulsory. Students who miss one (1) or more workshop sessions without evidence of extenuating circumstances will fail the course. Participation assessment includes attendance at the compulsory workshops, preparation and participation in group activities. Students will need to successfully pass the participation assessment in order to pass the course.

## Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: [http://i.unisa.edu.au/campus-central/Exams\\_R/Before-the-Exam/Alternative-exam-arrangements/](http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/)

## Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

## Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

## Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

**Unexpected or exceptional circumstances**, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

**Special circumstances**, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

## Marking process

Assessments will be returned to students within 2-3 weeks from submission. Moderation in this course will be carried out in accordance with processes set out in the Assessment Policies and Procedures Manual.

Please ensure that you are familiar with the Assessment Policies and Procedure manual 2019, in particular sections 4 and 5, 6,7

### Extension Request Policy

Please note: students may request an extension for assessment. Extensions will be determined as per the Assessment Policies and Procedures Manual (APPM) clause 3.4 - Extension to assessment task deadlines. All assessment extensions requests must be:

- Submitted via the LearnOnline site to your designated course lecturer
- Lodged one day prior to the due date for the assessment task
- Include a reason for the extension request
- Supported with documentary evidence when the request is for greater than 7 days.
- Late applications without a clear indication of the reason for the request and/or documentary evidence (requests greater than 7 days) will be rejected and the School of Nursing and Midwifery penalty for late submission of assignments will apply.

### Late Submission of Assignments

Late submission of assignments (where an extension has not been granted) will result in a penalty. The penalty for late submissions will be:

- A deduction of 10 marks per day or part day, for each day that the assignment is late up to a maximum of 5 days.
- Assignments which are more than 5 days late will not be marked and will be assigned a zero grade.

Example 1: If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

Example 2: A paper due 11.45pm on Monday and submitted after 11.45pm on Saturday will not be marked and assigned a zero grade.

Considerations of unexpected or exceptional circumstances are as per Assessment Policy and Procedures Manual sections 7.5-7.8.

### Re-submission

PLEASE NOTE: Students may request a re-submission for Assessment – Eligibility for re-submission will be determined and administered as per Section 5.2 of the Assessment Policy and Procedures Manual 2019, Re-submissions will be considered for assignments that receive an F1 grade.

### Re-marking

Re-marking will occur as per section 5.1 of the Assessment Policies and Procedures Manual 2019.

## Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and

manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

## Action from previous evaluations

Students will be able to provide feedback on the course via the online MyCourseExperience evaluation questionnaire. Students will be notified via email when the course evaluation is available. These Questionnaires are completed online and will be available at the end of the study period.

## Unplanned learnonline outages (text version)

The alteration to assessment due dates and communication strategy is designed to minimise the impact of major unplanned learnonline system service outages on students and staff. They should only be considered when an unplanned outage occurs within 3 days of an assessment activity.

**Any implementation or revisions are at the discretion of the course coordinator.**

Outage Duration	Alteration to due date	Alteration to examination
Less than 1 hour	Nil impact	Nil impact
Between 1 and 4 hours	consider extension	Nil impact
Between 4 and 24 hours	24 hour extension	Consider when marking
Longer than 24 hours	48 hour extension	Consider when marking

Any changes to assessment activity will be communicated to you from your Course Coordinator via:

- Email
- SMS message

# Course Calendar

## Study Period 2 - 2019

	Weeks	Topic	Practical	Assessment Details (Adelaide Time)	Public Holidays
	18 - 24 February	Pre-teaching	* refer to your timetable via moodle		
	25 February - 3 March	Pre-teaching			
1	04 - 10 March	Topic 1: Introduction to normal pregnancy and childbirth			
2	11 - 17 March	Topic 2: Early pregnancy			Adelaide Cup Day 11 Mar 2019
3	18 - 24 March	Topic 2: Early pregnancy			
4	25 - 31 March	Topic 3: Midwifery care during pregnancy (first trimester)			
5	01 - 7 April	Topic 3: Midwifery care during pregnancy (second trimester)	<b>HHHS Workshop Day 1</b> 4th (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM)  <u>OR</u> 5th (08:30AM – 12:30PM)		
6	08 - 14 April	Topic 3: Midwifery care during pregnancy (third trimester)	<b>HHHS Workshop Day 2</b> 11th (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 12th (08:30AM – 12:30PM)	Essay due 12 Apr 2019, 11:00 PM	
	15 - 21 April	Mid-break			Good Friday 19 Apr 2019 Easter Saturday 20 Apr 2019
	22 - 28 April	Mid-break			Easter Monday 22 Apr 2019 ANZAC Day 25 Apr 2019

7	29 April - 5 May	Topic 4: Midwifery care during labour and birth	<b>HHHS Workshop Day 3</b> 2nd (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 3rd (08:30AM – 12:30PM)	
8	06 - 12 May	Topic 4: Midwifery care during labour and birth	<b>HHHS Workshop Day 4</b> 9th (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 10th (08:30AM – 12:30PM)	
9	13 - 19 May	Topic 4: Midwifery care during labour and birth	<b>HHHS Workshop Day 5</b> 16th (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 17th (08:30AM – 12:30PM)  <b>HHHS Make-up</b>  15th (1A; 1B; 2A & 2B only)	
10	20 - 26 May	Topic 5: Midwifery care during the postnatal period	<b>HHHS Workshop Day 6</b> 23rd (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 24th (08:30AM – 12:30PM)	
11	27 May - 2 June	Topic 5: Midwifery care during the postnatal period	<b>HHHS Workshop Day 7</b> 30th (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 31st (08:30AM – 12:30PM)	Presentation due 31 May 2019, 11:00 PM
12	03 - 9 June	Topic 5: Midwifery care during the postnatal period	<b>HHHS Workshop Day 8</b> 6th (08:30AM – 12:30PM <u>OR</u> 1:00PM – 5:00PM) <u>OR</u> 7th (08:30AM – 12:30PM)	

10 - 16 June

Swot-vac

**COCE Workshop**  
11th (09:00AM-5:00PM)  
OR13th (09:00AM-5:00PM)

**Shift day HHHS**  
11th (09:00AM-5:00PM)  
OR12th (09:00AM-5:00PM)

**HHHS Make-up**  
14th (3A; 3B; 4A & 4B only)

Queen's Birthday  
10 Jun 2019

17 - 23 June

Swot-vac

**COCE Workshop**  
17th (09:00AM-5:00PM)  
**Shift day HHHS**  
19th (09:00AM-5:00PM)

**Make-up Shift day HHHS**  
21st (time TBA)

Participation due 21 Jun 2019,  
11:00 PM

24 - 30 June

Exam week

01 - 7 July

Exam week