



Introduction

Welcome

Dear students,

Welcome to Contemporary Midwifery Practice. It's exciting that you've decided to embark (or re-embark) on your journey towards a career in midwifery and this course is designed to help you on your way. This course has been specifically designed for Registered Nurses and 're-entry midwives' and brings together content from a number of courses for which you may have received credit. These include, Foundations of Midwifery, Healthy Mothers and Babies and Becoming a Midwife.

Historically, midwifery has often been viewed as a subset of nursing and although your existing skills and knowledge will provide a valuable foundation, we hope you gain further insight into the philosophy of midwifery. If you have been away from midwifery for a while, welcome back! This course will help you to gain insight, or an update, into the factors that have influenced midwifery over many years, internationally, nationally and at a local level in our own State. You will learn (or be refreshed) about the rich historical perspectives of midwifery and will understand how geographical, cultural, medical and political factors have all helped to shape midwifery into its current form.

To get the most out of this course you will need to participate fully in each activity that has been developed for you. We recognise that as adult learners, you will be self-directed, however evidence shows us that the students who engage the most gain the most from their learning. We also know that studying externally can be somewhat isolating and present more challenges than internal study. For this reason, we strongly encourage you to connect with others who are completing this course. A good way to do this is to participate in the discussion forums by posting your own responses and responding to the contributions of your peers.

You are entering or re-entering a dynamic profession, that will continue to change to meet the needs of those who need us most; women and babies. We hope that this course will help you to gain confirmation that you are indeed on the right path. Welcome!

Angela Brown (Course Coordinator and online tutor)

Academic Work Definitions

Internal mode includes face to face/in person components such as lectures, tutorials, practicals, workshops or seminars that may be offered at a University campus or delivered at another location. Courses delivered in internal mode may also be offered intensively allowing them to be completed in a shorter period of time. There is an expectation that students will be physically present for the delivery of face to face/in person teaching and learning activities.

Tutorial

Student information

A tutorial can be conducted either in person or online in a virtual classroom. A tutorial is a facilitated group discussion, where your tutor leads analyses of issues and/or more detailed explanations related to the topics provided to you in online resources and/or lectures.

All students are expected to be familiar with relevant lecture content and readings prior to a tutorial and to participate actively in the related activities assigned for preparation. Tutorials may include a range of activities, including problem solving, group work, practical activities, and presentations.

Workshop

Student information

A workshop is a structured activity, delivered either in person or online in a virtual classroom in which the student is required to actively contribute. Your instructor will facilitate guided activities that relate to course content previously covered in a lecture and/or seminar and/or tutorial.

All students are expected to be familiar with relevant lecture seminar and/or tutorial content prior to a workshop in preparation for undertaking the activities in the workshop.

Online facilitation

Student information

Online courses generally require students to independently read, view and/or work through all required materials, including pre-recorded presentations that have been produced and provided to facilitate this form of learning.

Independent online learning is supported by Online Facilitators who supplement online teaching resources by facilitating, monitoring and moderating online forums; answering student queries via virtual office hours or help desks, online dialogue and/or phone conversations, providing formative feedback on your work or explaining comments and marking of your prior work.

Students are expected to be familiar with all relevant course content, including materials provided and assessments, and engage appropriately with facilitators within the timeframes provided.

Course Teaching Staff

Online Course Facilitator:	Dr Angela Brown
Location:	UniSA Clinical & Health Sciences C6-51
Telephone:	+61 8 8302 2897
Email:	Angela.Brown@unisa.edu.au
Staff Home Page:	people.unisa.edu.au/Angela.Brown

* Please refer to your Course homepage for the most up to date list of course teaching staff.

Contact Details

UniSA Clinical & Health Sciences

Physical Address:	Level 5, Playford Building UniSA City East Campus Adelaide 5000
Website:	https://www.unisa.edu.au/about-unisa/academic-units/clinical-and-health-sciences/

Additional Contact Details

For all Midwifery Program related inquiries and to ensure you receive a prompt response, please use the following email address midwifery.enquiries@unisa.edu.au

If you have any IT challenges please contact the IT Help Desk: ithelpdesk@unisa.edu.au

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

The aim of this course is to develop students' knowledge and understanding of the contemporary role of the Midwife in a national and global context.

