



Global and National Health

HLTH 1036 Study Period 2 - 2021

Internal - City East Campus

Introduction

Welcome

Welcome to 'Global and National Health'. This is a 4.5 unit course within Stage 1 of the Bachelor of Nursing Program.

This course offers important insights for students embarking upon a career as a registered nurse, as it will provide you with the theory and principles to consider public and population health in a global society. When you graduate, you will be in a privileged position where you have the opportunity to work with diverse people and groups within society. Understanding your place to deliver healthcare within a diverse world is one of the key focuses of this course.

To achieve this goal, the course will explore ones' own values, beliefs and culture and how this informs the delivery of healthcare in Australia and globally. As a conceptual course, students may find the topic and assessments challenging to their world view and upbringing. We would like to encourage you to embrace new information provided, with a view to integrating such insights into your practice as a registered nurse in the 21st century.

Students will actively participate in this course, using an Inquiry Based Learning (IBL) approach focusing on the stages of connecting, questioning, investigating, construction, expressing and reflecting. Students are provided with weekly IBL worksheets and are expected to come prepared to tutorials with the connect activities already completed and ready for discussion with your peers.

The Course Outline provides information about the course including: objectives, assessment requirements, relevant legislative requirements, University policy and the Course Calendar. Students would need to become familiar with this information which forms the basis of your course work.

We wish you well with the successful engagement and completion of this course!

Dr Dianne Wepa

Course Coordinator

Dr Rasika Jayasekara

Associate Course coordinator

Academic Work Definitions

Internal mode includes face to face/in person components such as lectures, tutorials, practicals, workshops or seminars that may be offered at a University campus or delivered at another location. Courses delivered in internal mode may also be offered intensively allowing them to be completed in a shorter period of time. There is an expectation that students will be physically present for the delivery of face to face/in person teaching and learning activities.

Tutorial

Student information

A tutorial can be conducted either in person or online in a virtual classroom. A tutorial is a facilitated group discussion, where your tutor leads analyses of issues and/or more detailed explanations related to the topics provided to you in online resources and/or lectures.

All students are expected to be familiar with relevant lecture content and readings prior to a tutorial and to participate actively in the related activities assigned for preparation. Tutorials may include a range of activities, including problem solving, group work, practical activities, and presentations.

Course Teaching Staff

Primary Coordinator: Dr Dianne Wepa-Belz
Location: UniSA Clinical & Health Sciences
C6-42
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Staff Home Page: people.unisa.edu.au/Dianne.Wepa

Coordinator: Dr Rasika Jayasekara
Location: UniSA Clinical & Health Sciences
C4-31
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Email: Rasika.Jayasekara@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Rasika.Jayasekara

* Please refer to your Course homepage for the most up to date list of course teaching staff.

Contact Details

UniSA Clinical & Health Sciences

Website: <https://www.unisa.edu.au/about-unisa/academic-units/clinical-and-health-sciences/>

Additional Contact Details

Please address any administrative enquiries about this course to nursing.enquiries@unisa.edu.au

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

To develop students' foundation knowledge of health and culture from a local, national and global perspective.

Course Objectives

On completion of this course, students should be able to:

- CO1. Explore how cultural identity may shape understanding of health and healthcare delivery.
- CO2. Discuss the determinants of health and their relationship to health outcomes.
- CO3. Discuss how primary healthcare principles impact on determinants of health.
- CO4. Discuss the healthcare needs and priorities for Australians and the impact of these on the individual, family and community.
- CO5. Compare and contrast systems of healthcare nationally and internationally.
- CO6. Explain concepts of epidemiology and their application to health measurement.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•						•
CO2	•				•		•
CO3	•					•	
CO4	•				•	•	
CO5	•	•	•				
CO6	•		•			•	

Graduate Qualities

A graduate of UniSA:

- GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice
- GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice
- GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems
- GQ4. can work both autonomously and collaboratively as a professional
- GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Health definitions and perspectives; models of health and wellbeing; globalisation of health; determinants of health; health and social justice; health of individuals, communities and populations; World Health Organisation; healthcare systems; Australian health priorities; primary health care principles, health promotion and health education across the lifespan; epidemiology; cultural safety.

