Introduction

Welcome
Course Teaching Staff

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* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

School of Nursing and Midwifery

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Course Overview

Prerequisite(s)
NURS 2033 Experiential Learning Activity: Acute Care Practicum 3

Corequisite(s)
NURS 3045 Nursing Contexts of Practice

Course Aim
The aim of this course is to enable students to achieve the Australian Nursing and Midwifery Accreditation Council (ANMAC) national competency standards for the beginning Registered Nurse within one of the following nursing contexts: acute care, aged care, mental health, paediatrics, primary/public health.

Course Objectives
On completion of this course, students should be able to:

CO1. Conduct a comprehensive assessment and document a plan of care for a client in consultation with individuals/groups, significant others and the inter-professional health care team.

CO2. Implement comprehensive safe and effective evidence-based nursing care to achieve identified individual/group health outcomes.

CO3. Evaluate and revise a plan of care to meet continuing needs of the individual/group.

CO4. Demonstrate appropriate communication strategies to promote an optimal physical, psychosocial, cultural and spiritual environment for individuals and groups.

CO5. Analyse and synthesise health information and research evidence in the provision of individualised nursing care.

CO6. Demonstrate responsibility to contribute to the professional development of self and others.

CO7. Evaluate individual professional practice in accordance with legal and ethical policies and codes of practice and revise where appropriate.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

<table>
<thead>
<tr>
<th>Graduate Qualities being assessed through the course</th>
<th>GQ1</th>
<th>GQ2</th>
<th>GQ3</th>
<th>GQ4</th>
<th>GQ5</th>
<th>GQ6</th>
<th>GQ7</th>
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<td>CO1</td>
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Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Content covers the national agreed skills areas for undergraduate nursing programs. Examples of skills areas in this Experiential Learning Activity course include: Clinical interventions (preparing, assisting during and after care), clinical monitoring and management, communication and documentation, community/primary care to include health education and promotion strategies, coordinating care, cultural competence, managing challenging behaviours, nurse as teacher for self and others, evidence-based practice, clinical reasoning, management and leadership, supervisory skills, conflict management resolution, legal, judicious and safe administration, storage and disposal of medicines and IV products (including blood products), mental health nursing care: application of assessment tools, care strategies and interventions, personal care-provision and coordination of care across population groups (inclusive of Aboriginal and Torres Strait island groups), professional nursing behaviours (collaborative approaches to care, advocacy, scope of practice), models of self care, respect for privacy and dignity of clients/patients, teamwork and interdisciplinary teams, technology and health informatics incorporating policies and standards related to patient information systems, therapeutic nursing relationships (establishes, maintains and appropriately concludes relationships), understanding the different roles of RNs in different contexts, uses opportunities for learning (use of narratives).

Teaching and Learning Arrangements

Workshop (Pre-clinical) 8 hours x 1 day
Clinical 40 hours x 8 weeks
Workshop (Post-clinical) 8 hours x 1 day

Unit Value

9 units

Additional assessment requirements

Practicum assessment strategy: Due to the competency requirements of this practicum, all students must gain a pass grade for the Clinical Simulation Activity (CSA). The CSA includes a drug calculation test in which students must achieve 100% mastery. Failure to pass this item of assessment will prevent students proceeding to the clinical placement and result in a fail grade for the course. Students will have the opportunity to redeem the CSA (including the drug calculation test) prior to proceeding to clinical placement.

Placement Information

Version 2 (08 January 2014)
Evidence for Placement

Prior to selection and commencement of placement students are required to submit conditional evidence including but not limited to the following:

- Criminal check (Instructions on how to apply are available on the Clinical Placement Unit website):
  1. ALL students: National Criminal History Record Check (NCHRC) from the Department for Communities and Social Inclusion (DCSI)
  2. Interstate students only: National Police Clearance (plus Consent & Authority to Release Police Clearance)

- Senior First Aid Certificate,
- CPR update

- Immunisation record
- Online Medicine Calculation test

These requirements are detailed on the course online resources and Clinical Placement Unit (CPU) site available at http://w3.unisa.edu.au/health/cpu/info.asp

See further in this Course Outline for links to the online course information which includes preclinical information and for links to the CPU. Please note that some venues may have additional requirements that are to be met and you will be advised of these via CPU at the time you are notified of your placement venue.