Course Objectives

On completion of this course, students should be able to:

CO1. Demonstrate an understanding of midwifery practice, professional frameworks and models of maternity care, within local and global contexts.

CO2. Explain the role of midwifery in public health and primary health care with particular consideration to sexual, reproductive and women's health.

CO3. Explore the early development and needs of the newborn from birth to six weeks postpartum supporting women's informed choice in infant feeding.

CO4. Describe the advocacy role of the midwife for women, families and communities, including the principles of the Baby Friendly Health Initiative (BFHI).

CO5. Demonstrate the range of literacies that inform Midwifery practice including lifelong learning, critical thinking and evidence-based practice.

CO6. Critically analyse current and future professional contexts, issues and directions in midwifery and the role of midwives as agents of change.

CO7. Demonstrate the ability to practice according to ethical and legal requirements for Midwifery practice and commence the provision of continuity of midwifery care to women through pregnancy, labour, and birth, to six weeks postpartum.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•		•		•		•
CO2	•	•	•		•	•	
CO3	•		•		•	•	
CO4	•	•		•	•	•	•
CO5	•	•		•	•	•	
CO6	•			•	•		
CO7	•	•	•	•	•	•	

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Midwifery professional practice standards, codes and guidelines; professional regulation and association and scope of practice; professional boundaries. History and politics of the midwifery profession; the midwifery philosophy of being 'with-woman'; woman-centred care and promoting normal birth; models of midwifery care; continuity of care, public health and primary health care in midwifery practice; sexual and reproductive health; nutritional needs of the mother in the perinatal period and the newborn; Baby Friendly Health Initiative; breastfeeding promotion and support; community support; current and future contexts of midwifery at a local, national and international level; diagnostic processes and tools; interpretive and analytical skills; evidence based practice; interprofessional collaboration; communication, leadership and teamwork skills.

Teaching and Learning Arrangements

Lecture (online)	2 hours x 5 only (alternate weeks)
online activities	12 weeks
Workshop	4 hours x 1 day
Field Placement	40 hours

Unit Value

9 units

Placement Information

This course has a field placement embedded in it aligning with CO 1, 3, 7. Specifically this field placement has been designed for you to experience a midwifery-led model of care early in your program.

All students will be allocated to a PebblePad workbook for the Field Placement and will receive training in PebblePad.

OHS&W

Sick Leave

If you are sick you should not attend field experience and/or scheduled workshop and you need to notify your Course Coordinator.

If you have circumstance which you believe will impact on your ability to undertake the field placement it is your responsibility to submit a Pre-Allocation Request form to the CPU. You can find the Pre-Allocation Request form on the CPU website: <http://i.unisa.edu.au/students/health/cpu/forms/>

All students are required to attend orientation before placement commences except in circumstances where they are notified by CPU that this will occur on their first day. Information about venue orientation is available on the Bachelor of Midwifery Clinical Experience site: <https://lo.unisa.edu.au/course/view.php?id=7069>

WHS

Students on placement are not employed by the host organisation and therefore Workcover does not apply. In the event that any treatment is required for a placement-related injury, it is made clear to the treating health care provider that this is not a Workcover-related matter. You should also notify Course Coordinator.