Teaching and Learning Arrangements

Tutorial

3 hours x 13 weeks

Unit Value

4.5 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Further Course Information

Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. Students may re-direct their University email to a personal account, but University staff will only use the UniSA student email account.

All students are expected to check their UniSA student email account and any announcements on the student portal **daily**.

Academic staff and visiting speakers may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails **PRIOR** to tutorials and workshops.

Student Workload

For 4.5 unit courses

The assumed student workload for a 4.5 unit course is 35 hours per unit which is 157.5 hours for a 13 week study period. This equates to approximately 12 hours/week and includes approximately.

- 7.5 hours/week for activities such as participation in online activities and on the discussion board, self-directed and independent course related reading, and reflection to enable deep engagement with theories and concepts.
- 4.5 hours/week for researching, reading for assessments and completing course assessments.

Disability Access Plans Statement

Student should contact the Course Coordinator **before** the start of each course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities. The Disability Access Plan and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Learning Resources

Textbook(s)

There are no textbooks listed for this course.

Reference(s)

Note: There are no set text books for this course. Students are directed to readings and learning resources provided in electronic form via the Global and National Health learnonline site (e-readings link). Students are required to search for additional academic resources to further their learning in this course. The UniSA Library can assist students to locate academic information to further inform their learning.

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Portfolio	2000 words	continuous	45%	See <i>assessment activities for details</i>	See <i>assessment activities for details</i>	CO1, CO2, CO3, CO4, CO5, CO6
2	Report	2000 words	-	55%	4 Jun 2021, 5:00 PM	learnonline	CO2, CO3, CO4

Feedback proformas

The feedback proforma is available on your course site.

Assessments

Assessment 1 (Graded)

Assessment Activities

Name	Sub-weighting	Due date (Adelaide Time)	Submit via
Online Quiz 1	All activities equally weighted	19 Mar 2021, 5:00 PM	learnonline
Online Quiz 2	All activities equally weighted	26 Mar 2021, 5:00 PM	learnonline
Online Quiz 3	All activities equally weighted	2 Apr 2021, 5:00 PM	learnonline
Online Quiz 4	All activities equally weighted	9 Apr 2021, 5:00 PM	learnonline
Online Quiz 5	All activities equally weighted	30 Apr 2021, 5:00 PM	learnonline
Online Quiz 6	All activities equally weighted	7 May 2021, 5:00 PM	learnonline
Online Quiz 7	All activities equally weighted	14 May 2021, 5:00 PM	learnonline
Online Quiz 8	All activities equally weighted	21 May 2021, 5:00 PM	learnonline
Online Quiz 9	All activities equally weighted	28 May 2021, 5:00 PM	learnonline
Online Quiz 10	All activities equally weighted	4 Jun 2021, 5:00 PM	learnonline
Online Quiz 11	All activities equally weighted	11 Jun 2021, 5:00 PM	learnonline
Online Quiz 12	All activities equally weighted	18 Jun 2021, 5:00 PM	learnonline

Weighting: 45% of final grade

Due Dates: Task 1: Online Quiz: 5.00pm Friday of each week commencing from Week 3 (19/3/21)

ASSESSMENT 1 DESCRIPTION

This assessment item contains 1 task (or portfolio) worth 45% of your final grade and the equivalent of 2000 words (weekly online quiz 2000 words).

TASK 1: Continuous Assessment Task: Online Quiz (45% of final grade)

Task 1 is a continuous assessment item. Each week commencing in week 3, students are to complete the online Multi-choice Questions quiz embedded in the topic material. Questions are derived from the weekly course readings and resources. Students have 1 attempt to answer 5 randomly selected questions. The quiz must be undertaken by 5.00pm each Friday.

Note: The weekly quiz will be open 2 weeks in advance of the closing time. There is no time limit on the quiz attempt. The quiz will close automatically at 5.00pm each Friday regardless of completion.

Students are to complete the quiz individually to avoid circumstances of Academic Misconduct.