Medicine calculation competency

To be eligible for the clinical placement associated with this course you must achieve 100% competency in the online medication calculation test by the due date. Students are expected to undertake the medication calculation test under self-imposed test conditions without the assistance of a calculator or any other person. Failure to complete this successfully by the due date will result in the cancellation of the clinical placement. The School will inform the CPU that this conditional evidence has been achieved. Students must retain the certificate in their e-portfolio as this may be requested by the clinical venue.

While on placement students will be asked to perform medication calculations. If found to have a deficit in this area students are at risk of being removed from clinical placement and may fail the course. In addition, students may be referred to the Academic Integrity Officer if there is suspicion that the original test was not undertaken under test conditions.

The Nursing Calculation section of the Safe Administration of Medicines (SAM) site is accessed from this link http://resource.unisa.edu.au/course/view.php?id=1155. This link is also available from the course online resources as well as Student Instructions for doing Medicine Calculation Test for ELA......(include course name and code). If you have difficulties accessing this site please contact Shellee Harradine or Nadia Anfiteatro Tel: 8302 1832, email: shellee.harradine@unisa.edu.au or nadia.anfiteatro@unisa.edu.au

Sick Leave

If you are unwell, particularly if you could be infectious, you must not attend placement. Sick leave should be covered by medical certificates; please ensure certificates are presented to your Clinical Facilitator when you next meet with them. Students who require more than 5 days of sick leave during placement put their ability to complete the course objectives at risk and may not have adequate opportunity to demonstrate ability to meet the essential competencies within the clinical performance assessment. You need to discuss your leave with your Clinical Facilitator. They will liaise with the university about your ability to continue with placement. You may be required to discuss your leave with the Course Coordinator or Program Director if your success in the course is at risk.

A medical clearance to practice is required following injury, surgery or a serious medical illness requiring extended leave. Please contact the Course Coordinator prior to commencing a clinical placement course or your Clinical facilitator if you are returning to placement.

If you decide that you are unfit for clinical practice, you must:
advise the ward staff in the venue BEFORE your shift begins
contact your Clinical Facilitator (in office hours) to advise you are on sick leave

Practice Based Laboratories (PBLs) and S.M.I.L.E.

The S.M.I.L.E [Student Managed/Initiated Learning Environment] sessions are designed to aid students in the development and practice of clinical competence. In their own time, students can book a 45 minute SMILE session to continue to practice the skills developed in previous laboratory sessions. This is a great opportunity to practice skills in your student learning groups.

SMILE sessions are not compulsory but are provided as a resource to aid students in the development and practice of clinical competence. To register please follow this link: https://my.unisa.edu.au/internal/registerit/smile-workshopregister.asp
If you have any questions or concerns relating to this matter, please do not hesitate to contact the Clinical Nurses: Practise Based Laboratories. Additionally, a number of useful resources can be found at the PBL website: http://resource.unisa.edu.au/course/view.php?id=1551

**Policy statements for courses with clinical placements**

In addition the standard University policies, due to the inclusion of clinical placement as the delivery mode of this course, Section 4 of the University Assessment Policies and Procedures has particular relevance – see: will need to put in new link for 2013 APPM http://www.unisa.edu.au/policies/manual/2012/s4-Practicum,%20Field%20and%20Clinical%20Placements.pdf

In addition, students are advised to access the Division of Health Science-Clinical Placement Policy (see CPU website http://w3.unisa.edu.au/health/cpu/Forms.asp) for specific clinical placement information. Students are advised that there may be penalties for non-compliance of this placement policy.

**Implementation of a Clinical Challenge**

In the event that a student’s practice and performance is not at the required standard and the student is identified as being at risk of failing the course, a Clinical Challenge may be implemented. The Clinical Challenge is formulated by the Academic Liaison based upon information provided to them by the Clinical Facilitator and/or venue senior clinical staff. This information should be in written form and include specific examples where the student’s practice is not meeting the required standards to pass the course.

**Failure to redeem the Clinical Challenge**

If the student is unable to meet the objectives set and demonstrate an acceptable standard of practice in the time specified in the Clinical Challenge contract (redeem the Clinical Challenge), then the student will fail the course and be removed from placement.

Student may be removed from the clinical venue at any time during the placement for unsafe practice or inappropriate behaviour as outlined in the Assessment Policy and Procedure Manual Section 4.5. This will result in a Fail grade for the course.

Further information regarding the Clinical challenge is available on the course site.

**OHS&W**

Students on placement are NOT employed by the host organisation and Workcover does not apply. In the event that any treatment is required for a placement-related injury, it is made clear to the treating health care provider that this is not a Workcover-related matter.