When an incident or accident occurs while a student is partaking in practical work experience (or travelling to or from), the FS24 form is to be completed for University records. This form is not an insurance policy claim form. The form can be found at [http://w3.unisa.edu.au/health/cpu/documents/Accident%20and%20Incident%20\(fs24\)%20Form.doc](http://w3.unisa.edu.au/health/cpu/documents/Accident%20and%20Incident%20(fs24)%20Form.doc)

For enquiries regarding claimable insurance benefits please contact the Insurance Office, 8302 1678. Midwifery students are advised that they can avail of the student insurance policy, whereby any out of pocket expenses (after using Medicare and their international insurance policy) from clinical placement incidents exceeding \$50 will be paid via student insurance. The link below provides more detail. http://w3.unisa.edu.au/fin/Commercial_Support/Insurance/Student_Insurance/student_insurance.asp

Alternatively students can attend the UniSA Health Medical Clinic at City East campus to be treated if unable to get to their own GP in a reasonable time. If students are covered by BUPA or Alliance they don't have to pay anything. If they are covered under any other provider they can pay upfront and claim from their insurance later. The link to the clinic is <http://www.unisamedical.com.au/>

Further Course Information

Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. Your Course Coordinator is the first point of contact for any questions you may have. Please use the general forum on your course learnonline site to seek clarification and ask course specific questions. For further information refer to Guidelines on Electronic Communications with Students at the following website: <http://www.unisa.edu.au/policies/codes/miscell/ecomstudents.asp>

Student Workload

9.0 unit workload

The assumed student workload for a 9.0 unit course is 35 hours per unit which is 315 hours for a 15 week study period. This equates to approximately 20 hours/week of contact and non-contact hours and includes approximately:

15 hours/week for activities such as attendance at lectures, tutorials, workshops, participation in online activities, self-directed and independent course related reading and reflection to enable deep engagement with the course materials.

5 hours/week for researching, further reading and completing course assessments for submission

For further information refer to Time/workload management at the following website: <http://w3.unisa.edu.au/counsellingservices/balance/workload.asp>

Workshop/seminar attendance

Attendance at the workshop is compulsory. The workshop will be held via Zoom and students are expected to attend virtually. Attendance will be recorded. Failure to attend the scheduled workshop may result in a student being unable to complete the course or a Fail grade for the course. In this case you may need to speak with the Program Director for a new study plan and can expect the program completion date to be altered which will extend the time in the program. Where there are extenuating circumstances a written request can be sent to the online tutor/Course Coordinator to consider the reason for non-attendance. It is an expectation of the course that you come prepared to engage in the workshop having undertaken all necessary preparation and readings.

Uniforms

Student Uniform must be worn for field placements, including attending COCE. Students not attired correctly will be asked to leave their clinical placement. Any variation on the uniform including trouser colour is not acceptable.

Academic staff illness

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails PRIOR to the workshops.

Learning Resources

Textbook(s)

There are no textbooks listed for this course.

Reference(s)

You will need to access your Program text books for this course.

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Assignment	2500	-	35%	See assessment activities for details	See assessment activities for details	CO2, CO3, CO4, CO5
2	Assignment	3000	-	40%	2 Jun 2021, 5:00 PM	learnonline	CO1, CO5, CO6, CO7
3	Online activities	1500	-	15%	See assessment activities for details	See assessment activities for details	CO1, CO2, CO3, CO4, CO6, CO7
4	Workshop Activity	-	4 hours	10%	29 Apr 2021, 5:00 PM	learnonline	CO2, CO4, CO5, CO7

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Assignment 1 (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)	Submit via
Quiz 1	10%	26 Mar 2021, 5:00 PM	learnonline
Quiz 2	10%	30 Apr 2021, 5:00 PM	learnonline
Quiz 3	10%	21 May 2021, 5:00 PM	learnonline
Covey's circle exercise	70%	7 May 2021, 5:00 PM	learnonline

Part 1 - Quizzes

Part one consists of **three** quizzes that cover the content from the *learnonline* resources.

Each quiz will draw on content covered in the previous weeks and will require you to apply this knowledge in responding to the questions. Each quiz will close at 5 pm on the due date and you will no longer be able to access the quiz after this time. Any quiz not undertaken will result in a 0 mark for that item of the assessment.

Part 2

Using Covey's Circles of Influence (1989) choose **four** significant midwifery issues that you have identified through your quizzes and online course material and place them within the circle. They can be placed within the circle of influence or the circle of concern. A template and instructions will be provided on the *learnonline* site.