Please refer to the [University of South Australia Assessment Policy and Procedures Manual 2021, section 9.2, for information about Academic misconduct.](#)

EXTENSIONS ARE NOT AVAILABLE FOR TASK 1.

Assessment 2: Community Health Assessment Report (Graded)

Weighting: 55% of final grade

Length: 2000 words

Due Date: Friday 4th June 2021, 5.00pm

Feedback: Feedback for this assignment will be provided on the feedback rubric, a copy of which is included in the course assessment folder in the course online resources.

ASSESSMENT 2 DESCRIPTION

Students will undertake an assessment of the City of Horizon. Students will choose **ONE** health issue from the list provided and discuss the implications of that issue for the Horizon community. In addition, the assessment will consider roles of the Registered Nurse in advocating, mediating **and** enabling health promotion for the issue chosen.

Use the template provided on the learnonline site to complete your report. The report will contain the following:

Introduction (200 words): The introduction should introduce the purpose and objectives of the report using relevant literature and outline the structure of the report including scope **and** limitations.

Part A: Assessment (800 words): In Part A your task is to complete an assessment of the City of Horizon. Your assessment will include an analysis of the social, cultural **and** psychological factors that impact upon the health of the community such as, education level, employment, occupations, income, housing, transport, communication networks, volunteer groups, social support services, community groups and organisations, health and emergency services, law enforcement and government and leadership arrangements.

Part B: Health issue (400 words): Select **ONE** (1) health issue for the Horizon community from the list below. Explain how the chosen issue is linked to the social determinants of health **and** why the health issue is of concern for the Horizon community taking into consideration your assessment. Refer to **at least two (2)** sources of academic literature to inform your responses.

Health Issue 1: Cardiovascular disease

Health Issue 2: Diabetes

Health Issue 3: Cancer

Health Issue 4: Respiratory disease

Part C: The role of the Registered Nurse in health promotion (400 words): Define **each** of the 3 key strategies of enablement, advocacy, and mediation. Describe how **each** of these strategies can be used by the Registered Nurse to respond to the chosen health issue for the Horizon Community. Refer to the Ottawa Charter for Health Promotion (WHO 1986), the Registered Nurse Standards for Practice (NMBA 2016) and **at**

least two (2) sources of academic literature to inform your responses.

Conclusion (200 words): The conclusion should provide a **summary** of key points, indicate the **significance** of the information in the report and outline any **recommendations**. It should demonstrate **what you have learned** in relation to community health or public health.

Reference List: References are to be listed in alphabetical order at the conclusion of the report as per UniSA (2021) Harvard Referencing Guide

RE SUBMISSIONS WILL NOT BE AVAILABLE FOR THIS ASSESSMENT

Assignment 2 template/feedback form can be found in the assessment folder.

Submission and return of assessment tasks

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Negotiable assessment methods

Assessment Extension

Extensions to assessment task will follow the [University of South Australia Assessment Policies and Procedures Manual \(APPM\) 2021 clause 7.3 - Extension to complete an assessment task](#).

All assessment extensions requests must be:

- Submitted via the Learnonline site to the course coordinator
- Include a reason for the extension request*
- Supported with documentary evidence

Late applications without a clear indication of the reason for the request and/or documentary evidence will be rejected and the penalty for late submission of assignments will apply.

Reasons for request Documentary Evidence

Unexpected circumstances and Special Circumstances follow the [University of South Australia Assessment Policies and Procedures Manual \(APPM\) 2021 clause 7.8 - Unexpected or Special Circumstances](#)

***The following reasons are not grounds for requesting an extension:**

- Assessment tasks in another course due within a similar time frame
- Computing problems
- Work commitments
- Social commitments such as recreation leave, domestic or international travel
- Scheduled clinical placement

Note: Please be advised that in approving an extension request, the students' extension request history will be considered. An application will be rejected if no documentary evidence is provided.

Late Submission of Assignments

Late submission of assignments (where an extension has not been granted) will result in a penalty. The penalty for late submissions will be:

- A deduction of 10 marks per day or part day, for each day that the assignment is late up to a maximum of 5 days.
- Assignments which are more than 5 days late will not be marked and will be assigned a zero grade

Example 1:

If you submit a paper one and a half days late you will receive a penalty of 20 marks. Your paper will be marked and the 20 marks will be deducted from the mark which you would have obtained if your paper was submitted by the due date. A paper which was given a mark of 70/100 but was submitted 2 days late will receive a final mark of 50.