When an incident or accident occurs while a student is partaking in practical work experience (or travelling to or from), the FS24 form is to be completed for University records. This form is not an insurance policy claim form. The form can be found at http://w3.unisa.edu.au/health/cpu/getting_started.asp#fs24.

For enquiries regarding claimable insurance benefits please contact the Insurance Office, 8302 1678

**Further Course Information**

**Communication with Students**

The University’s primary method of communication with students is electronic, through the UniSA student email account and the student portal. For further information refer to Guidelines on Electronic Communications with Students at the following website: http://www.unisa.edu.au/policies/codes/miscell/ecomstudents.asp

**Communication with Clinical Facilitators**

If you have not had contact from your facilitator at least once during the week, it is your responsibility to notify the course coordinator of this by email. The course coordinator/academic liaison officer will then follow this up with the clinical facilitator on your behalf. As your placement venue may appoint a new facilitator without notifying the University that this has happened, it is important that you let us know the name of your facilitator in all correspondence.
Student Workload
9.0 unit course
This course includes the following components:

1. 1 day preclinical workshop (1 hour on-campus and 7 hours online)
2. 8 weeks (320 hours) of clinical placement in an acute or sub-acute care setting
3. post clinical debrief workshop on-campus or via virtual classroom

For further information refer to Time/workload management at the following website: http://w3.unisa.edu.au/counsellingservices/balance/workload.asp

Disability Access Plans (DAP)
Student should contact the Course Coordinator before the start of each course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities or accommodations in the PBLs. The DAP and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Uniforms
Student Uniforms for all preclinical workshops and clinical placements are compulsory. The uniform consists of

- a white shirt with University logo OR white polo shirt with University logo
- dark blue or navy skirt, culottes or trousers
- Black, non-porous enclosed shoes (tops of the feet and the heels must be fully covered)
- Hair is required to be tied up and away from the face
- minimal or no jewellery is to be worn
- long-sleeve tops are not allowed. Students who need to wear a long-sleeved top for religious or allergy reasons must have permission
- Hooded and sleeveless tops, cardigans or other garments are not to be worn over the uniform.

Students who have any questions regarding the uniform requirements are asked to speak with one of the PBL Clinical Nurses or the Clinical Facilitator. Any variation on the uniform, including trouser colour, is not acceptable. Students not attired correctly will be asked to leave the PBL and/or clinical placement. Lost time must be made up by the student in consultation with one of the PBL Clinical Nurses or the Clinical Facilitator.

Preclinical workshop attendance
Attendance at the preclinical workshop in the Practice Based Laboratories (PBLs) and assessment by a UniSA PBL staff member is compulsory. Attendance will be recorded at all preclinical sessions for both on and off campus students. Failure to attend the preclinical workshop and/or a Fail grade in the preclinical assessment will result in the student being unable to proceed to the clinical placement. In this event the student will be notified via email by the Course Coordinator that the clinical placement has been cancelled. Students will need to make a time to speak with the Program Director for a new study plan and can expect the program completion date to be altered which will extend the time in their program.

Postclinical workshop attendance
Attendance at the postclinical workshop (virtual classroom) is compulsory.
Learning Resources

Textbook(s)
You will need continual access to the following text(s) to complete this course. The library does not hold multiple copies of the nominated text books. It is strongly recommended that you purchase the book(s). An eBook version may be available but please check with the library as availability is limited and dependent on licence arrangements. http://www.library.unisa.edu.au


Reference(s)

Materials to be accessed online

learnonline course site
All other course material can be accessed through your learnonline course site which you will be able to access from the my Courses section in myUniSA.

myUniSA
All study related materials can be accessed through: https://my.unisa.edu.au
Assessment Details
Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help and in myUniSA.

Assessment Summary

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<tr>
<th>#</th>
<th>Form of assessment</th>
<th>Length</th>
<th>Duration</th>
<th>Weighting</th>
<th>Due date (Adelaide Time)</th>
<th>Submit via</th>
<th>Objectives being assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Clinical Simulation Activity</td>
<td>1 hour</td>
<td>-</td>
<td>Pass/Fail</td>
<td>immediately following the pre-clinical workshop and prior to commencement of your placement</td>
<td>Learnonline, completed pages 27, 28 and 29 of your NCAS document must be uploaded to Gradebook immediately following the pre-clinical workshop and prior to commencement of your placement. You must then upload the link to your eportfolio via Gradebook.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
</tr>
<tr>
<td>2</td>
<td>Clinical Competency Assessment</td>
<td>8 weeks</td>
<td>-</td>
<td>Pass/Fail</td>
<td>within one week of clinical placement completion (latest date 4th May, 2014)</td>
<td>Learnonline, completed pages 2 and 3 of your NCAS document will be uploaded to gradebook within one week after completion of placement. (4th May, 2014)</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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</tbody>
</table>

Note: This is a non-graded course and your result will be a pass or fail.