Present your circles and then outline in **one** reflective paragraph for each issue why this issue has been placed where you have placed it (either influence or concern) and why this issue is of significance to you and/or your developing practice and/or the midwifery profession. You may use first person language in this section, and it is not required to have referencing.

Please note the word count for these assessments are equivalent - you do not need to write 2500 words. Please follow all instructions.

Assignment 2 - essay (Graded)

Choose one of the issues that you have placed in your **circle of influence** in assessment 1 and write a critical academic paper on the significance of the issue, research into the issue, how the issue can be addressed with midwifery influence, vision and leadership.

Your paper must include:

An introduction demonstrating your understanding of the issue and your plan for your paper.

A clear response to the essay question with reference to up to date and relevant research and/or relevant professional codes and guidelines. This does not mean directly quoting, or cutting and pasting large amounts of information. Instead, you will need to paraphrase and draw on the intent of the literature to support the argument you are making.

A concise conclusion that summarises the main points of your essay and returns the reader to the view or position you have taken.

Please provide a reference list presented in UniSA Harvard Referencing System format.

*You are required to reference your program textbook(s) and a minimum of four (4) additional peer reviewed journal articles published from 2012. You may include articles before this date if they are significant and relevant to your discussion, but you must have a minimum of 5 references (including text) dated after 2012.

Online activities (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)	Submit via
Social Media Module	5%	5 Mar 2021, 5:00 PM	learnonline
Part 2 - Social Media Report	50%	26 Mar 2021, 5:00 PM	learnonline
Field Placement Reflection	45%	2 Jul 2021, 5:00 PM	learnonline

This assessment is completed online in your PebblePad workbooks and then PDFs are uploaded into Learnonline on the due date.

Part one (equivalent to 500 words)

Part one of this assessment involves completing the social media module (link on learnonline site). You will find additional readings in the PebblePad workbook to assist you complete this assessment.

This assessment is *equivalent* to 500 words.

You must upload your completion certificate to your PebblePad workbook in the add evidence space and onto Learnonline.

Part two (500 words)

Find one public social media post (includes articles, news story, blogs, message or social media post) that gives women incorrect or misleading information about caring for their babies or breastfeeding. Identify best available evidence to address the misinformation. Use this to develop a 500 word report that allows you to gather information on the issue, analyse and interpret that information, organise your analysis into key findings or observations, recommend actions that address your findings or discuss their implications. Please use formal academic writing.

Note: Present the message (link, screenshot or complete article) and then your statement in your Pebblepad workbook and you will also PDF this assessment and add to the assessment tab on Learnonline.

Part three (500 words)

Access your Field Placement Workbook and complete the assessment template. What was the one thing you saw, felt or learned on placement that impacted you the most? You might like to look at the 7 course objectives that provide a broad scope of the learning you should achieve within the context of this course - do you have any experiences that you could reflect on that encompass any of these? This assessment should be approximately 500 words. You will be required to upload a PDF of this assessment to Learnonline by the due date to avoid late penalties.

The following information relates to your Field Placement

Orientation

All students are required to attend orientation before placement commences except in circumstances where they are notified by CPU that this will occur on their first day. Information about venue orientation is available on the Bachelor of Midwifery Clinical Experience site: <https://lo.unisa.edu.au/course/view.php?id=7069>

Sick Leave

If you are sick you must not attend placement. You need to notify your Clinical Facilitator and the Ward/Unit Manager that you will not be attending the shift. A medical certificate is required if you are absent for three or more consecutive days or if you have had more than three days absent within the placement. Please ensure certificates are presented to your Clinical Facilitator when you next meet with them and emailed to your Course Coordinator. All leave will need to be made up and if it cannot be organised with the venue, CPU will endeavour to arrange a make-up placement, otherwise you will need to complete the placement when this course is offered again. A medical clearance to practice is required following injury, surgery or a serious medical illness requiring leave. Please contact the Course Coordinator prior to commencing a clinical placement course or your Clinical Facilitator if you are returning to placement following injury, surgery or a medical illness. If you decide that you are unfit for clinical practice, you must advise the ward staff in the venue BEFORE your shift and notify your clinical facilitator and course coordinator.