Example 2:

A paper due 5.00pm on Friday and submitted after 5.00pm on Wednesday in the following week will not be marked and assigned a zero grade.

Exam Arrangements

This course does not have an exam.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in section 7.4 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Access and Inclusion for more information: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

Special Consideration

Special consideration is available for this course.

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Details for which variation may be considered are discussed in section 7 of the Assessment Policy and Procedures Manual. Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in section 7 of the Assessment Policy and Procedures Manual. <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see [Tertiary Education Quality and Standards Agency Amendment \(Prohibiting Academic Cheating Services\) Bill 2019](https://www.legislation.gov.au/Details/C2020A00078) - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Further Assessment Information

SUBMIT AN ASSIGNMENT VIA LEARNONLINE WEBSITE

All assignments must be submitted online through 'learnonline'. If you have not used this method before see the online@unisa website for assistance: _

Students are to use the following format to name the assignment: Surname, given name, course code and assignment number:

Example: Smith John HLTH 1036_Ass1

Example: Smith John HLTH 1036_Ass2

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Action from previous evaluations

Students will be able to provide feedback on the course via *My Course Experience* questionnaire. Students will be notified via email when the course evaluation is available. Your feedback is important and your evaluation feedback will be used to improve the course for students next year.

Unplanned learnonline outages (text version)

Alterations/considerations for assessment items if in case of unplanned learnonline outage.

Less than 1 hour outage. No impact on either assessment or examination

1 to 4 hour outage. **Assessment** - Extension considered

4 to 24 hour outage. **Assessment** - 24 hour extension.

Over 24 hour outage. **Assessment** - 48 hour extension.

Please contact the Course Coordinator via email as soon as possible if an outage is experienced.

Course Calendar

Study Period 2 - 2021

Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
15 - 21 February	Pre-teaching		
22 - 28 February	Pre-teaching		
1 01 - 7 March	Introduction to Course		Orientation quiz to be completed before students can proceed to next week of the course
2 08 - 14 March	Cultural Identity		
3 15 - 21 March	Concepts of Health	Assessment 1: Online Quiz 1 due 19 Mar 2021, 5:00 PM	
4 22 - 28 March	Determinants of Health	Assessment 1: Online Quiz 2 due 26 Mar 2021, 5:00 PM	
5 29 March - 4 April	Primary Health Care	Assessment 1: Online Quiz 3 due 02 Apr 2021, 5:00 PM	
6 05 - 11 April	Introduction to Public health	Assessment 1: Online Quiz 4 due 09 Apr 2021, 5:00 PM	
12 - 18 April	Mid-break		
19 - 25 April	Mid-break		
7 26 April - 2 May	Assessing the Health of Communities	Assessment 1: Online Quiz 5 due 30 Apr 2021, 5:00 PM	
8 03 - 9 May	Introduction to Epidemiology	Assessment 1: Online Quiz 6 due 07 May 2021, 5:00 PM	
9 10 - 16 May	Health Promotion	Assessment 1: Online Quiz 7 due 14 May 2021, 5:00 PM	
10 17 - 23 May	Health Care Systems	Assessment 1: Online Quiz 8 due 21 May 2021, 5:00 PM	
11 24 - 30 May	Australian Health Care System	Assessment 1: Online Quiz 9 due 28 May 2021, 5:00 PM	
12 31 May - 6 June	Health Care Needs and Priorities	Assessment 2: Community Health Assessment Report due 04 Jun 2021, 5:00 PM Assessment 1: Online Quiz 10 due 04 Jun 2021, 5:00 PM	
13 07 - 13 June	Cultural Safety and Health Care	Assessment 1: Online Quiz 11 due 11 Jun 2021, 5:00 PM	
14 - 20 June		Assessment 1: Online Quiz 12 due 18 Jun 2021, 5:00 PM	
21 - 27 June	Exam week		
28 June - 4 July	Exam week		