Feedback proformas
The feedback proforma is available on your learnonline course site. It can be accessed via the Feedback Form link in the Course Essentials block.
Assessments

Clinical Simulation Activity (Non-Graded)

Assessment 1 - Clinical Simulation Activity (Non-Graded)
In each of your ELA courses you will be assessed in the pre-clinical workshop on one core clinical competency area from the National Competency Assessment Schedule (NCAS) UniSA Clinical Assessment Tool (NCAS/UniSA Clinical Assessment Tool). This tool is used to assess students’ achievement of the ANMC National Competency Standards for the Registered Nurse: http://www.anmc.org.au/userfiles/file/competency_standards/Competency_standards_RN.pdf
You will find the NCAS/UniSA Clinical Assessment tool in the Assessment folder on the course webpage.

To be successful in this assessment item all students must attain the minimum expected level of achievement against the modified Bondy scale for a competency area (skills area). For this course the minimum expected level of achievement is SUPERVISED meaning that the student is identified as “…being safe and knowledgeable; efficient and coordinated; displays some confidence and undertakes activities within a reasonably timely manner; requires occasional supportive cues”.

In addition, students must be able to answer questions AND demonstrate skills relating to key safety priority areas for the assessed skill. Failure to accurately and safely answer questions and perform the skill in these key areas will result in a Fail for this assessment item.

The clinical competency area for assessment in the pre-clinical workshop in this course is:

- Monitoring and responding to changes in a client-patient condition

  Competency exemplar: Monitoring and responding to changes in a client-patient condition

  Demonstration of: The ability to effectively and safely monitor and respond to changes in a client/patient condition

- A pass on each item at the minimum standard is required to pass the assessment.

- If the student does not obtain a minimum "supervised" standard for this assessment item, the student will receive a fail grade for the course and will not proceed to placement. All items (1-22) of the performance criteria for the competency exemplar are considered priority areas for this skill and assessment may involve any/all of these.

Submission of Assessment 1
The PBL assessor will complete the relevant sections of pages 27-29 of your NCAS document when you have been assessed.

  You must then submit these pages to Gradebook immediately following your pre-clinical workshop and prior to commencing placement.

Supplementary Assessment
Supplementary assessment will be available for the preclinical assessment item in this course. Where a Fail grade is achieved for the preclinical assessment, a second opportunity will be offered. The supplementary assessment item will be offered, where possible, at a time close to the original assessment. This will be at the discretion of the PBL clinical team and the Course Coordinator. Students must be available to undertake this secondary assessment or the fail grade will stand.
Clinical Competency Assessment (Non-Graded)

Assessment 2 - Clinical Competency Assessment (Non-Graded)
In each of your Experiential Learning Activity (ELA) courses you will be assessed during your clinical placements on a number of core clinical competency areas from the National Competency Assessment Schedule (NCAS) UniSA Clinical Assessment Tool (NCAS/UniSA Clinical Assessment Tool). This tool is used to assess students’ achievement of the ANMC National Competency Standards for the Registered Nurse: http://www.anmc.org.au/userfiles/file/competency_standards/Competency_standards_RN.pdf

You will find the NCAS/UniSA Clinical Assessment Tool in the Assessment folder on this course page.

To be successful in this assessment item all students must attain the minimum expected level of achievement against the modified Bondy scale for each competency area (skills area). For this course the minimum expected level of achievement is SUPERVISED which means that you are identified as “...being safe and knowledgeable; efficient and coordinated; displays some confidence and undertakes activities within a reasonably timely manner; requires occasional supporting cues”.

In addition, students must be able to answer questions AND demonstrate skills for the assessed competency area. Failure to accurately and safely answer questions and perform the skill will result in a FAIL grade for this assessment item.

Preparatory work (NCAS document)

• Before you start your placement, review the ANMC National Competency Standards for the Registered Nurse on page 2 of the NCAS/UniSA Clinical Assessment Tool.
• Undertake a self-assessment of the ANMC National Competency Standards for the Registered Nurse (page 2).
• Where do you think your practice is before you start this placement?
• The assessment tool is complex so make sure you review each of the Clinical Competency Areas so that you are clear of the expectations for your practice in each area.