Evidence for Placement

Prior to your clinical placement, it is mandatory that you provide evidence that the pre-conditions have been met and submit this evidence by the due date. Failure to do so will result in cancellation of your placement. If your placement is cancelled, you will need to contact the midwifery.enquiries@unisa.edu.au for a new study plan that will include you undertaking an on-campus compulsory module (short course) at your own cost. You should note that it may be up to 12 months before you have another opportunity to undertake the placement. You will have been notified of these conditions and the required date of submission via email from the Clinical Placement Unit (CPU) and the Manager of Clinical Operations. These requirements are detailed in the online course resources, in the key dates brochure and on the CPU site.

Some venues do have additional requirements, and you will find a comprehensive list of these (and contact details) on the CPU website. Students must retain evidence of compulsory requirements (e.g. certificates) in their Passport to Placement folder as this may be requested by the clinical venue. The completed Passport to Placement folder MUST be produced by the student on the first day of placement and thereafter whenever requested.

Communication with Clinical Facilitators

Your Clinical Facilitator should meet with you in the first few days of placement. If you have not had contact from your facilitator during this time and at least once during the week, it is your responsibility to notify the Course Coordinator of this by email. The Course Coordinator will then follow this up with the Clinical Facilitator on your behalf. As your placement venue may appoint a new facilitator without notifying the University, it is important that you let us know the name of your facilitator in all correspondence.

WHS

Students on placement are not employed by the host organisation and therefore Workcover does not apply. In the event that any treatment is required for a placement-related injury, it is made clear to the treating health care provider that this is not a Workcover-related matter. The Clinical Facilitator should be notified of the event immediately and will in turn immediately notify the Academic Liaison/Course Coordinator. When an incident or accident occurs while a student is partaking in practical work experience (or travelling to or from), the FS24 form is to be completed for University records. The form can be found here: <https://study.unisa.edu.au/contentassets/bf331f8eacb94c06b567ebde03c067ba/fs24.pdf> For enquiries regarding claimable insurance benefits please contact the Insurance Office, 8302 1678. Midwifery students are advised that they can avail of the student insurance policy, whereby any out of pocket expenses (after using Medicare and their international insurance policy) from clinical placement incidents exceeding \$50 will be paid via student insurance. Alternatively, students can attend the UniSA Health Medical Clinic at City East campus to be treated if unable to get to their own GP in a reasonable time. If students are covered by BUPA or Alliance they don't have to pay anything. If they are covered under any other provider they can pay upfront and claim from their insurance later.

Workshop Activity (Graded)

This assessment involves attending the communication workshop which will be held via Zoom and completing the self assessment rubric. The rubric should be completed and uploaded to gradebook at the end of the workshop on the April 29th, 2021. The rubric (your participation) will be moderated by your tutor.

All pre-workshop resources can be found under the Workshop Tab. on your learnonline site. **Virtual attendance and participation in the half day workshop is compulsory.**

Submission and return of assessment tasks

Please ensure that you are familiar with the Assessment Policies and Procedure manual 2018, in particular sections 4 and 5, 6,7

Extension Request Policy

Students may request an extension for assessment. Extensions will be determined as per the Assessment Policies and Procedures Manual clause 7.3 - Extension to complete an assessment task.

Late applications without a clear indication of the reason for the request and/or documentary evidence (requests greater than 7 days) will be rejected and the School of Nursing and Midwifery penalty for late submission of assignments will apply.

Late Submission of Assignments

Late submission of assignments (where an extension has not been granted) will result in a penalty. The penalty for late submissions will be:

- a deduction of 10 marks per day or part day, for each day that the assignment is late up to a maximum of 5 days.
- assignments which are more than 5 days late will not be marked and will be assigned a zero grade.