Formative Assessment (Week 4) (NCAS document)

• Make a time to meet with your Clinical Facilitator (CF) by the end of Week 4.
• Before the meeting, go through the NCAS/UniSA Clinical Assessment Tool and focus on the competencies section. Please reflect on your current practice and your current competency level (assess where you believe your your competency level sits).
• Please fill this out in pencil (tick column) and bring it along to your meeting with your Clinical Facilitator.
• At your Formative Assessment meeting, you will discuss the competencies and come to an agreement with your Clinical Facilitator regarding your current competency level.
• The NCAS/UniSA Clinical Assessment Tool will be marked with a letter F (Formative) in each of the competency columns.
• You will also be required to write a small reflection statement at the end of each individual competency area. Please leave room for your summative reflection that will be written at the end of Week 8.
• Your reflection statements can be written before your meeting if negotiated with your Clinical Facilitator.

Summative Assessment (Week 8) (NCAS document)

• Your final (summative) assessment for your placement will be completed at the end of Week 8.
• Please make a meeting time with your clinical facilitator and again bring the NCAS/UniSA Clinical Assessment Tool.
• This assessment will be carried out in conjunction with your clinical facilitator and with input from the RN’s that you have been working with over the 8 week placement.
At your meeting, each competency area will be reviewed again and your clinical facilitator will assess your competency level at the completion of your placement.

The NCAS/UniSA Clinical Assessment Tool will be marked with a letter S (Summative) in each of the competency columns.

These are your FINAL GRADES for the placement.

Please write a reflection statement after each competency area and this will be documented after each of your formative reflection statements written in Week 4.

**Completion Of The Placement**
On completion of Week 8, you will need to have:

- The NCAS/UniSA Clinical Assessment Tool completed with signatures and dates from the Clinical Facilitator.
- Written comments you have gained from RN’s you have worked throughout your placement are also signed and dated.
- The Clinical Facilitator will transcribe all final results from Competency skill areas to the Nursing Competency Assessment Schedule. This is the two page document at the beginning of the Assessment tool.
- You will be required to write a final reflection statement on this document.

**Submission**

- Submission of assessment 2 results is due one week after completion of your clinical placement. Assessment is via Gradebook and you must scan and submit the following completed document:
  - NCAS document pages 2 and 3
- As you have previously submitted your ELA results to your eportfolio, it is suggested that you also submit these documents to your eportfolio which may be helpful when applying for future employment.

**Supplementary Assessment**
There is no secondary assessment for the clinical placement component of this course. (Assessment Policy and Procedures Manual 7.1.4). As a consequence students who are unable to attend part or all of placement for any reason (illness, bereavement etc.) and are unable to demonstrate competence will receive a fail grade. Students may apply to have their enrolment and fees reversed in special circumstance. Please follow the link below to access the form and conditions for application.


**Supplementary Assessment**
Supplementary assessment is not available for this course.

**Important information about all assessment**
All students must adhere to the University of South Australia’s policies about assessment:
**Students with disabilities or medical conditions**

Students with disabilities may be entitled to a variation or modification to standard assessment arrangements.


**Variations to assessment tasks**

Variation to assessment methods, tasks and timelines can be provided in:

*Unexpected or exceptional circumstances*, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation can be considered are discussed in clauses 7.5 & 7.6 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

*Special circumstances*, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.8 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).


**Academic Integrity**

The university aims to foster and preserve the scholarly values of curiosity, experimentation, critical appraisal and integrity, and to foster these values in its students.

Academic integrity is a term used at university to describe honest behaviour as it relates to all academic work (for example papers written by staff, student assignments, conduct in exams, etc) and is the foundation of university life. One of the main principles is respecting other people’s ideas and not claiming them as your own. Anyone found to have used another person’s ideas without proper acknowledgement is deemed guilty of Academic Misconduct and the University considers this to be a serious matter.

The University of South Australia wants its students to display academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens and that students adhere to high standards of academic integrity and honesty at all times, the University has policies and procedures in place to promote academic integrity and manage academic misconduct for all students. Work submitted electronically by students for assessment will be tested using the text comparison software Turnitin.


**Submission and return of assessment tasks**

See above under Assessment details.

**Action from previous evaluations**

You will be contacted to request feedback about your course, your facilitator, and your clinical placement. We really appreciate the feedback that you provide and it helps us to (a) consider what we need to improve and how we may do that; and (b) informs us what we are doing well. Please keep feedback constructive.