Example 1: If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

Example 2: A paper due 11pm on Monday and submitted after 11pm on Saturday will not be marked and assigned a zero grade

Considerations of unexpected or exceptional circumstances are as per Assessment Policy and Procedures Manual sections 7.7 - 7.11

Exam Arrangements

This course does not have an exam.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in which they were enrolled in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student. Supplementary assessment will not be available for a course under investigation for academic integrity until the investigation is completed, and determined that it did not constitute

academic misconduct.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

Must attend and complete the Workshop Activity prior to commencing clinical fieldwork.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Access and Inclusion for more information: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is not available for this course. APPM 7.6.4

Special Consideration

Special consideration is not available for this course. APPM 7.3.2

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Details for which variation may be considered are discussed in section 7 of the Assessment Policy and Procedures Manual. Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in section 7 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Marking process

Assessments will be returned to students within 2-3 weeks from submission

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see [Tertiary Education Quality and Standards Agency Amendment \(Prohibiting Academic Cheating Services\) Bill 2019](#) - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Action from previous evaluations

Students will be able to provide feedback on the course via the online MyCourseExperience evaluation questionnaire. Students will be notified via email when the course evaluation is available. These Questionnaires are completed on-line and will be available at the end of the study period. This is a new course developed based on student feedback from previous years.

Unplanned learnonline outages (text version)

The alteration to assessment due dates and communication strategy is designed to minimise the impact of major unplanned learnonline system service outages on students and staff. They should only be considered when an unplanned outage occurs within 3 days of an assessment activity.

Any implementation or revisions are at the discretion of the course coordinator.

Outage Duration	Alteration to due date	Alteration to examination
Less than 1 hour	Nil impact	Nil impact
Between 1 and 4 hours	consider extension	Nil impact
Between 4 and 24 hours	24 hour extension	Consider when marking
Longer than 24 hours	48 hour extension	Consider when marking

Any changes to assessment activity will be communicated to you from your Course Coordinator via:

- Email

- SMS message

Course Calendar

Study Period 2 - 2021

	Weeks	Topic	Assessment Details (Adelaide Time)	Comments	Public Holidays
	01 - 7 February	Pre-teaching			
	08 - 14 February	Pre-teaching			
	15 - 21 February	Pre-teaching			
	22 - 28 February	Pre-teaching			
1	01 - 7 March		Online activities: Social Media Module due 05 Mar 2021, 5:00 PM	Virtual Classroom: 10-1130 March 5th, 2021	
2	08 - 14 March				
3	15 - 21 March			Virtual Classroom: March 19th, 10-11 am 2021	
4	22 - 28 March		Assignment 1: Quiz 1 due 26 Mar 2021, 5:00 PM Online activities: Part 2 - Social Media Report due 26 Mar 2021, 5:00 PM		
5	29 March - 4 April				
6	05 - 11 April			Virtual Classroom: 10-11 am April 9th, 2021	
	12 - 18 April	Mid-break			
	19 - 25 April	Mid-break			
7	26 April - 2 May		Assignment 1: Quiz 2 due 30 Apr 2021, 5:00 PM Workshop Activity due 29 Apr 2021, 5:00 PM	Compulsory Communication Workshop - April 29th, 2021	
8	03 - 9 May		Assignment 1: Covey's circle exercise due 07 May 2021, 5:00 PM	Virtual Classroom: 10-11 am May 7th, 2021.	

9	10 - 16 May	
10	17 - 23 May	Assignment 1: Quiz 3 due 21 May 2021, 5:00 PM
11	24 - 30 May	Virtual Classroom: 10-11 am May 28th, 2021
12	31 May - 6 June	Assignment 2 - essay due 02 Jun 2021, 5:00 PM
13	07 - 13 June	
14	14 - 20 June	
15	21 - 27 June	
16	28 June - 4 July	Online activities: Field Placement Reflection due 02 Jul 2021, 5:00 PM