**Conceded and Terminating Passes**

Conceded and Terminating passes are not available in this course.
Further Assessment Information

Implementation of a Clinical Challenge

In the event that a student’s practice and performance is not at the required standard and the student is identified as being at risk of failing the course, a Clinical Challenge may be implemented. The Clinical Challenge is formulated by the Academic Liaison based upon information provided to them by the Clinical Facilitator and/or venue senior clinical staff. This information should be in written form and include specific examples where the student’s practice is not meeting the required standards to pass the course.

Failure to redeem the Clinical Challenge

If the student is unable to meet the objectives set and demonstrate an acceptable standard of practice in the time specified in the Clinical Challenge contract (redeem the Clinical Challenge), then the student will fail the course and be removed from placement.

Student may be removed from the clinical venue at any time during the placement for unsafe practice or inappropriate behaviour as outlined in the Assessment Policy and Procedure Manual Section 4.5. This will result in a Fail grade for the course.

Further information regarding the Clinical challenge is available on the course site.

Policy statements for courses with clinical placements

In addition the standard University policies, due to the inclusion of clinical placement as the delivery mode of this course, Section 4 of the University Assessment Policies and Procedures has particular relevance – see: http://www.unisa.edu.au/policies/manual/2012/s4-Practicum,%20Field%20and%20Clinical%20Placements.pdf

In addition, students are advised to access the Division of Health Science-Clinical Placement Policy (see CPU website http://w3.unisa.edu.au/health/cpu/Forms.asp) for specific clinical placement information. Students are advised that there may be penalties for non-compliance of this placement policy.

Mid-year entry student undertaking ELA4 as your final placement

Please note: if you are a mid-year entry student undertaking ELA4 as your final placement, the minimum expected level of achievement is INDEPENDENT meaning the student is identified as “… being safe and knowledgeable; proficient and coordinated, and appropriately confident and timely. Does not require supporting cues.”
# Course Calendar

## Study Period 1 - 2014

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>Practical</th>
<th>Notes</th>
<th>Assessment Details (Adelaide Time)</th>
<th>Public Holidays</th>
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<tbody>
<tr>
<td>06 - 12 January</td>
<td>Pre-teaching</td>
<td></td>
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<tr>
<td>13 - 19 January</td>
<td>online pre-clinical workshop</td>
<td>online learning site available to students</td>
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<td></td>
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<tr>
<td>20 - 26 January</td>
<td>online pre-clinical workshop</td>
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<td>27 January - 2 February</td>
<td>online pre-clinical workshop</td>
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<tr>
<td>1 03 - 9 February</td>
<td></td>
<td>on campus pre clinical workshop and assessment</td>
<td>only attend one on campus workshop but attendance is compulsory. Assessment 1 undertaken during pre clinical workshop. You must pass this assessment to proceed</td>
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<td>2 10 - 16 February</td>
<td></td>
<td>on campus pre clinical workshop and assessment</td>
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<td>3 17 - 23 February</td>
<td></td>
<td>on campus pre clinical workshop and assessment</td>
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<tr>
<td>4 24 February - 2 March</td>
<td></td>
<td>on campus pre clinical workshop and assessment</td>
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<tr>
<td>5 03 - 9 March</td>
<td></td>
<td>clinical placement week 1</td>
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<td>6 10 - 16 March</td>
<td></td>
<td>clinical placement week 2</td>
<td>formal meeting with clinical facilitator</td>
<td>10th Adelaide Cup Day</td>
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<td>7 17 - 23 March</td>
<td></td>
<td>clinical placement week 3</td>
<td></td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Event Description</td>
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<td>8</td>
<td>24 - 30 March</td>
<td>clinical placement week 4 formal meeting with clinical facilitator</td>
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<td>9</td>
<td>31 March - 6 April</td>
<td>clinical placement week 5</td>
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<td>10</td>
<td>07 - 13 April</td>
<td>clinical placement week 6 formal meeting with clinical facilitator (only if required)</td>
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<td>11</td>
<td>14 - 20 April</td>
<td>clinical placement week 7 18th Good Friday</td>
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<td>12</td>
<td>21 - 27 April</td>
<td>clinical placement week 8 formal meeting with clinical facilitator; assessment 2 summative assessment with clinical facilitator 21st Easter Monday 25th Anzac Day</td>
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<td>13</td>
<td>28 April - 4 May</td>
<td>virtual classroom compulsory completed pages 2 and 3 of NCAS document to be uploaded by 4th May</td>
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